Middlebury

COLLEGE MAGAZINE WINTER 1982

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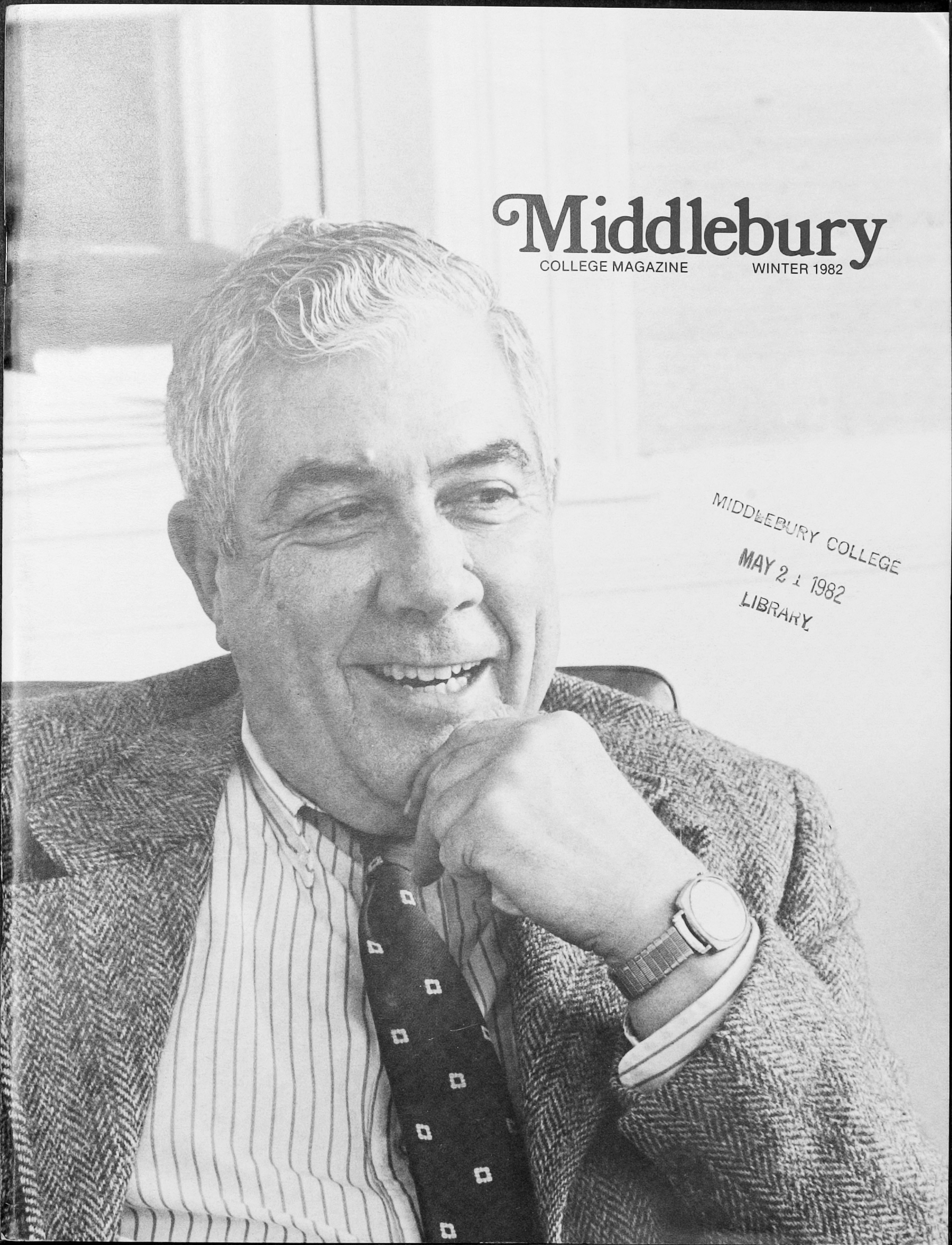

COVER

Walter E. Brooker '37 retired in December after a quarter century of overseeing the College's fund-raising activities. "Fund raising is friend raising" is a philosophy he worked by and shared during his years at Middlebury. More on page 6.

INSIDE COVER

Taking a break after a mid-afternoon run down the Mead Chapel Hill is senior Emma Mayer. Daughter of Lawrence and Mary Mayer of New York City, Emma is an English major, a runner of marathons (and of the Middlebury Cinema Club), a charter member of the Dance Company of Middlebury, the Mountain Club mascot and a "strictly social skier."

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Middlebury
COLLEGE MAGAZINE

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grant that not only
the love of liberty
but a thorough
knowledge of the rights
of men may pervade
the nations
earth, so
philosopher
foot

President Robison has resigned from the post of chairman of the President's Advisory Commission on Public Diplomacy. Mr. Robison has been chairman of the seven-member commission since its establishment in 1979.

"It was appropriate and timely for me to resign the chair and to allow a member of Mr. Reagan's own party to take over," Mr. Robison said. He will remain a member of the commission.

The commission was established by President Carter with the approval of Congress to provide an advisory and oversight function in regard to the International Communications Agency, which includes under its aegis the Voice of America, such foreign exchanges as the Fulbright program, overseas libraries and other international communications activities of the U.S. government.

If the dour looking first President of Middlebury College ever smiled — and there is no extant likeness that would establish that — he would probably have been pleased to see the opening of a Friday evening eating place on the campus that bears his name. The Reverend Jeremiah Atwater's *is the name given to the new lower dining room in Proctor Hall on alternate Friday evenings. In this latest addition to the varied dining facilities at the College, students dine by candlelight with soft music, waiters, a maitre d', and a presentation by faculty members following the meal. Dress is semiformal and the five course menu is changed each fortnight.*

Alcohol Committee Reports

In a series of recommendations designed to "ensure that the use or non-use of alcohol can be determined by informed choice rather than automatic response and to provide an environment in which that choice is a comfortable one," the Middlebury College Alcohol Committee has concluded nine months of study and discussion.

The committee, which included members of the physical education and security staffs, student affairs and personnel officers and faculty, staff and students, was chaired by professor of mathematics, Bruce Peterson.

"As a college and community, Middlebury's attitudes toward drinking are similar to the ambivalent attitudes of our larger society," says Prof. Peterson.

The committee report was critical of "alcohol education programs that are little better than hypocritical attempts to discourage drinking and laws that reflect the substantial influence of prohibition.

"Although alcohol-related problems of individuals and society are acknowledged to be widespread, there is a prevailing assumption that they are essentially intractable," the report stated. The committee did not embrace this belief but felt that significant alleviation of some of the fundamental problems relating to alcohol were possible at relatively low cost.

The recommendations contained in the report included improved education and assistance programs, as well as establishment and enforcement of rules regarding abuse, improvement of certain on-campus student facilities, the establishment of an on-campus pub, and the constant review of College policies concerning the serving and consumption of alcoholic beverages.

A clear and swift disciplinary procedure has been recommended also. The committee felt that stronger penalties, appropriate to the seriousness of the infraction, that are enforced within days of the infraction will help to underline the feeling at the College that "intoxication is a serious offense and will not excuse inappropriate behavior."

Current College policy requires that non-alcoholic beverages must be made available at all College functions. The committee has recommended expanding that policy to cover all College social events, on or off campus, throughout the year, whether the students are present or not. In encouraging stricter enforcement of the policy, the committee urged that all undergraduate social events be registered.

The recommendations were formulated with the idea of shaping sensible habits at a stage in life when there is a traditional and almost ritualistic importance given to drinking. "Colleges provide a relatively sheltered environment in which the consequences of

Around the Hill

100 Years of Coeducation

During the academic year 1982-83, Middlebury College will celebrate the admission of women to the men's College one hundred years ago, and the process toward equal educational opportunities for women and men since then. Through a series of lectures and other events, the College will look to its historical roots by bringing back alumnae and alumni, former faculty and former administrators to speak on their coeducational memories and experiences at Middlebury.

According to Associate Professor of Philosophy Lynne Baker, chairman of the committee planning the year long celebration, "We will look to our origins and functions as a Vermont College concerned with enriching life in Vermont for women and for men. We will examine relationships between men and women at Middlebury and after Middlebury, thereby seeking better to educate both for harmonious lives together in the future."

The celebration will be initiated with a Centennial Weekend in November which will include lectures, panels, athletic events, fine arts presentations and a convocation. The program will continue through the following summer and will focus on three themes: Educating Men and Women — Where Have We Been and Where Do We Go from Here?; Careers for Women and Men — The Real World; and Middlebury as a Vermont Institution.

The Committee to Celebrate the Centennial of Coeducation at Middlebury is currently gathering information of historical importance to an examination of the subject. Those with materials, mementos and recollections which they would like to share with the committee are invited to write to Prof. Baker.

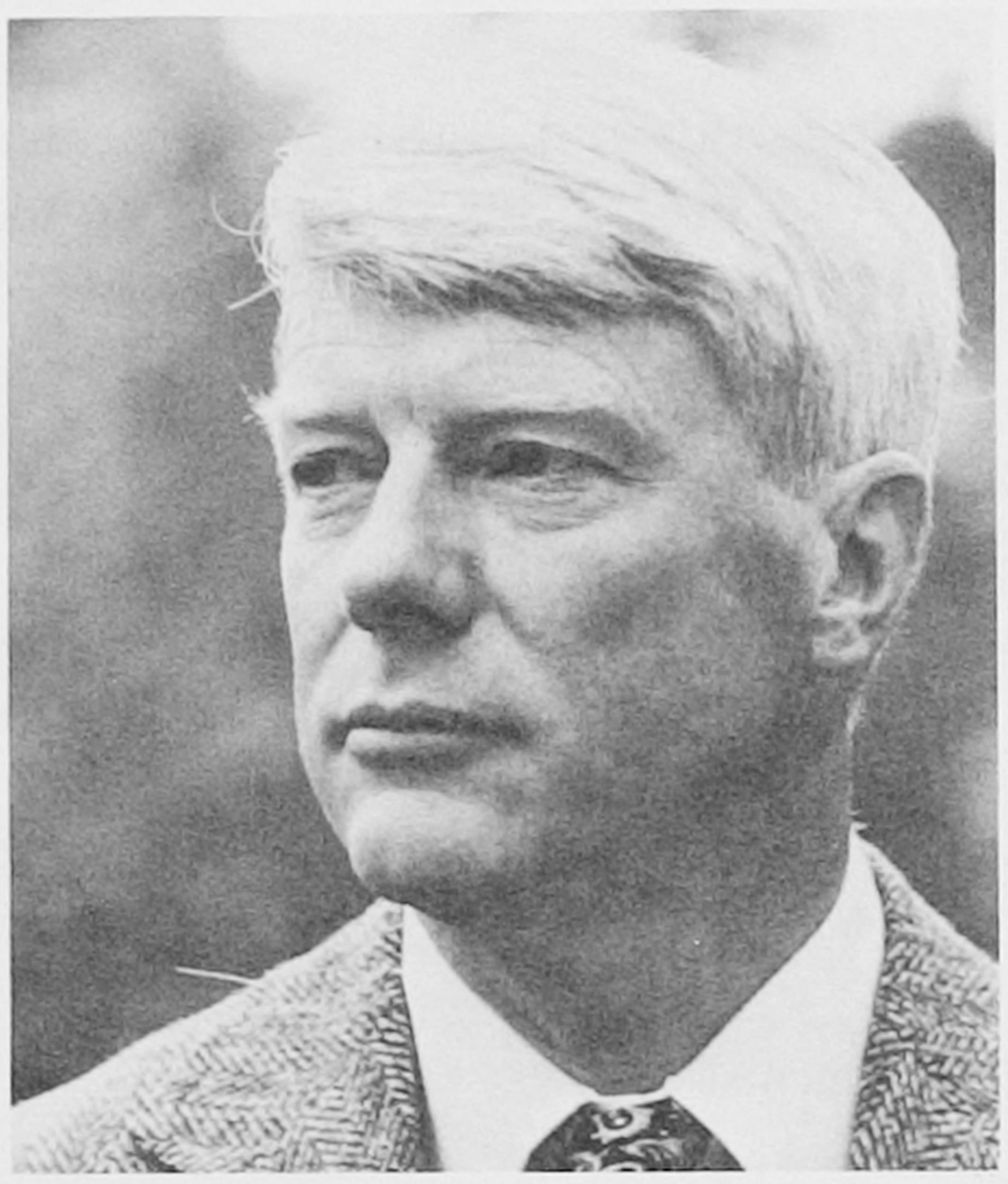
Other members of the committee include historian Deborah Clifford, Ann Gustafson '84, Maura Martin '83, Professor of English Edward Martin, Arthur Melville '83, Professor of Political Science Paul Nelson, and Assistant Professor of Sociology Margaret Nelson.

First Provost Named

Nicholas Clifford, professor of history and vice president for academic affairs at Middlebury, has been named the College's first provost. The appointment was announced during the fall by President Robison.

In announcing the establishment of the new post, the president expressed great confidence in Mr. Clifford, noting the time that he served as acting president while Mr. Robison was on leave during the spring of 1980.

In a statement to the faculty, the president said that "Nicholas Clifford is an exceptionally able and dedicated man whose commitment to Middlebury and the confidence expressed in him by our faculty make him the ideal person to fill the new post. Beyond all these good things, he and I work well together and I have extremely high confidence in his ability and sound judgment."



The new position has been created as the demands on the president's time for fund raising purposes increase. More travel will be necessary, and the establishment of the post of provost will help to assure that this will not be an impediment to the day-to-day functioning of the College.

No Gap in Meeting Needs

Trying to stay abreast of federal budget cuts is an awesome job. One area where it is particularly difficult is in the area of federal support for financial aid programs; the changes seem to come in many forms and occur almost weekly.

The Middlebury College financial aid budget is based on a careful assessment of the needs of students, and federal grant, loan and work-study programs have been of great importance in helping the College fund this budget. In the face of rapidly rising educational costs, cuts in these federal programs do place a strain on College resources. However, the College is firmly committed to finding ways of meeting the financial needs of its students and has not, and does not intend to reduce its financial aid budget because of federal cuts. Currently all students' needs are being met through grants, loans, scholarships and funds for jobs provided by state, private and College as well as federal sources.

At a time when the federal government is reducing its support, the scholarship aid emphasis in the College's annual giving, reunion gift and memorial gift programs is especially important. Of those gifts made to the annual giving program that are restricted, scholarship aid is the most common designation. Each year, several classes establish class scholarships. Most of the memorial gifts honoring deceased family and friends are earmarked for scholarship aid.

Patricia Jamison, director of financial aid, reports that there are several new efforts being made to cope with the federal cuts however. Among them are the following:

- Keeping students better informed of alternative sources of scholarships and loans, primarily in their home states;
- Encouraging students to seek better summer jobs since many loan programs are now drying up and there is nothing on which to fall back; (The Middlebury Student Alumni Association has been writing to alumni, seeking summer positions for Middlebury students.)
- Expanding the campus work program slightly to keep pace with the student need for jobs;
- Encouraging freshmen to get campus jobs for the first time;
- Encouraging families to keep informed of developments in the federal support story as deadlines and laws may change from day to day.

One of the major concerns Mrs. Jamison has for the future involves the perception that prospective Middlebury students may have of the College's financial aid resources. "Because we are small," she says, "some parents may look at the comprehensive fee and feel that we will be unable to meet their son's and daughter's financial need and therefore not apply." To clarify the situation, the financial aid office is currently preparing new financial aid information that will reassure parents of our strong student aid program and the fact that we are meeting student requirements.

Currently, 26.5 percent of Middlebury students are receiving grants and a total of 62 percent have loans from College, state and federal sources. The College's annual grant budget is $2,224,000 and the average total grant award to an individual student is in excess of $4,800.

past fall to urge the College to maintain its financial holdings in some companies doing business in South Africa. The vote (15-11 with 6 abstentions) reversed an earlier vote by the same body which was heavily in favor of divestiture (16-1 with 12 abstentions).

The student resolution supports the College's trustees and opposes a recent resolution passed by the College faculty urging the trustees to divest.

The Student Forum, which represents the undergraduate body, agreed to reconsider their earlier vote after Forum members complained they had not been adequately informed on the issue. Two faculty members were invited to address the forum, presenting opposing views.

Professor John Craven of the economics department, author of the divestiture resolution approved by the faculty, stated that the Sullivan Principles have failed to have any effect on increasing equality for blacks in South Africa. The principles, a series of guidelines set up by the Rev. Leon Sullivan in 1977 for corporations involved in South Africa, are designed to ensure fairness in employment and pay policies.

Prof. Craven noted that "there are no penalties or sanctions for companies which fail to support the principles" and added that "the principles can only work if the South African government wants them to work, but it does not." He told the students: "A general divestiture movement from South Africa and the withdrawal of major American firms would communicate our general disapproval of that country's apartheid policies."

An African specialist, Professor of History John Spencer, stated that while he supported Prof. Craven's opposition to South African racial policies, "divestment is not the answer to the problem." He noted that a withdrawal from South Africa by the U.S. would do little good without the support of other major nations, none of which have agreed to such a move. He also argued that the Sullivan Principles were having some positive effect. "Gains that seem small to us, like integrated cafeterias, are very significant in terms of South Africa. . . . If we sell our interest in South Africa, we will lose our voice in the companies' policies." He advocated increased philanthropic aid to South Africa, a moratorium on further investment in the country and a broader application of the Sullivan Principles.

The College's board of trustees has not reconsidered its original stand on divestiture made four years ago. The board's position was to support the Sullivan Principles and to direct the College's money managers to retain holdings only in those firms that have agreed to the Sullivan guidelines in their South African dealings.

All Things Considered

DIALOG — A grant from the William Randolph Hearst Foundation in 1980 enabled Middlebury College reference librarians to begin computer-assisted searching of bibliographic indexes and abstracts for faculty and students. The grant paid for training the librarians, as well as for two terminals and the telecommunications equipment necessary to access the off-site computers of the vendors of online databases. It will continue to cover the costs of student searches for the next couple of years.

The library has access to approximately 150 data files through DIALOG Information Retrieval Service and Bibliographic Retrieval Services, two of the major vendors. Many of these files are not available in print form at the College. The availability online expands the range of information resources for Middlebury students. Computer-assisted searching is not a replacement for manual searches in printed materials, but an addition to it, especially where combinations of terms and range of years make a thorough search complex and time consuming.

During the past year the reference staff has given lecture demonstrations of Middlebury's online capabilities to faculty and students and attended and sponsored workshops on database searching.

* * *

Faculty — For the past 14 months **Chris Watters** (biology) has been on leave, conducting research on cellular mechanisms for calcium transport into milk, at the University of Colorado Medical School's department of physiology. He presented a paper on this work at the annual meeting of the American Society for Cell Biology in Anaheim, Calif. While there, he met a number of Middlebury graduates who are all post doctoral fellows working in cellular and molecular biology, including Gordon Jamieson, Jr. '75, Jon Izant '75, Christine Swenson '75, Ned Williams M.S. '74, Eric Eastman '74, and Jed Rifkin '77 who is a graduate student at Vanderbilt . . . . **Lynne Rudder Baker** (philosophy) attended an NEH Summer Seminar on Leibniz at the University of Massachusetts/Amherst this past summer. Her article, "Why Computers Can't Act," was published in *The American Philosophical Quarterly,* April 1981.... **Howard E. Woodin** (biology) was certified as a senior ecologist in July and is among the first group to be so designated by The Ecological Society of America....At the September statewide meeting of Vermont Court reporters held at Addison Superior Court in Middlebury, **Barbara Lauren** (American literature) presented a workshop on English usage and transcription of the oral into the written language....In November **Carol Rifelj** (French) chaired the session on "Semiotics and Poetry" at the two-day colloquium on 19th-century French Studies at the University of Indiana....**Giuseppe Faustini** (Italian) delivered a paper, "La recensione a *Myricae* di Giulian Dorpelli: Pascoli e Pirandello," and participated in a panel discussion on "Teaching Italian to Undergraduates" at the American Association of University Professors of Italian Conference held in November at UCLA.... Middlebury's Spanish department was well represented at the fall meeting of the New England Council of Latin American Studies held at Brown University. **Rene Prieto** moderated and participated in the panel, "Buen gusto, mal gusto, kitsch y "huachafería" en la literatura latinoamericana." **David George** participated in the panel discussion on 20th-century Brazilian literature and spoke on "The Staging of *Macunaíma* and the Search for a National Theatre."... Two prints by **David Bumbeck** (art) were part of the Brooklyn Museum's 22nd National Print Exhibition. Prof. Bumbeck also had one man shows at Westfield State College in Mass. during November and at Green Mountain College in December.... **Gary Margolis** (counseling) lectured on "Developmental Issues and Counseling Strategies for Each of the Four College Years" at the New England College Health Association's November meeting. He was also elected to the presidency of the organization at that meeting. New poems are scheduled to appear in *Chowder Review, Minnesota Review* and *Prairie Schooner*.... **John Spencer** (history) presented a paper on Kenya at Dartmouth's Environmental Studies Seminar held in November....**Ugo Skubikowski** (Italian) delivered a paper at the December MLA convention in New York City.

* * *

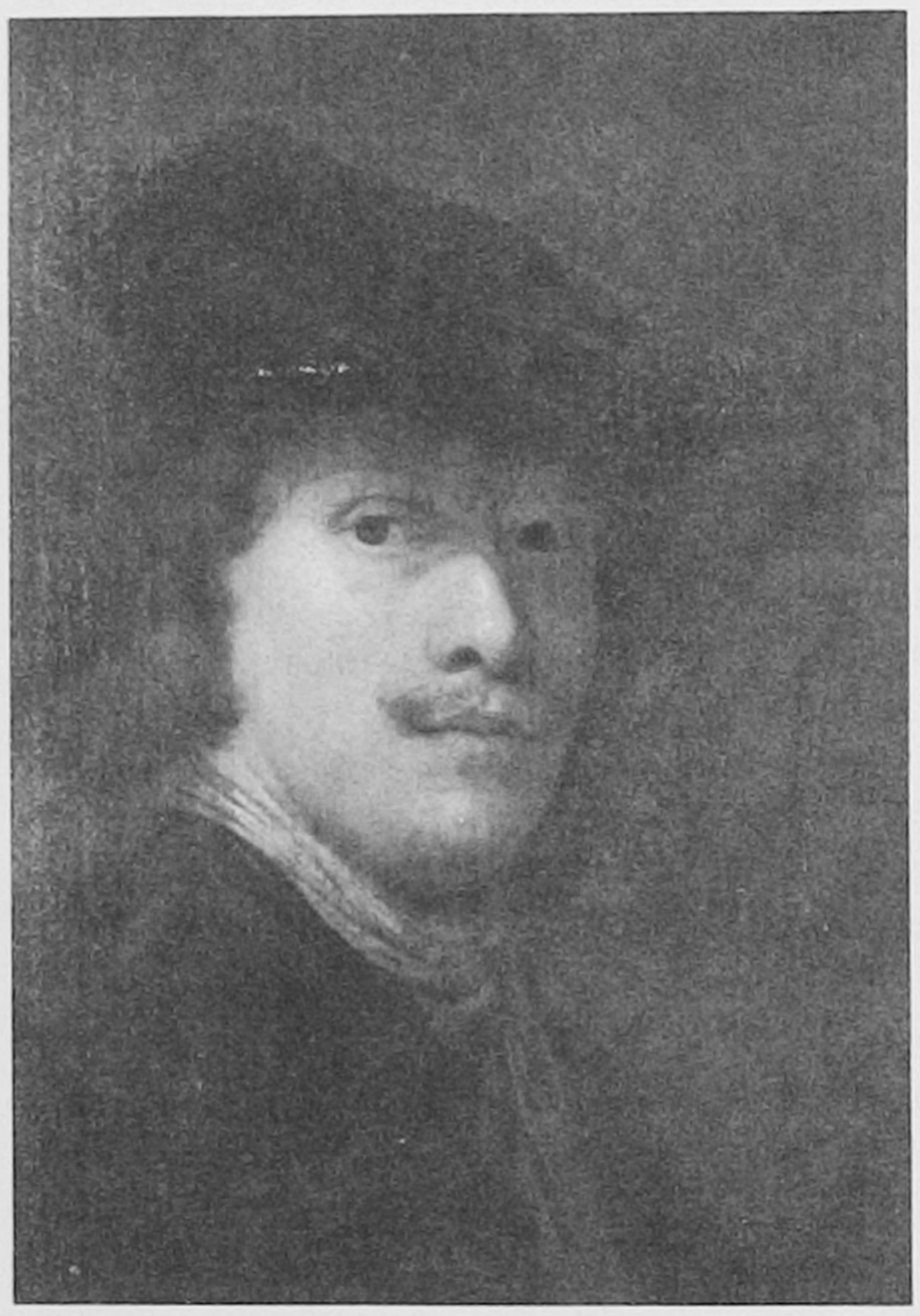
The mathematics' faculty had a busy fall term. In November **Bruce Peterson** lectured at Colgate University and at the New England meeting of the Mathematical Association of America in Hartford on "Curves of Constant Width, Curiouser and Curiouser." **John Emerson** and **Michael Olinick** both recently lectured in Hartford at the annual meeting of the National Council of Teachers of Mathematics. Prof. Emerson spoke on current applications of mathematics in medical research and Prof. Olinick discussed mathematical problems in the theory of voting and social choice. At a conference on "Armament-Disarmament in the Modern Era," sponsored by the Vermont Academy of Arts and Sciences, Prof. Olinick lectured on "Arms Race Models and their Implications." He also spoke on "A Mathematical Model for the Arms Race" at Castleton State College. His article, "Math Models in the Social and Life Sciences: A Selected Bibliography" was published in *Mathematical Modelling.*

immoderate drinking are minimized. These circumstances help some to learn to drink sensibly, but in others allow habits leading to future problems to develop."

"Alcohol-related problems are complex and sensitive, but they are not insoluble," the report concludes. "Progress will require open-minded concern and honest commitment from the entire College."

Three Departments Named in Quality Study

In a recent national study assessing the quality of undergraduate programs in seven different disciplines, Middlebury College ranked among the top ten schools in three of the disciplines examined. The reputational study, conducted by the Los Angeles-based Higher Educational Research Institute and funded by the Exxon Education Foundation, placed Middlebury's departments of history, English and biology among the top baccalaureate degree offerings in their respective fields in the country.



No, it is not a Rembrandt. The artist of this Friends of Art 1981 Purchase Party selection was Rembrandt's student however. Govaert Flink (1615/16-1660) worked in Rembrandt's studio from 1632-35. Here he formed a style so near to that of his master and practiced it so faithfully into the 1640s that subsequent generations long confused their works. This quiet painting of a man (oil on panel) is a fine example of one of the most characteristic schools of Western portraiture and an interesting reflection of one of the greatest masters to work in that genre. The work was shown publicly for the first time in October in the Johnson Gallery show of masterpieces of the permanent collection.

avier II
CONTROL UNIT

In September, Professor of Music George Todd offered a two-part dedicatory concert on the Synclavier II, Middlebury's new music computer instrument. His program included four computer etudes designed to demonstrate the wide range of capabilities of the new instrument, and excerpts from Satan's Sermon, *a work by Prof. Todd released earlier this year on CRI records. For the latter work, he used the original tapes to demonstrate the process of creating an electronic work.*

The Synclavier, shown here with Prof. Todd at the controls in the Electronic Music Laboratory in Sunderland Hall, is one of the most complete, fully programmable synthesizers created to date. The portable digital system was purchased by the College earlier this year with the assistance of the National Endowment for the Arts.

Studies of this kind are not uncommon on the graduate level where the results change very little from year to year. It is unusual for such a study to be done on undergraduate programs, however.

One of the prevailing concerns in this study, according to authors Lewis C. Solmon and Alexander A. Astin, was "to extend the assessment of undergraduate quality beyond the concern of scholarly productivity." In order to do this, the authors asked 15,000 faculty members to use six criteria in making their judgments. The respondents, who were from independent and state supported schools in California, New York, Illinois and North Carolina, were asked to consider the overall quality of undergraduate education, preparation for graduate school or employment, faculty commitment to undergraduate teaching, innovativeness of curriculum, and scholarly accomplishments of the faculty.

Middlebury's history department was singled out for the innovativeness of its curriculum and pedagogy. Undergraduate programs in English and biology were cited for the faculty commitment to undergraduate teaching.

The study was published in the September and October issues of *Change: The Magazine of Higher Learning.*

Students Oppose Divestiture

In a surprising and perhaps unprecedented move by a representative student organization on a U.S. campus, the Middlebury College Student Forum voted this

"My goodness, I see people at their very best. I see people when they are truly giving of themselves. Who could feel that's not enjoyable . . . to see the person stretching to give a professorship or to make what may be a major contribution to the annual fund, no matter what size.

"I am often asked if it isn't difficult to ask for money. I've never asked for money in my career. I talk about programs and projects — a ward in a hospital or a room in the library at Middlebury College. You establish the interest of the people to whom you're talking; you let them decide what they would like to do and they ask what it would cost. Even if the figure is beyond their means, they are never insulted.

"The return on these relationships is enriching also. I was looking at a letter from a former trustee thanking me for helping him get a grant for graduate school years ago — I had completely forgotten about it. Or the lovely lady who wrote asking for background on her forebear who had been a president of Middlebury. I responded to her the same way I would hope somebody would respond to a request like that from me. She wrote back to me to thank me and chided me a bit for not sending material on Middlebury at present. It hadn't dawned on me to do that, but I quickly sent the materials and suggested we take her to a Middlebury luncheon coming up in her area. I had no idea that that exchange would develop into a friendship and several important gifts to the College.

"Today people feel there must be a formula — that there are tools that will do the job for you. I hear that so often I start to believe it at times . . . but there's no formula. You can teach all the rules of development very readily but not the nuances, not the feeling. The number of calls I get from people looking for qualified development people is scary.

"I worked with the computer before I came here — we had to project what our advertising needs would be five or ten years down the road when I was with Curtis Publishing Co., so they would know how many trees to plant. But a computer is only a tool, and you can't get a personal touch out of the computer. I'm not going to use the computer if I can use a pencil and I'm not going to use the pencil when I don't have to use anything except what's in my head.

"I think the successful people in development ten or twenty years down the road are going to be using the same techniques."

* * *

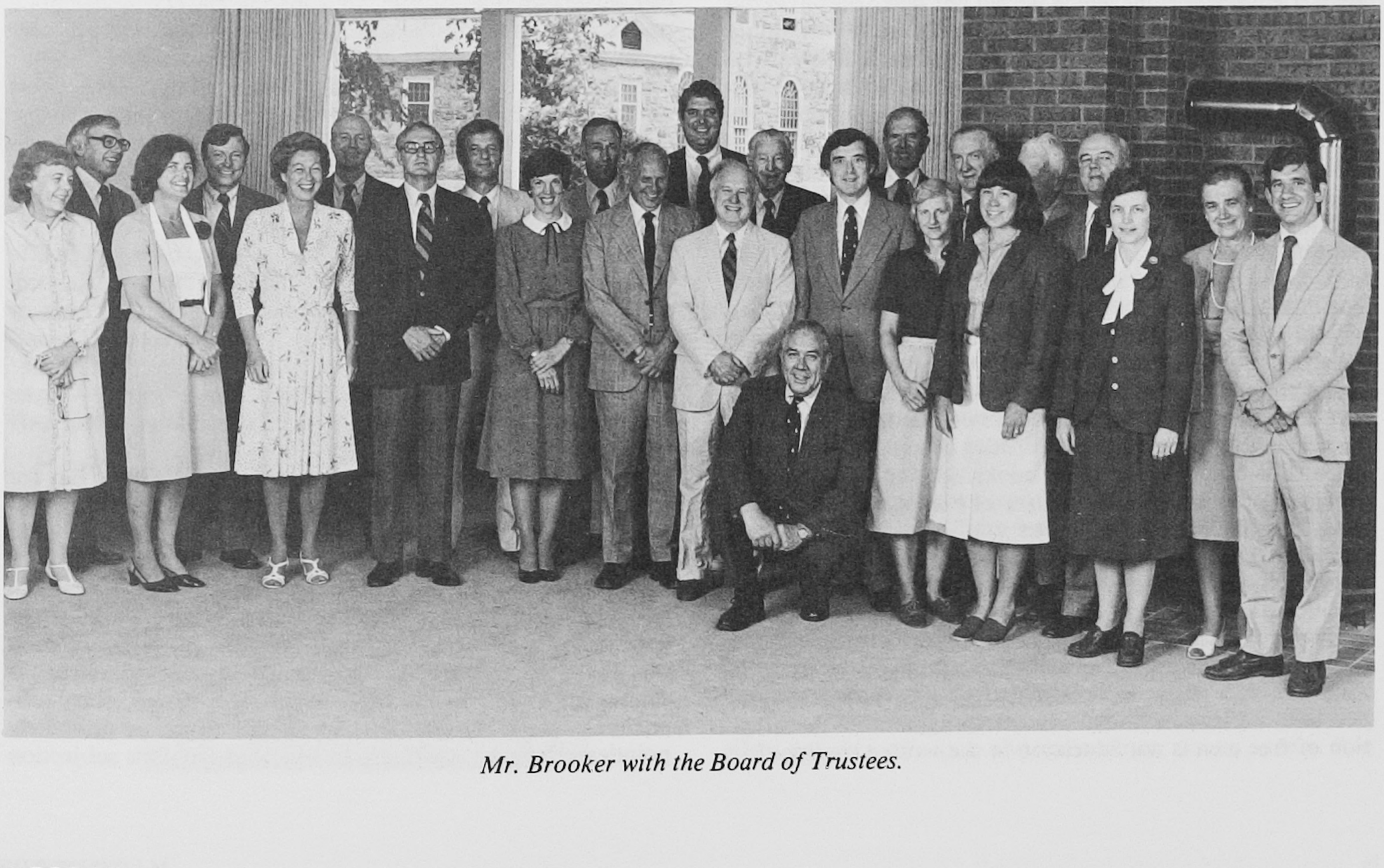
Walter Brooker has served three presidents, each of whom has considered him in a class unto himself — *primus inter pares.* Olin Robison has noted that "His integrity, modesty and unfailing good humor, combined with his talent for friendship and his sensitivity to the needs of others, have long been a model for the fund-raising profession." President Emeritus James I. Armstrong has noted that "Some of his best friends are the people who have given to Middlebury College by virtue of his good offices . . . Walter lived his job and the high quality of his life is reflected by his performance."

And the Trustees, in a minute honoring Walter on the occasion of the establishiment of the Walter and Bobbie Brooker Scholarship, did not fail to acknowledge one other important point. "Walter Brooker may have held the title and the office," the citation read, "but everyone here knows that Walter and Bobbie Brooker are a team. When one speaks of the Brooker contribution to the life of this institution, one speaks of both of them, for it is not possible to think of one without the other."

Walter is a bit embarrassed by all the attention — "Being called a legend just reminds me of a headless horseman," he quips. As he notes, he will not be leaving Middlebury. He will rejoin the ranks of the volunteers from whence he came and will continue to provide assistance and advice when called upon, despite the considerable time commitment which he has made as a consultant to the Christian A. Johnson Endeavor Foundation of New York.

It is interesting to note that during Walter's twenty-five years at Middlebury, the College has raised almost $50,000,000 — a considerable sum. However, it will be necessary to raise at least that much during the course of the remainder of this decade.

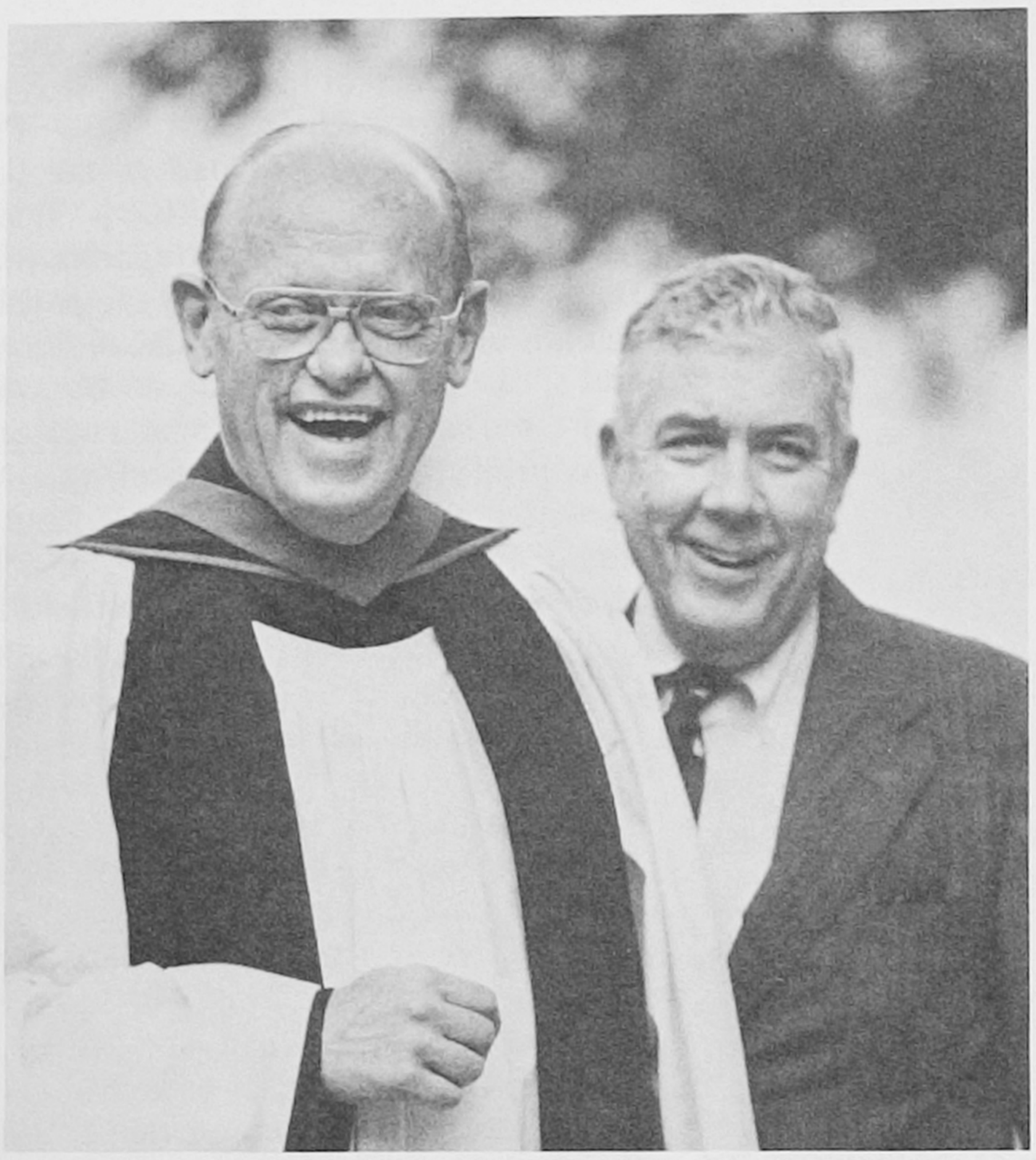
Walter's cultivation efforts and his valuable advice and good humor should continue to make great things possible for this institution.



Mr. Brooker with the Board of Trustees.

A Decent Human Being

Confessions of a Development Officer



Chaplain Scott with Vice President Brooker.

Mr. and Mrs. Brooker

This past May, Walter Brooker '37 was in Boston for the annual luncheon of the New England Colleges Fund. As lunch ended he started what had become, over twenty-five years, a routine trip — the cab to Logan, the plane to Burlington, and the forty-five minute drive to the stately colonial farmhouse overlooking the College golf course. The trip would be spent perusing new federal tax proposals and writing letters.

On the way out, he chatted with a Middlebury parent, recently named development director at a New England college. About to part, the man turned to Walter and said: "You've been pretty successful in this field. What's your secret?"

After a moment Walter laughed and responded, "I'd have to say that I've been a decent human being — that's all."

As Walter reflected later, "That's a hell of a question to hit someone with as they are heading for a cab. I thought about that answer for several weeks, however, and finally decided that I was right."

Those who have had the good fortune to know Walter and to work or compete with him have all shared in the life of a very decent human being. One of the cliches of the development world is "fund raising is friend raising." There are many who believe that Walter inspired that adage.

* * *

Telling the story of Walter Brooker is not simple since he has so many facets and has played such a major role in the life and times of Middlebury. When he retired from active service to the College in December, it marked the conclusion of an impressive quarter century at Middlebury — a time of significant growth, both qualitative and quantitative.

More importantly, however, it has been a period during which a style has been set for Middlebury fund raising. It is the style of a humane and sensitive person who uses computers only for record keeping, who writes all his letters and proposals in longhand, and who will call on members of his staff to provide him with background on some tidbit of campus history to send along to an alumna who expressed interest in it over reunion weekend.

Walter's arrival on campus in 1956 as the chif development officer actually never should have happened. His departure from Old Chapel comes exactly a century after the first development officer — a retired minister named Seagrove Magill — was reimbursed for his expenses with the Board voting that "salaried agents for raising funds be abolished." The Board voted to take over the College's fund-raising responsibility and then quickly resolved "that the future prosecution of the work shall be under the direction of the president." And that is the way it was for seventy-five years.

* * *

Anyone who has known Walter knows him as a happy man . . . not just because of the jokes and anecdotes with which he regales listeners or the booming laugh which often brings tears to his eyes. But it is clear, as his wife, Bobbie Carrick '49, predicted before he came to the job, that he enjoys what he is doing.

"People think this must be a terrible job. They say, 'You must see people at their worst.'

ral Education

By Eve Adler

Photo credit: The Bettmann Archive, Inc.

to false opinion, or educated to knowledge of the true good. And whereas the habits of moderation would be largely the business of preparatory education, the business of liberal education *per se* would be knowledge of the good, the only knowledge that could provide moderate men who are fit to rule with a knowledge of the proper ends to which their freedoms will be used. The third and decisive domain of freedom is the domain of knowledge of the good. But how could such knowledge come about?

In the Seventh Book of the *Republic,* Plato ascribes to Socrates what appears to be a complete theory of liberal education — complete from the exposition of its ends down to the articulation of its proper means, that is, its actual curriculum.

Socrates' account of liberal education begins from the famous parable of the cave, which is, he says, ''an image of our nature with regard to its education or lack of education.'' Our nature without education is likened to the bondage of prisoners in a dark cave of illusion. These prisoners have been in fetters since childhood, ''fixed in place, seeing only in front of them, unable because of the bonds to turn their heads all the way around. Their light is from a fire burning far above and behind them. Between the fire and the prisoners there is a road above, along which there is a wall, built like the partitions over which puppeteers show their puppets. . . . Along this wall there are human beings carrying all sorts of artifacts, which project above the wall. . . . The prisoners are like ourselves. . . . Such men would hold that the truth is nothing other than the shadows of artificial things.''

Education is what breaks our bonds and turns us away from helpless belief in man-made illusions to free knowledge of the truth. Socrates' account of the liberation of the prisoners of the cave appears most paradoxical, however, in its treatment of the human freedom brought about by education. For no sooner are the prisoners released from their bonds than they are *compelled by force* to turn towards the light of the sun. Their liberation appears to be the exchange of one compulsion for another.

Now there seem to be two reasons for Socrates' emphasis on the *compulsion* which accompanies education towards freedom. The first reason is, in terms of the parable, that it is quite painful for eyes accustomed to firelit cave-darkness to look upon the light of day; only ''compulsion'' accompanied by ''habituation'' can overcome the natural creaturely reluctance to incur pain; but after the compulsory habituation has done its work, then the forcibly liberated prisoner, recalling his fellow prisoners in the cave, would count himself happy and them pitiable. The achievement of freedom, that is, has a painful part; and the human being's aversion to pain is stronger than his desire for the goods of a freedom which is inconceivable to him beforehand.

The second reason appears to be this. What the prisoners in the cave are liberated *from* is their bondage to false opinions. These opinions are false because they originate in the arbitrary or deluded or self-serving constructions of other human beings who happen to be in a position to ''form public opinion''; and they are binding because the prisoners have no access to any other opinions, and thus no way of knowing that theirs are not the only possible opinions. Nevertheless, the effect of their liberation from bondage is *not* simply to present them with other possible opinions and offer them, so to speak, free

Socrates and the Tradition of Libe

Any effort to comprehend the concept or tradition of liberal education requires a firm footing in the teaching of Socrates and its interpretation by his students. The very meaning of liberal in this context was set forth by the ancients. A Middlebury classicist examines here those early foundations of our educational system and relates them to the contemporary curriculum.

By "the tradition of liberal education" I understand two related but distinct things, in both of which the life and teachings of Socrates occupy an important position. First, this expression refers to the tradition of devoting a certain period in young adulthood to a distinctive kind of study which is neither preparatory or moral training on the one hand nor vocational or professional training on the other. Socrates may be regarded as the author of this tradition both because of his practical activities in educating the young men of Athens and because of his theoretical account of liberal education; and his trial and condemnation remind us, perhaps more emphatically than anything else in this tradition, that the theory and practice of liberal education can have life-and-death consequences.

The "tradition of liberal education" refers also however to "*the* tradition." *The* tradition is that repository of the greatest writings and works of art handed down to us from our past, which education, and liberal education especially, is said to help us understand, take pleasure in, and profit by. *The* tradition is a kind of fortune which we did not make ourselves but which liberal education enables us to inherit. In this tradition, too, Socrates occupies an important place; while he wrote no books himself, other men's great writings about him — particularly the writings of his pupils, Plato and Xenophon — are part of the fortune to which liberal education makes us the heirs.

Now there is clearly a striking connection between the two traditions of liberal education. The connection lies in the claim that liberal education is education to *the* tradition, which lies preserved in the books of great authors. If we are asked to defend this claim — if we are asked, for example, by our students why they should read the books we prescribe for them in order to become liberally educated — we are inclined to consult the books themselves for some help in formulating an answer. And if we consult the Socratic books of Plato and Xenophon for help in this matter, a most alarming thought begins to take shape. For according to these books, not only did Socrates refrain in practice from the *writing* of books, but he seems to teach that the *reading* of books does not belong to liberal education properly understood. If this is so, then Socrates' teaching would somehow be in deep conflict with both the traditional practice of liberal education and *the* tradition.

Liberal education, as its name indicates, is education for liberty or freedom; it is the education suited to free men. But what are free men, properly understood, and why does Socrates' account of liberal education suggest that the education of free men is not education in the written tradition?

According to Xenophon, Socrates in his defense before the court that condemned him explained his own freedom as follows: "Whom do you know who is less enslaved than I am to the desires of the body? And what human being do you know who is more free than I, who take neither gifts nor wages from anyone?"

Socrates suggests here that the areas of slavery are two: one's own body and other people, or matter and society. For himself he claims not that he is *simply* free in these two domains but that he is *more* free than other human beings. That is, besides identifying two domains in which men may be more free or less free, he also suggests that there is a certain ineradicable kernel of slavery in both these domains; there are some absolute requirements both of the body and of society — there are necessities — to which even the most free human being is ultimately subject.

But freedom from unnecessary subjection to the body, which is called "moderation," and freedom from unnecessary subjection to others, which is called "rule," turn out not to be an adequate account of human freedom as a whole; together they point to the domain of yet a third freedom. The inadequacy of the first two freedoms emerges from a conversation reported by Xenophon in which Socrates sets out to improve an over-indulgent man named Aristippus. Aristippus agrees with Socrates that moderation is necessary to make men fit to rule, but he does not agree that fitness to rule is a mark of freedom: True freedom, he maintains, is freedom from both ruling and being ruled. "I think there is a middle road," he says, "which I try to walk — neither the road of rule nor that of slavery, but the road of freedom, which most effectively leads to happiness."

Socrates objects that Aristippus' "middle road," "besides being neither a road of rule nor a road of slavery, is also not a road of human beings." Now, Socrates himself might appear to be a living refutation of his own claim that the "middle road" is impossible for human beings, since he represents himself as living by choice a private rather than a public life, or in other words as neither ruling nor being ruled in the most evident way. But Aristippus has in mind an absolute rejection of any obligation to any regime — "I am a foreigner everywhere" is his boast — while Socrates' version of the "private life" clearly acknowledges certain claims deriving from public life — such as the claims of Athens on his military and political service in particular, and the broader claim of the laws of Athens on his obedience in general. The "private life" represented by Socrates *is* a human possibility, but Aristippus' "road of freedom" is a servile delusion. Fitness to rule — even if it be used in as private a sphere as possible — is the *only* alternative to being ruled.

Moderation, then, is desirable for the sake of rule; but for the sake of what is rule desirable? Socrates completes the argument by indicating that those who are fit to rule are cheered in their labors or deprivations by the "good hope" of doing good things; rule is desirable for the sake of doing good things. But how is Aristippus, or anyone, to find out for sure what the good things are? Aristippus, as it happens, holds the opinion that the good is simply the pleasant. Socrates' argument indicates that the liberation of Aristippus from unnecessary subjection to the body and to other people would be ultimately pointless unless he could also be liberated from his subjection the progress from false opinion to true knowledge: its painfulness, and its direction towards a necessary compulsion in place of an unnecesssary one.

I take it that Socrates' abstraction from literacy in his proposed curriculum is also designed to compel reflection. For one thing, the writings about Socrates that have come down to us represent him only occasionally and never systematically as educating the young in arithmetic and geometry, and often represent him as educating the young through the critical examination of literature. Xenophon claims in the *Memorabilia* that Socrates described his own teaching activities as follows: "If I have something good, I teach it, and I introduce my associates to others from whom I believe they will get some benefit in their search for excellence. The treasures which the wise men of old have left in writings we read together with friends, and we pick out any good we may discover." Now this sounds at least like a recognizable version of liberal education; indeed, "*the* tradition" to which liberal education is said to give access *is* simply the collection of those writings in which the wise men of old have left their treasures. Why then are these writings, with their treasures, excluded from Socrates' theory of liberal education in the *Republic,* especially when Socrates himself includes such writings in his own pedagogical practice?

Xenophon presents quite clearly in the *Memorabilia* what I take to be the key to Socrates' exclusion of writings from the liberal studies. Here Xenophon narrates how Socrates went about beginning the education of a young man named Euthydemus who believed he was already getting himself the best education towards wisdom by collecting the writings of the most renowned authors. Socrates begins by praising Euthydemus for not preferring "treasures of gold and silver" to the treasures of wisdom in these writings, and for holding that the thoughts of wise men truly enrich their possessors. Having won Euthydemus' confidence with such praise, Socrates then proceeds to show that Euthydemus does not know what is beautiful, good, or just. But since the beautiful, the good, and the just *are* the treasures of wisdom in the writings Euthydemus collects, why has Euthydemus not been enriched by their knowledge?

It is at this point that Socrates reveals the defect of an education through the writings in which the wise men have left their treasures. "Tell me, Euthydemus," he asks, "have you ever been to Delphi?" Yes, Euthydemus has been there twice. "And did you read what is written on the temple somewhere, 'Know thyself'?" Euthydemus did. "And was the writing of no serious interest to you, or did you apply yourself and undertake to examine yourself as to who you are?"

"No, by Zeus," says Euthydemus; "for I thought I knew this perfectly well. For I should hardly know anything else if I did not know myself."

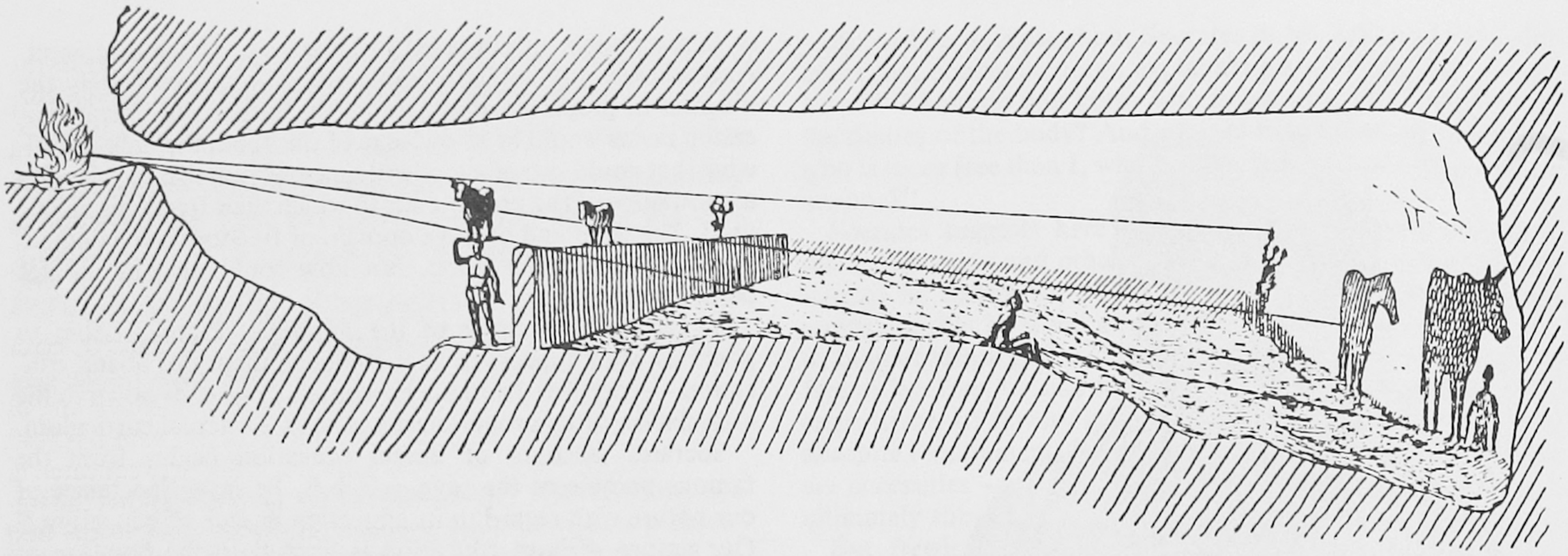
Even the wisest and most authoritative writings, like the writing on the temple at Delphi, cannot compel anyone to take them seriously; they remain, for those who collect them without taking them seriously, merely collected objects. Euthydemus may be familiar with his collection of writings as he is with the Delphic inscription without becoming thereby any the wiser; for as it does not occur to him that the Delphic injunction may teach a truth *binding* on him, so it does not occur to him that the writings of the wise may contain teachings *binding* on him. His collection of the treasures of wisdom in the writings of wise man turns out to be no different after all from the amassing of gold and silver, at least with regard to its efficacy in educating him. Euthydemus went away from his first lesson with Socrates "despising himself and considering himself really no better than a slave." His new-won conviction of his own servility was the beginning of his education to liberty.

I suggest then that Socrates' purpose in excluding all writings from his account of liberal education in the *Republic* is to provide a therapeutic counter-balance to a pervasive error about the value of the tradition. The pervasive error is the view that mastery of the tradition *is* the end of liberal education, as if one were to say that a man like Euthydemus, who has read all the opinions of all the great authors, is liberally educated in virtue of that fact. The therapeutic counter-view is that the tradition is no part of liberal education *per se,* since in the best case the tradition would be entirely dispensable to the *end* of liberal education, knowledge of the good itself.

But what would this best case be, in which the tradition would be entirely dispensable to liberal education? If we look back into the cave parable for an answer to this question, we find that Socrates has introduced the whole account of the release of the prisoners with these words: "Now consider what their release would be like *if* something like the following were to happen to them *by nature.*" The whole account of education that follows is then dependent on this *if;* it is this *if* which presents the best case, the case in which the tradition would be entirely dispensable to liberal education. The best case would be that our turning from false opinions to the knowledge of the good itself takes place by nature. But what are the chances of this best case arising? Given that men not only hold false opinions but also are in some degree necessarily subject both to their own bodies and to other people, what are the chances that this painful and isolated turning toward a good that cannot be known beforehand will occur in any man "by nature"?

Socrates' account of liberal education suggests, then, both why the tradition would be dispensable in the best case and why the tradition is *in*dispensable in the actual case. In the best case, if men were beings whose souls were naturally untrammeled by either their own bodies or other people or false opinions and there were thus no natural obstacles to perfect wisdom, then any interest in the tradition — in the record of other people's incomplete strivings for wisdom — would be simply a kind of madness. In the actual case we are in bondage to the necessities of the body and of society as well as to false opinions; we are cowardly at the prospect of pain; and we are uncertain whether there is any release for us, not to say what direction it might lie in. In the actual case therefore that release takes place only as we gradually come to notice the difference between the flickering half-darkness of our opinions and the rare beams of something like sunlight which occasionally flash out of the books in which the authors of the tradition have left their treasures. This means that nothing can be so indispensable to our prospects of freedom as the authors of the tradition — but only and precisely because those authors all point away from themselves and towards the "sun."

I return to the alarming thought from which I began: Socrates' theoretical account of liberal education seems to teach that the study of books does not belong to liberal education properly understood. The proper understanding of liberal



choice; it is rather to turn them towards the truth itself. Free from the particular false opinions they happened to have, the liberated prisoners are not free to choose whatever other opinions they like; the men liberated by education are, not to put too fine a point on it, slaves to the truth. The freedom achieved by education, in the parable of the cave, is then not freedom from compulsion; it is subjection to the compulsion of the truth rather than to the compulsion of false opinions.

If this parable is true, Socrates concludes, then education is not a matter of putting things into the soul, but of turning the soul towards the light, through compulsory habituation, "until it is able to endure looking at that which *is* and the brightest part of that which *is.*" And there would be, then, "an *art* of this turning, an art of the easiest and most efficient turning of the soul." This art is the art of liberal education. What would its curriculum be?

The Socratic curriculum turns out to consist of six "subjects" which are to be taken up in a fixed order. The first or lowest of the subjects is arithmetic; and Socrates explains exactly how this study is calculated to achieve the turning of souls from illusory images to the truth itself. The study of number requires one to abstract from the bodies which happen to bear number — one finger, two apples — to the reality of number itself removed from all material manifestation; and thus arithmetic "somehow *leads the soul forcibly upwards and compels* it to reason about the numbers themselves"; "it manifestly *compels* the soul to use thought itself in pursuit of the truth itself."

This compulsory habituation of the soul to arithmetic is then the first step in liberating the soul from bondage to the illusions of the cave.

The succeeding studies, for each of which Socrates gives a similar account of how it compels the soul to become habituated to looking towards the truth itself, are, in order: plane geometry, solid geometry, astronomy, harmonics, and finally dialectic.

Dialectic, in which the liberal studies reach their end, is of a different kind from the first five liberal studies, which are only "preambles" to it. With respect to dialectic, the art through which one "grasps by intellection itself the good itself," the first five studies are only "assistants and helpers," since they all assume certain hypotheses as starting points; dialectic is the art which reaches back behind these hypotheses "to the beginning itself," and which thus finally supplies knowledge of the good things and of the good itself. This was the end sought by liberal education, which was to show the good for the sake of which freedom from subjection to the body and to others was desirable.

Now, much as everyone might subscribe to the pious wish that liberal education would simply turn us from false opinions to true knowledge of the good, the curriculum Socrates here proposes towards this end must really raise a few eyebrows, and some questions. How can true knowledge of number, no matter how radical or probing, lead to the true knowledge of the good that we were aiming for? What kind of liberal education could this be that is restricted, in the name of a quest for the true good, to the sciences of number and the practice of dialectic? What kind of liberal education could exclude any consideration of literature, political thought, history, theology, foreign languages, or rhetoric?

In particular, Socrates' curriculum has no room for any authors or any books whatsoever. Apparently Socrates' liberally educated men are to learn nothing at all about the great thought of the great authors; they are to achieve perfect freedom of thought, i.e. perfect subjection to the truth, through the direct study of number and direct engagement in dialectic. The awful suspicion arises that Socrates' liberally educated men might be simply illiterate.

Socrates' account of liberal education, then, not only puts a rather startling emphasis on compulsion but seems to exclude literacy altogether; but we cannot leave it at observing these strange things without attempting to see what they mean. That Socrates' emphasis on compulsion is designedly exaggerated is made eminently clear somewhat later in the same book, when he explains that the study of number must not be presented to the young in the form of a compulsion to learn, since a free man ought not to learn any study in a slavish way; not force but play, he says here, is the proper way of educating the young. These observations would surely be necessary to a complete account of Socrates' theory of liberal education. By abstracting from them in the cave parable, Socrates compels us to reflect on two important and easily obscured points about

Education and National Responsibility

THE 1981 JOHN HAMILTON FULTON MEMORIAL LECTURE

By John Hope Franklin

I am very delighted to be here to visit for the first time this distinguished and venerable institution of higher education. I am especially pleased to be at the place that, from its very inception, indicated that it would not play the race and color game as its contemporaries were doing. Consequently, it conferred degrees on two Afro-Americans long — quite long — before places such as Oberlin College were even founded. The noted Revolutionary War hero and clergyman, Lemuel Haynes, came here when Middlebury was a fledgling institution and received the honorary degree of Master of Arts in 1804. The redoubtable Alexander Twilight, founder of Granite Academy and future member of the Vermont legislature, graduated from Middlebury with a Bachelor of Arts degree in 1823. Thus, this institution led the way in this particular area as it has led the way in other endeavors. I wish to pay it tribute for what it has done not merely in the field of education but in promoting the well-being of the various segments of our society.

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The need to solve the problem of education in this country is as urgent today as it ever was. Whether one is talking about public or private education, lower or higher education, the need is critical. First, we lack sufficient material resources to provide the physical equipment and the teaching personnel that are required. In cities with gleaming skyscrapers and bustling industries, the schools are all too frequently ramshackle, run-down, sub-standard accommodations unworthy of those who seek to learn within their walls. Teachers and boards of education engage in shouting matches in which emotion replaces reason and students remain at home during the protracted strike and its aftermath.

Secondly, we lack the faith in the value of education, except in the most mundane circumstances; and because of that our commitment to the general educational enterprise is less than enthusiastic.

Finally, we have no clear notion of where responsibility for education really resides — on the local, state, or national levels — and we equivocate, vacillate, even speculate about which level of government has the greater responsibility.

The question of the level of responsibility was not always a problem in this country. The colonists in the seventeenth century did not argue about who should support and manage their schools for the quite simple reason that there was no agency except the local one to do so. The legislative bodies of Massachusetts and Connecticut were quite aware of this when they enacted laws requiring every town with fifty inhabitants or more to support a public school. These laws, moreover, emphasized the importance of parents in the educational process.

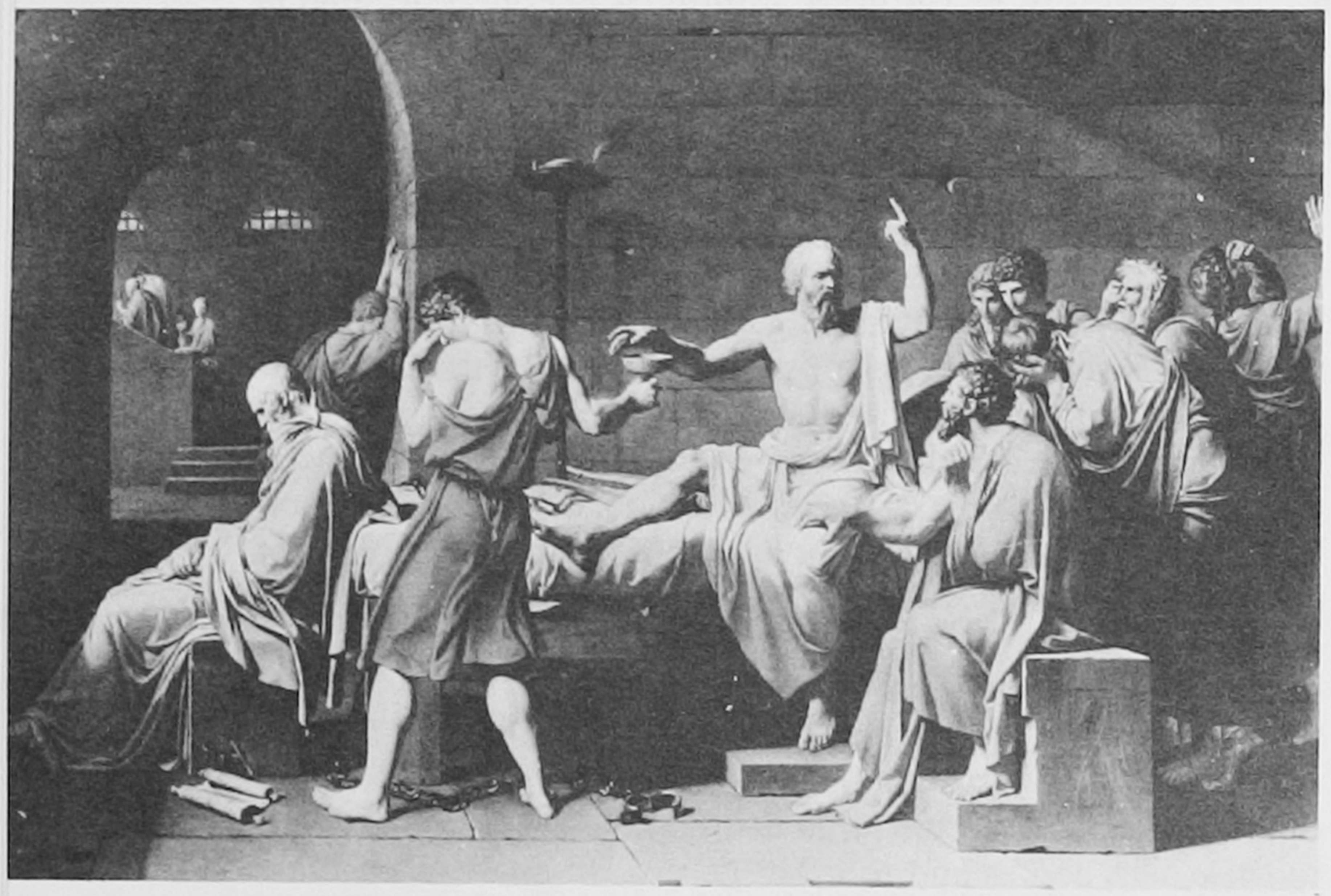
By the time of the early years of the independence movement, the situation had not significantly changed. Education remained a responsibility of local government; and the general commitment to education was, if anything, greater than ever. The appreciation of the effects of education could be seen in the newly organized Committees of Correspondence and in the dozens of revolutionary pamphlets that appealed to the heads as well as the hearts of the emerging patriots. It was as though the movement for independence and the war to secure it had inspired the patriots to rededicate themselves to pursue learning for themselves and their posterity.

Even before the war was over, new state constitutions, forged in the crucible of war, reiterated the importance of education and the need to spread it everywhere. These were among the earliest expressions of the desirability of viewing education in national terms. The Massachusetts Constitution of 1780 stated the matter eloquently. "Wisdom and knowledge, as well as virtue," it said, "diffused generally among the people and being necessary for the preservation of the rights and liberties," it was imperative that the government spread "the opportunities and advantages of education in various parts of the country and among the different orders of the people." The thinking that went into this statement and, indeed, the statement itself is as valid today as it was two centuries ago.

Unfortunately the patriots had their inconsistencies and lapses in the field of education as in other areas. Consequently, they did not find it necessary to pay even lip service to such ideas as equal educational opportunity or universal education. Women were not included in the many expressions of solicitude about the general diffusion of knowledge. Afro-Americans, slave and free, simply could not have any educational opportunity that might lead ultimately to their enjoyment of the rights and privileges for which they also had fought during the War for Independence. Native Americans most assuredly were not in the educational plans of the states or the new national government.

As the nation grew in age and experience and as the people spread over the vast lands that had been acquired, many of them became more sensitive to the relationship of education to democratic institutions. They began, also, to work out justifications and strategies for the support of education on a national basis. They were keenly aware of the fact that the government, under the new Constitution, did not assume responsibility for education. Yet, the new government had recognized the importance of this critical area by accepting the provisions that had been made for education under its predecessor, the Articles of Confederation. The Ordinance of 1785, for example, had reserved Lot 16 in every township for the maintenance of public schools, while the Ordinance of 1787 had reaffirmed the earlier ordinance and declared that "Schools and the means of education shall forever be encouraged." These were, perhaps, not the deepest of commitments, but when they are placed against a background of exclusively local support during the colonial years, one can appreciate the growth of a national spirit in educational matters.

As the spirit of nationalism permeated the country in the nineteenth century, it is not surprising that it found some of its most ardent supporters among the advocates of a program of national education. One of the most nationalistic and eloquent supporters of a national plan of education was Elijah Vance of education, according to Socrates, turned out to be that education which perfects men's freedom *from* unnecessary subjection to their own bodies and to other people by drawing them *towards* a knowledge of the good which alone makes those first freedoms truly desirable. I have suggested that Socrates excludes the written tradition from his liberal curriculum in order to remind us as emphatically as possible that that tradition is *only instrumental* to the true end of liberal education. As it turns out, however, it would be, by Socrates' account, the grossest folly to conclude that because the tradition is *only instrumental* it could therefore be dropped in favor of something else. For although the tradition *is* only instrumental, it is also in truth, with regard to the end of liberal education, the *only instrument* we have.



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Socrates' view of liberal education is not completely in harmony, to say the least, with the views of liberal education that seem to underlie our common practice of it. While it is notoriously the case that we have no widely accepted common understanding of what liberal education is, one might nevertheless make at least some provisional comparisons between our current version of the art and Socrates' version of it.

Our version, like Socrates', proposes a kind of intellectual freedom as the end of liberal education; but Socrates' version presents intellectual freedom as the quest for and subjection to the truth, while ours seems to present intellectual freedom as free commerce with a variety of disciplines, methodologies, techniques, and opinions. Among us, students are free to choose, within more or less broad guidelines, what subject matter will constitute their libral education; they are encouraged to make this choice on the basis of their own interests, and to balance it with some variety of other studies. Socrates' account of liberal education suggests that what young people consider their "interests" are likely to be merely reflexes of the "shadows of artificial things," and thus symptoms of the servility which liberal education aims to overcome; we proceed as if young people's interests are the outward marks of an already existing freedom which liberal education needs only to sharpen and confirm. Socrates' account of liberal education suggests a certain painfulness in the renunciation of the cave-darkness, a painfulness that calls for a certain degree of countervailing compulsion; we proceed as if the right direction of education were intrinsically so attractive that young people would automatically follow its alluring lead. And where Socrates' account of liberal education presents all the particular disciplines as being only handmaidens to the philosophic art of dialectic, the art which pursues knowledge of the good itself, we proceed as if all the disciplines are of equal and independent value, so that a specialization in any one of them — physics, history, classics, or music — constitutes a liberal education, especially if accompanied by some familiarity with several other disciplines.

Socrates' pupil Aristippus suggested a certain reservation about our practice when he said that "those who pursue the full course of liberal studies without finally arriving at philosophy are like the suitors of Penelope, who came to woo the mistress and ended up sleeping with the handmaidens."

I mean to suggest by this provisional, partial comparison between Socrates' version of liberal education and our own not only that Socrates' version presents interesting differences from ours but also that Socrates' version raises profound questions about ours. Our version, that is, seems on examination to be rooted in certain opinions about human freedom — that it is inherently attractive, fairly easy of access, and subject to no ultimate intellectual necessity. Now, since opinions about human freedom have implications, both for the practice of liberal education and for the conduct of our lives in general, it seems to be of great importance to us to be able to examine the opinions which underlie our practice. But the likelihood that any one of us would spontaneously become able to do so is perhaps about as great as the likelihood that one of the prisoners would be turned "by nature" out of the cave. For most if not all of us, therefore, if we *are* able to begin examining our opinions about human freedom and liberal education, we are indebted for this ability to the authors of the tradition. If we are able not merely to collect Socrates' views but also to be turned by them to examine the truth of the matter, it is because the treasures which the wise men of old have left behind in writings are still able so to arrest us with their occasional flashes of something like sunlight as to make us begin to yearn for liberal education, the art which turns our souls not towards the views of the traditional authorities but towards the light of the sun itself.

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barred from black as well as white schools, and the state took on the burden of supporting a *third* school system. When limited resources were divided three ways, each division would suffer, though it seems unnecessary to add that two of them suffered much more than the other one.

In the twentieth century, the nationalizing forces in American life were strong and growing stronger. Three major wars surely put into focus for most Americans the principal national traditions and aspirations, even if they did not agree with them. Meanwhile, the communications revolution eliminated distances and even many differences. . . . Perhaps this has little significance except that it indicates the loss of a certain individuality. It symbolizes, at the same time, that we can achieve a certain degree of uniformity in some areas while having little or no uniformity in some other areas.

Take education, for example, where so little uniformity exists. There is little uniformity of opportunity and little uniformity of results. What is there in Vermont, for instance, to match the Bronx High School of Science in New York or the School of Science and Mathematics in North Carolina? What is there in New York or North Carolina comparable to the Mark Twin School for gifted children in St. Louis? Are there no children in Montana who could profit from two years of calculus like those at the Bronx School receive? The point is that there is no one, no apparatus, to monitor the common educational needs of American students.

What is true about unequal opportunities from state to state is true within states and even within communities. Why should the county schools provide a better educational opportunity than the city schools? Or vice versa. Why should a youngster living on one side of town be privileged to go to a better school than a youngster living on the other side of town?

It has been argued with considerable force that one of our national responsibilities in the area of education is to provide equal educational opportunities for disadvantaged children. This is often viewed as meaning black children and white children below the poverty level. There is no argument whatever against the position that such children need the support and protection of the strongest possible arm that can be provided which is the federal government. To deprive such children of the right to every educational opportunity that is afforded for any other child is to place insurmountable barriers in his way and sentence him to a life of continued disadvantage. But *any child,* if she is black or white, rich or poor, who does not have access to the best education the nation can afford is disadvantaged and deserves the support and protection of her federal government.

When the Department of Health, Education and Welfare was established in 1953, it was a significant recognition on the part of the federal establishment that it had an important, definable responsibility in the area of education. . . . It was an unequivocal commitment by the federal government to study the situation, yes, but also to pour billions of dollars into the educational enterprise in the effort to improve the quality of education and to equalize educational opportunities among the various segments of our society.

Perhaps this new responsibility in education that the federal government assumed was accepted with a surprising degree of

Ohio, a trustee of Miami University and a member of the Ohio Constitutional Convention of 1850. In 1839 he wrote extensively of the importance of a common school system. It was imperative that Americans should seek to spread intelligence over the entire land. "The importance of a system of popular education which will reach alike every portion of the people — inspiring all our youth with the same spirit of emulation, the same feeling of patriotism, the same love of letters and of knowledge, must be admitted by every citizen and philanthropist. . . . The safety of the republic depends upon the universal knowledge and patriotism of the people." Vance recognized the fact that the government could be a government of the people only if the people were competent to exercise their rights through intelligent and responsible voting and through various forms of public service.

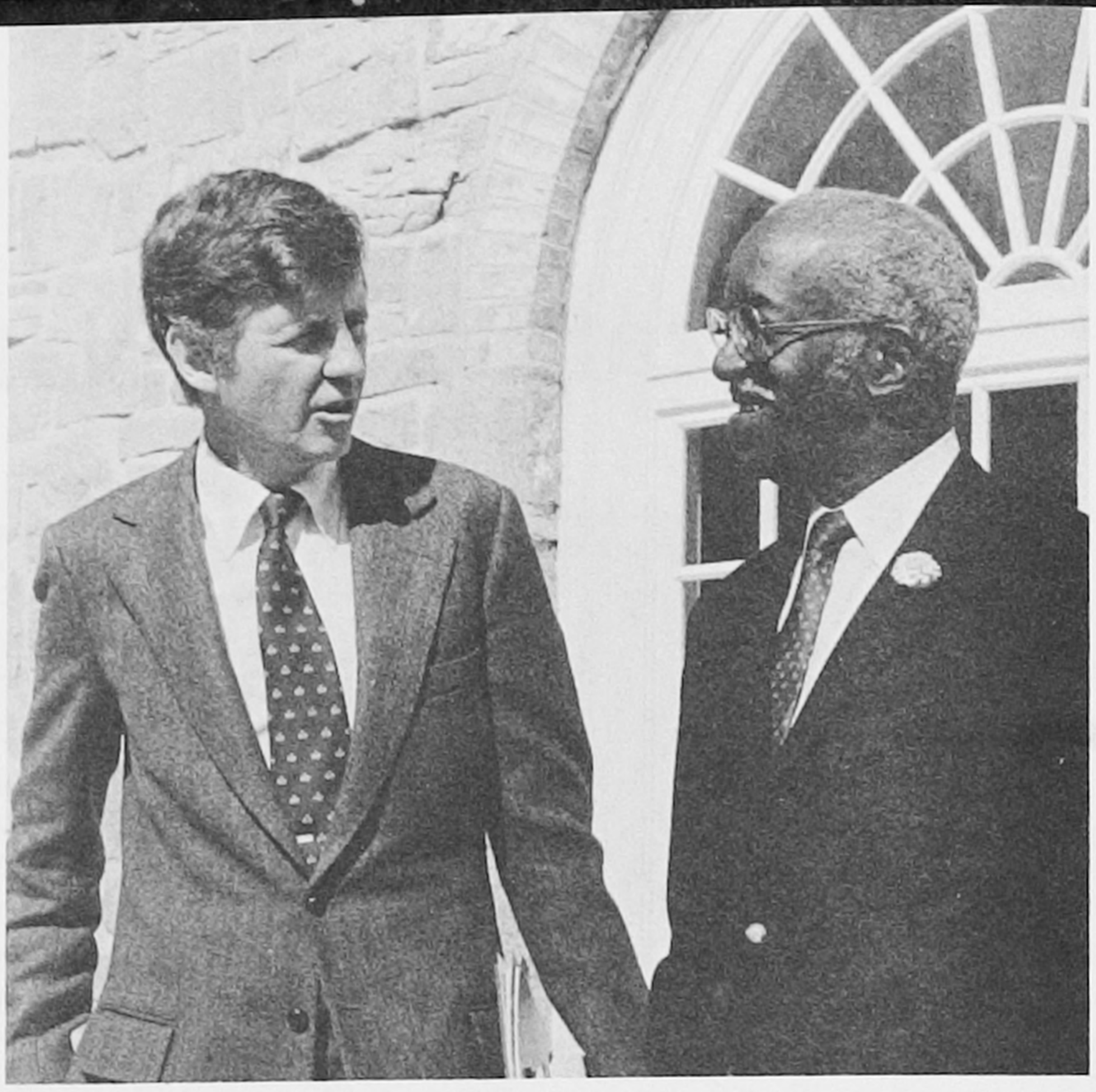
Vance and his contemporaries not only recognized the fact that a common educational program was an important vehicle in the drive to nurture and increase the spirit of nationalism but that there was a national responsibility to develop and implement such a program. They needed only to point to developments around them to make their point.

As the senior Professor Arthur M. Schlesinger pointed out many years ago, Americans are a rootless, restless people. One day they are settled in Vermont, and a year later they are in Indiana or Nebraska or Wyoming. If their loyalties to a place are severely strained by such precipitate acts, imagine how diluted their knowledge of one or another of these places must be or how utterly non-existent, under the circumstances, their understanding of their total universe must be. Consequently, local educational systems, whether in 1851, 1881, or 1981, develop curricula and shape their other educational programs in terms of local needs. And whether it is history, literature, or even geography, the priorities are set in terms of the overriding importance of local needs, according to the wit and wisdom of the local school board.

But the locals did not have things all to themselves, for the views of the Elijah Vances gradually made their way into the national awareness. National political and educational leaders began to see that the federal government could play an important role in providing resources and in helping to shape educational policies for the use of those resources. It was Vermont's own senator, Justin Morrill, who first placed on the federal government a specific responsibility for the advancement of education. His bill setting aside land in each state to be sold for the benefit of education in the fields of agriculture and the mechanical arts was passed in 1862, when one can assume that the nation was preoccupied with the Civil War....

Thus began a major federal program that, finally, resulted in the establishment of more than sixty land grant colleges in the United States. The number of land grant colleges exceeded the number of states for the reason that states that had racially segregated colleges and universities chose to have two land grant colleges, one for whites and one for blacks. The federal government saw no conflict between this arrangement and the Fourteenth Amendment that was ratified six years following the passage of the Morrill Act. Once the federal government acquiesced in the establishment of racially segregated educational institutions with federal funds, it would be difficult for it to do anything about this knotty social problem in the future. Indeed, the federal government would have a vested interest in safeguarding its own position and would, for many years, line up on the side of those who supported segregation.

Having once committed itself to a major responsibility in the field of higher education, the federal government might have been expected logically to take another major step. It did not. Instead of providing resources from land or minerals for the support of secondary or elementary education or both, it took a step much less bold, if somewhat innovative. In 1867 it established the United States Office of Education, to be presided over by a commissioner. The new office was charged to "collect such statistics and facts as shall show the condition and progress of education in the several states and territories." It was further instructed to "diffuse the information in a way that would aid in the establishment and maintenance of efficient school systems." Pursuant to its charge it published hundreds of monographs and reports between the time of its establishment in 1867 and its demise in 1980.



But the United States Commissioner and the Office of Education functioned strictly in an advisory capacity. While numerous school systems found the reports and monographs helpful, they were perfectly free to reject any suggestions for action. And many of them did. Why, one may ask, did Congress opt for a fact-finding office of education instead of one that was in a position to provide financial and other support for education at the secondary and primary levels? One should recall that the office was established in the fractious years of the Reconstruction era, when states were jealous of their "reserved rights" and prerogatives. This was as true of the Northern states that were riding the crest of their power as it was of the Southern states that were trying hard to get back into the Union. It was a time, moreover, when the Congress was in a life and death struggle with the executive branch of the government. It had not approved of the way that Abraham Lincoln wielded power during the war, and it had no intention of letting Andrew Jackson act in a similar fashion. An office of education with financial and social clout would be an office of education with political influence within the executive branch of the government.

Meanwhile, as the United States Office of Education continued to make studies and issue reports, the several states were developing their own programs of education in the manner they wished. Since the federal government took no active role in policy decisions and since it gave virtually no support to the states, except to their land-grant colleges, the states did exactly as they pleased. Where racial segregaton existed, they made no effort to equalize educational opportunities. In 1898, the year that American troops, black and white, were fighting to free Cuba from Spanish imperialism, the state of Florida was spending $5.92 for the education of each white child and $2.27 for the education of each black child. Two years later the per capita cost of education for whites in Adams County, Mississippi, was $22.25 and for blacks a mere $2.00.

What was true of blacks was true of Native Americans and, in some cases, of females as well. In a number of states, North Carolina being the prime example, Native Americans were

Voices from the One Room Schoolhouse: *Teaching in Transition*

By Margaret Nelson

The picture of the aproned schoolmarm ringing the bell before the well-scrubbed one-room school house is one from the romantic past of many areas of this country. In Vermont, this setting has not completely disappeared as a number of towns near Middlebury continue to maintain such school houses for lower grades.

Professor of Sociology Margaret Nelson is in the early stages of a research project on women and work. To date, her research has focused on the attitudes of the women who taught the children in Addison County, of which Middlebury is the Shiretown. Her findings are still tentative, but the perceptions of the women interviewed provide some understanding of the sense of commitment and change felt by these teachers.

grace *and* docility because so many Americans were taken aback by the manner in which the Supreme Court defined federal responsibility in education. In Brown *v.* the Board of Education, the Court in 1954 not only declared racially segregated public schools to be illegal, but in this and subsequent decisions it also assigned to the federal judicial system the responsibility for seeing to it that the schools complied with its decrees. So many school systems were near bankruptcy because they had spent enormous sums trying to equalize racially segregated schools. Others were attempting to heed the call of the President to improve the schools in order to catch up with the Soviet Union in the post-sputnik years. Still others were perennially without adequate resources and were willing to accept the largesse of the federal government which seemed so very easy to secure. The year after the establishment of the Department of Health, Education and Welfare, the federal government spent $355 million on public elementary and secondary schools. By 1978 the figure had increased to $6½ billion. Without doubt these dollars met an urgent need, and most school boards said, "Keep the dollars rolling in."

Almost as soon as this occurred, the federal role in the educational process came under close scrutiny and, finally, under bitter attack. The fight reached a climax during the debates in 1978 and 1979 over the proposal to establish a federal Department of Education with cabinet status. At that point all of the pent-up hostility to "big government," to federal control of local affairs, was vented against the proposed department. There were already too many federal bureaucrats meddling in educational affairs, the opponents argued. Washington would merely ruin our quite satisfactory school systems, they insisted. The department would politicize educational programs in the worst possible way.

When the Department of Education was voted into existence by Congress and began operations in the spring of 1980, it did not have an opportunity to breathe easily before it became an issue in the presidential campaign. With the incumbent President a staunch supporter and the Republican nominee a firm opponent, the lines were drawn. And when the new President appointed a former Commissioner of Education as *his* Secretary of Education, some concluded that his single assignment would be to preside over the dissolution of the department. But as the first secretary of the department pointed out, the problems of education that the department was seeking to address would not go away on inauguraton day. She could have added that the mere return of those problems to state and local hands would not speed their solution either. Indeed, such a disposition of them might well exacerbate them, especially if they are not confronted realistically.

Since January 20, 1981, there has been a feeling of considerable relief on the part of many that at long last the federal government has been removed from the backs of local school officials. They rejoiced that they would no longer have forms to fill out or regulations to be complied with! They would not have to bother with affirmative action or equality of opportunity. And the department itself would in time be dissolved. Not all of these things have come to pass. The Department of Education is still with us, though in a weakened condition. Its future is still in doubt. And *some* records will have to be kept — locally if not by federal bureaucrats. In other words, today, tomorrow, and next year, the young of this land will have to be educated — by someone, in some way, in our time.

Intentionally, I have not addressed certain deplorable conditions in our schools: violence, drugs, assaults on teachers, teachers' strikes, hostility among school boards, administrative personnel and teachers. I did not do so because I preferred to give attention to the problem of the framework in which the schools must live or die. It seems to me that the best chance to get at the problems and solve at least some of them is to place them in a national context and impose on them a national responsibility. They cannot be solved on a local basis any more than they can be solved in a vacuum. They are so critically important to the future of this country that they deserve to be attacked by all the power and resources at our command. The talent, experience, and material resources needed for their solution can only be commanded by the nation as a whole, acting through its national agencies such as the federal government.

Nothing I have said should be interpreted to be in favor of a national system of education. That would not be in keeping with the spirit and tradition of this country. But sub-standard schools, ill-paid teachers, poor equipment, students without equal opportunity, and educational programs that are pointless and fruitless are not in keeping with the spirit and tradition of this country either. I opt for a total approach to their solution. That, in turn, requires the assumption of responsibility by all of us; and that means a national responsibility.

The distinguished American historian, diplomat and teacher, John Hope Franklin, delivered the annual John Hamilton Fulton Memorial Lecture in the Liberal Arts last September at Middlebury College.

Prof. Franklin is The John Matthews Manly Distinguished Service Professor of History at the University of Chicago and former president of the American Historical Association. He is the author of nine books, including From Slavery to Freedom: A History of Negro Americans.

The Fulton Lecture has been an important element in the life of Middlebury College since it was established in 1966 in memory of John Hamilton Fulton, a New Orleans and New York banker.

enormously at the time of consolidation contributes to the growing sense the teachers have that rather than being engaged in work of genuine commitment and mission, they now simply have a job to do.

Sociological studies of the prestige or status of occupations during the period under consideration demonstrate that the teaching occupation remained essentially stable in the eyes of the public. An occupation of moderate status in the early 1900s, its position was much the same in mid-century. Nevertheless, the women who were involved in the occupation — either constantly or sporadically throughout that period — are convinced that the status of the occupation constitutes a third important area of loss.

> Teachers and ministers used to be right together in terms of respect, prestige. And now a teacher is not considered more than any other. The teacher profession has gone down terribly in the eyes of the public.

What were the sources of her social status during her tenure as a one-room schoolteacher and how did they shift as she made the transition to the graded school? To some extent the answer to this question is implicit in the issues already covered. Other components emerge in the context of the interviews.

One of these is the loss of an identifiable community which respected, entertained, and relied upon the teacher. The one-room schoolhouse constituted a social and even intellectual center for clearly defined and distinctive communities within the small towns. The practice of ''boarding around'' had been discontinued by the twentieth century, but the teacher was still expected to live within the parameters of the community in which she was working; and ''eating around'' substituted for the earlier practice . . . the teacher received constant and concrete indications that she was someone special within the community.

Intellectual respect was shown the teachers as well. The teacher was called upon by members of the community to help with a wide variety of problems. One teacher recalls being called by a farmer to help him figure out the volume of a silo and another recalls:

> They expected the teacher to do everything and know everything. If a child was sick, they'd send word down, want to know what to do. They'd send down the bottle of castor oil if they couldn't make the kid take it and wanted the teacher to make her take it.

Increasing levels of general education in the community and the availability of specialized professionals diminished this role for teachers.

The perceived respect accorded the teacher by the adult members of the community had a corollary in the perceived respect of the children within the schools. For many of the teachers, the loss of status is intimately tied into, and associated with, what they see as a general decline in manners and discipline. The teachers also note that the community no longer stands behind the teacher's attempts at discipline, and that the teacher can no longer handle discipline problems in the manner she sees fit.

Professionalism

While the country school teachers see only loss in the transition from the earlier kind of occupational environment to the more modern kind of occupational involvement, another group of teachers gives an entirely different protrait of this transition. These women see the move from the rural to the consolidated schools as a position change in their occupational lives. Several issues reappear in their comments which illustrate that they saw their work as becoming increasingly professional or serious, as involving much needed and much welcomed opportunities for collegiality, and as generally improved in terms of the external characteristics of the work. A number of them also relish the fact that the consolidated school removed them from the close and constant contact with the members of the community.

Whereas those teachers who resented the movement from the rural to the graded school stress that the fun was gone from the job when it ceased to offer variety, these other teachers note that not only was it better for the children to have someone skilled in specific areas directing activities in those areas, but that they enjoyed teaching more when they could focus their energies on the jobs which they were most qualified to do and the age group with which they worked best.

The transition from the rural to the graded schools brought the teachers into close contact with others engaged in the same enterprise.

> I was very happy after I moved to a graded school and very happy to be with other teachers and amazed that each day we could sit down and talk about the children. . . . it was just wonderful to be with other like-minded people.

These teachers appreciated the help available from the principals as well. Taught to expect assistance in handling problems, and anxious to receive advice, these women found the rural superintendents frustratingly unconcerned about how they handled their schools. Once she entered the graded school she found that she had a principal with whom she could share difficulties and who removed from her responsibility some of the major problems.

Vermont is a decidedly rural state. This obvious fact makes Vermont a useful site for research into a particular aspect of the history of the teaching occupation: the transition from the easy-entry occupation of conducting the educational experiences of children in one-room school houses to the more "modern" occupation of working within the structure of graded schools.

The consolidation of schools occurred very late in Vermont. Geography and climate combined, with a fierce tradition of local control, to maintain small schools not only within each small town, but within the numerous recognized subdivisions of these towns. Not until the 1950s did the movement to eliminate the country schools gain sufficient impetus to have a real impact on either the kind of education available to the majority of Vermont schoolchildren or the kind of occupational involvement available to those women (and men) who taught in the state. A process which is inaccessible through the methodology of oral history in more urbanized areas can be elucidated with this methodology in Vermont, where women are alive whose careers included time in both kinds of schools.

Sense of Mission

A substantial number of the women interviewed whose careers included time in both country schools and consolidated schools felt that the latter experience entailed a fair degree of loss. They not only preferred the former work environment but they felt diminished by the move. The process, they suggest, involved a loss of autonomy, status and sense of mission. Their discussions of these issues are particularly revealing because they contradict some alternative ways of viewing the same event.

Several of the teachers interviewed note that the transition from the one-room school house to the graded school involved a very definite loss of autonomy. One teacher put it this way:

> For so many years I had been the one who settled everything. . . . That was one of the hardest things for teachers who had always been in a country school to come into a graded school — because you had to follow rules and regulations.

Another teacher added that in the rural schools she could move the children as fast as they could go whereas in the graded school:

> I couldn't go on after we finished our seventh grade work. I couldn't go on with eighth grade work. That was against the rules. You did so much and then you stopped.

This certainty that the transition from the country school to the graded school entailed a loss of control over the structure of one's work is particularly interesting in light of the very clear limits to freedom about which these same teachers talk with unconsious acceptance. All the teachers describe the structure of their work days in precisely the same way and in language which shows clearly that they were living up to a set of well-defined expectations. A typical description begins:

> In a country school classes were very short. . . first thing in the morning we had opening exercises . . . we then had first, second, third and fourth grade reading one right after the other before recess. Recess was always at 10:30. . . .

In addition to the similarity of the description of the daily structure of the school day is the similarity in descriptions of the seasonal structure of the school year:

> Every holiday — that is, Christmas, Thanksgiving and Memorial Day — we always had programs at the school and all the people of the district came. It was kind of an entertainment. Every teacher was expected to by the district people. . . . If you didn't do those things you weren't a very good teacher. . . .

The fact that the teachers stress the degree of autonomy rather than the limitations of their jobs suggests that the internalization of these patterns was so strong that the enactment of them was seen as voluntary action rather than restraint.

The women who entered the teaching occupation in the early part of this century did not do so as a completely voluntary act in the sense that they chose teaching as the occupation most consonant with their own abilities and interests. In fact, there were not many alternatives and those few that existed were closed to many women because they appeared to involve too little status (housekeeping), they couldn't afford the training (nursing), or they couldn't counter family prejudices about "fit" work for women (office work was seen as being risqué).

Competing with the sense of the forced choice nature of entry into the occupation is a sense that the teachers in the one-room schools had freely engaged in missionary work. The sense of mission derives from a variety of activities in which the teachers in the rural schools engaged. A teacher, quoted as saying that early teachers taught because they loved children, illustrates the total involvement and service orientation that she and others had for their work:

> And the older teachers taught for themselves and for the children and for the community and the parents. I know one teacher, her father had a farm — raised potatoes, raised crops — and she gave them all away to the parents . . . because they were poor. And a lot of the teachers did that.

Another frequent service that the teachers performed was the provision of a hot lunch for the children.

> I can see the pretty little girl now with her golden curls — she was one — a member of a large family — she was very good as a rule in math — and at the time the Maltex Company in Burlington was sending out big posters to school: "Eat a good breakfast, you'll get 100% in math." . . . We had some of those on the wall and so, well, anyway, I said something I always regretted saying. I said, "What's the matter Lorraine this morning? You don't seem to be doing as well as usual in math. I guess you didn't eat that breakfast." She straightened up and looked at me as if she wanted to hit me and she said, "It wasn't my morning to eat!" . . . As a result of that, I thought we better have one warm meal . . . I got together the mothers and said can't we have one hot dish furnished for hot lunch?

In other communities teachers participated in raising money for ongoing lunch programs, did their weekly share of cooking the meals and heated and served the meals at school. One teacher notes that during the day she "would have a book in one hand and a spoon in the other."

The sense of mission also derived from the teachers' experiences in communities where they were the first ones to introduce children to such basic objects as toothbrushes and pencil sharpeners; from participation in community efforts to improve the quality of the school itself in order for it to receive state recognition as a standard or superior school (a recognition which also resulted in higher pay for the teacher herself); and from the realization that they alone were responsbile for the total educational experiences of the children.

This sense of importance is lost when the teacher moves to a graded school and shares the child with those who teach the grades before and after, and with the specialists who take over the subsections of the school day — the music, the art, the remedial work. And the sense of deep community involvement — of willing community service — is lost when there is no longer a clearly defined community to which the teacher can respond and when personal needs are met through the social service agencies. And, perhaps, even the fact that salaries rose

After years of uncertainty regarding its status, Geography has received a vote of confidence at Middlebury, firmly establishing it as an independent department and a major course of study. In the following, two Middlebury geographers attempt to shed some light on the historic development of this misunderstood science.

Geography: A New Age of Exploration

Robert R. Churchill
and
Perry O. Hanson III '64

Sponsored by the Royal Geographical Society of England, Dr. David Livingstone set out in 1865 for what was to be his last adventure: a search for the source of the Nile. For nearly six years Livingstone was lost to the world, his fate unknown. In 1870, piqued by an interest in African slavery and no doubt sensing the opportunity for a scoop, Gordon Bennett, editor of the *New York Herald,* sent a reporter named Henry Morton Stanley to search for Livingstone. In 1871, Stanley found Livingstone, ill but undaunted on the shores of Lake Tanganyika. Stanley's subsequent and nearly futile efforts to convince the Royal Georgraphical Society that he had indeed found Livingstone have been dramatized on celluloid and are still enjoyed by a few of us insomniacs.

The adventures of Livingstone and Stanley are familiar to every school child and epitomize the age of exploration. For geography this was an exciting time. The perspective of geography held by many of us, however, is as antiquated as Livingstone's exploits. Upon being introduced as geographers to a new colleague, he was curious to know what it is we geographers do, being quite sure that all the countries had been discovered. His perspective on the discipline was actually a relief compared with the perceptions of others who view geographers as the sadists who force school children to memorize all the states and their capitals or who sense that the geographer's intellectual curiosity emanates from photographs of naked natives in *National Geographic.*

Modern geography is unjustly served by these images of exploration or senseless memorization of place names. Although several recent articles in popular periodicals have attempted to redress archaic images of the discipline by discussing the exciting and current developments in the field, these pages probably have been turned quickly by more than a few readers. In secondary schools, geography — if taught at all — is often taught by well-intentioned nongeographers whose view of the discipline was molded by their own secondary school education. It seems that in many private Eastern colleges the need for a modern geography curriculum is dismissed by pointing out that "Harvard doesn't have a geography department." On face value this is true, although in recent years Harvard's faculty has included several prominent scholars in the discipline. Cambridge, Oxford, and the Sorbonne are apparently of insufficient status or too distant for valid comparison (geographers refer to this as "the friction of distance"). Without further exposing our paranoia, modern geography appears to be misunderstood, if understood at all, by a large number of intelligent people.

A third major area in which these teachers find increasing satisfaction is in the external characteristics of the job itself: pay increases, better facilities, more teaching materials, higher status. And, most importantly to many of these teachers, in the graded school they no longer have to be with the children throughout the entire day but have free periods while others take over during recess or lunch.

Finally, a number of these teachers find that being removed from the close and constant scrutiny of the community comes as something of a relief. The principal is there to intervene between them and the parents when there are problems with children; and their private lives are less visible. As is true of other workers, they finally have a job from which they can go home at night and lead their own lives.

Occupational Socialization

The basic factor which distinguishes between those teachers who enjoyed the transition from the country school to the graded school and those who were dismayed by this process appears to be the kind of socialization or training the women had for occupational entry. This factor generally corresponds with the timing of occupational entry and therefore the age at which the transition occurred, implying alternative explanations.

In 1910 the state of Vermont realized that the three existing normal schools were not supplying nearly enough teachers to fill the slots created by the rapid turnover of teachers. The decision was made (on the state level) to provide teacher training as a fourth and later a fifth year of high school. In 1911 twelve teacher training courses were established in high schools in the state. The number of such courses was increased to thirty-five in the year 1916 and then rapidly declined. In 1930 there were only two left. Throughout this period the normal schools continued to train teachers but in far smaller numbers than the teacher training courses (until the late 1920s). Thus the fact that, for most of the teachers I interviewed, the year of occupational entry corresponds to the kind of training received — with the teachers who entered the occupation earlier receiving training in teacher training courses and those who entered later receiving training in the normal schools — conforms to the general pattern. However, there are a few exceptions in my sample (i.e., women who went to normal school when most women were trained in the one-year classes) and their stories provide evidence that the kind of socialization received is the critical factor shaping attitudes towards the consolidated school.

There is ample reason to believe that the training *alone* could account for these different reactions to one-room and graded schools. The teacher training courses were specifically designed to prepare women to teach in country schools: They largely trained those who had, themselves, been educated in country schools; the curriculum revolved around the particular needs of country schools; and practice teaching took place within rural schools under the guidance of older teachers. The women who attended these courses often lived in the outlying areas, boarded by themselves with families in the communities in which the high schools were located, and returned to their home districts for weekends and vacations. Many of these women also had to work for their board and were unable, therefore, to have a great deal of social contact with others in their courses during their after school time.

In contrast, the normal schools were designed to produce teachers who could work within the consolidated schools and even the high schools. The curriculum was geared towards these more "modern" work environments. One teacher recalls the normal school education was concerned with creating a more professional attitude towards teaching:

> At Castleton Normal School at that time there was a great deal said about teaching being a profession. And I think that probably that talk had just started here in Vermont. But we were filled with that and we were told if we were paid so much to give so much more than we were being paid to the children, to build what we were doing into a profession.

The time at which the women entered the occupation also reinforced the different reactions. Those teachers who entered the occupation in the 1910s and 1920s were doing so when the norm was the one-room schoolhouse. To work in such an environment was to be doing what was expected. As the movement for consolidated schools got underway and more children were trained within these schools, the teachers might have expected to be among the more modern members of the occupation, particularly if they were prepared by their occupational training to be so.

Finally, some of the older teachers were discriminated against once they finally entered the consolidated schools. Principals eager to make their schools up-to-date did not always welcome the entry of teachers whose ways had been fashioned years before and who personally resented the closing of their schools.

Conclusion

The two groups of teachers do not directly contradict each other; rather, they emphasize different features of the occupation. The features they point to as making their job meaningful or satisfactory are, I suggest, those features which their socialization and training had led them to expect to find in their work.

These findings, tentative though they be, emphasize the importance of oral history as a research tool and they should make one wary of drawing conclusions about the meaning of work from outside of the framework of the workers themselves. The one-room schoolteachers worked long hours, for little pay, in isolated, poorly furnished schoolhouses. They were responsible not only for educating a broad range of children but also for maintaining the schoolhouses, keeping them warm, feeding the children and supervising their every activity throughout the day. An outsider might view their job as involving exploitation of the assumed "feminine" traits of love of children, and commitment to the community. But that is not their view. They see themselves almost as missionaries involved in a critical educational and social endeavor. When they leave the one-room schools for the more modern consolidated schools, they begin to feel like assembly workers. Gone for them is the love of the craft, the commitment to the whole child, the freedom to set the pace of the work. The job is diminished.

The graded school teachers view the shift in entirely different terms. They stress the professional characteristics of the new work environment. . . . They see themselves as distinct from the earlier group of teachers whose behavior they felt was closer to that of a "volunteer-do-gooder" than a true professional.

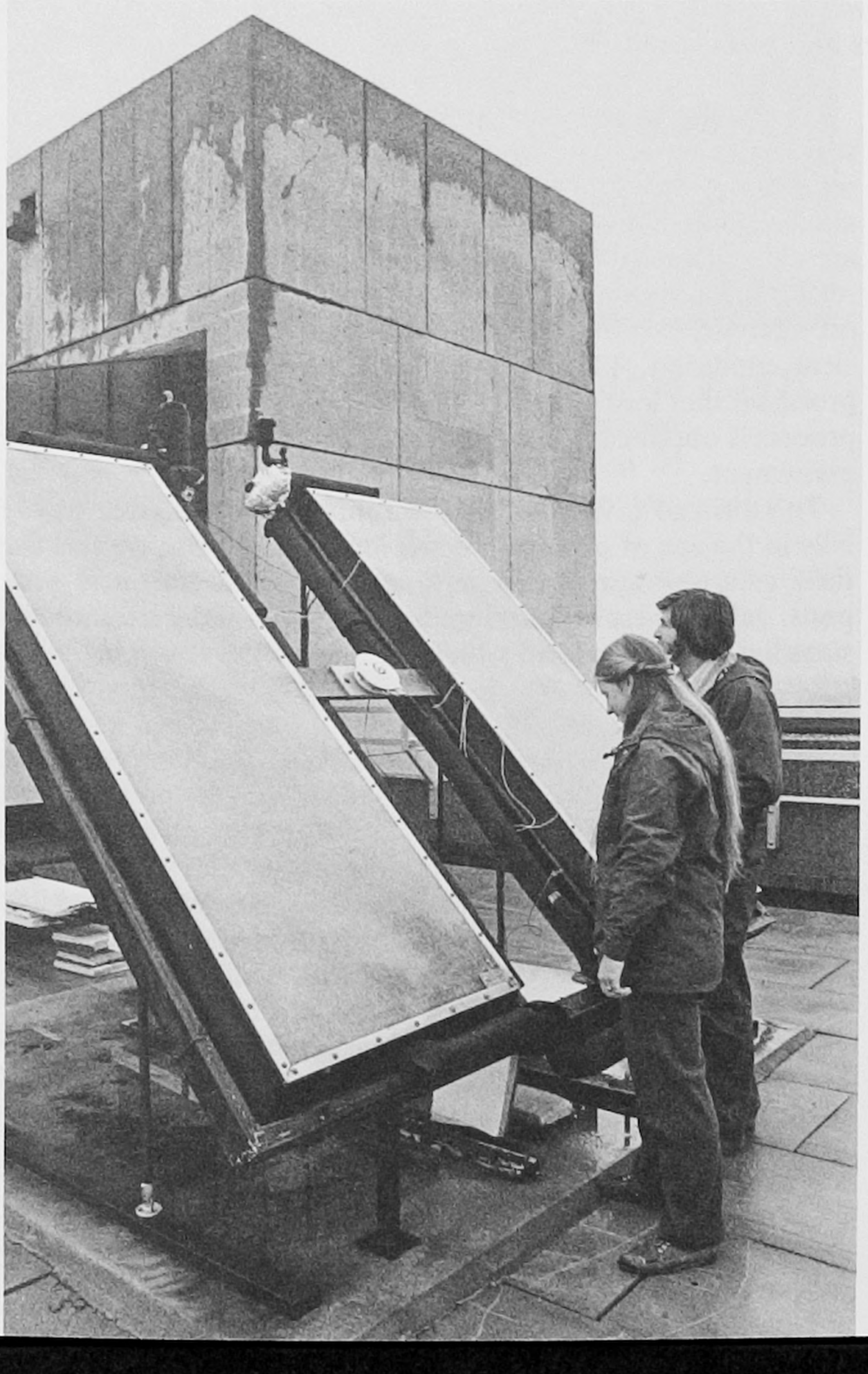
A graduate of Swarthmore and Columbia, the author is assistant professor of sociology at Middlebury. This article is excerpted from a presentation made to the Oral History Association and to an on-campus audience this past fall. It is based on taped interviews with thirty-five women whose teaching careers included some time in schools in Addison County, Vermont, prior to (though often continuing beyond) 1950. Prof. Nelson's work has been funded by the Center for Field Research and the Faculty Research Fund at Middlebury College.

carry or receive the information. Often prominent people in a community, opinion leaders, are asked to participate in an effort to diffuse a particular idea or notion through a community. Their success in achieving particular goals depends to a large part on what is being diffused.

The spread of a new vision of geography, then, can be treated much like the spread of any phenomenon over space and through time. Schaefer's view of geography may be considered an item to be diffused. Dirty jokes spread rapidly over space and through time because they do not fall on deaf ears. Would Schaefer's ideas fall on deaf ears?

The number of Ph.D. granting institutions in the United States and Canada is relatively small — about seventy-five. As a small discipline in this sense, the diffusion of a new idea of geography does not have very many places to go. The problems in diffusing a new vision of geography, nevertheless, were multifold. In particular, the nature of the item being diffused, scientific theory, was a hot item only to a small group of people; furthermore, the adopters were not opinion leaders. They were young hot heads who carried the message of scientific geography much like crusaders carried Christianity to the infidels centuries before. The older, established professionals built moats and walls to protect themselves from the onslaught. In spite of resistance, however, the acceptance of a more rigorous scientific geography has diffused to most graduate departments. In the last two decades, the teaching of geography has changed remarkably as professional geographers have brought their new conception of the field to undergraduate teaching institutions.

Between 1975 and 1980, over six hundred Vermont households installed solar energy systems similar to the one pictured here above the Science Center, but the total number of solar installations in the state remains quite small relative to the potential. With the aim of educating more people more effectively, geography students at Middlebury, in conjunction with the State Energy Office, have been studying how this new innovation is spreading through Vermont and the processes responsible for this diffusion pattern.



Those who view geography as a rigorous scientific discipline are chiefly concerned not only with describing but also explaining spatial distributions and with understanding the processes by which spatial patterns change through time. Most simply stated, a spatial distribution is the frequency with which something occurs in space. The distributions themselves do not excite geographers; what does excite us is trying to understand how and why spatial distributions vary in pattern and in intensity from place to place. We are interested in why spatial distributions are structured the way they are.

Geographers, like other social scientists, take advantage of any developed research and consider all variables that are relevant in unraveling the mysteries of spatial distributions. In as much as geographers turn to any source of information for relevant variables, they integrate. Such integration, however, is not unique to geography. Social scientists in general call on a large range of variables to try to explain today's complex events. In this technological age geographers do have special problems, however, since the difficulties involved in collecting, manipulating and analyzing data are astounding.

Let's look at some spatial distributions. Imagine in your mind's eye an outline map of the United States. Put in the boundaries of the states and locate their respective capitals for reference points if you like. Now envision points on the map that represent the locations of the homes of parents of Middlebury College graduates. Begin with the first graduating class; then add the next class and so on. In the beginning, the points would be located close to Middlebury and confined largely to Vermont. Over time, as class after class was added to the map, the pattern would change: The intensity in Vermont would be retained, but more points would be found in other New England states. As the reputation of the College grew, we would expect the distribution of points to cover larger and larger parts of the nation.

To make the patterns more complex, we might add two more spatial distributions. Let's add in the points that represent where the graduates themselves live; furthermore, every time a graduate changes home location, let's add in a new point. Now connect the points that represent an individual: parent's home to Middlebury to first job to second job and so on. For older graduates we would expect the connections of points to cover small distances. More recent graduates might be expected to exhibit a pattern reflecting in part the national trend in migration to the Sun Belt.

But the character of Middlebury College is changing too; the College is drawing more students from Western states. We might expect the patterns of a number of graduates in the future to show the connection to Middlebury and the East to be only a transitory one. A person from a Western state might grow up and work in that state — with the exception of four years at Middlebury.

The processes that underlie these patterns or spatial distributions that we have conjured up are not trivial. We know that people's perceptions of places and distance play an important role in their migration decisions. We know that for many, the measure of distance between places has changed from absolute distance to such relative measures of distance as time or attractiveness. Thus, we say things like "Middlebury is four hours from Boston," or we perceive the United States along the lines of such classic maps as "A Bostonian's View of America" or "The San Franciscan's View of the Nation." There is a great deal of truth in them.

We live in an urban age. We live in an age of fragile environments. We live in an age where land is consumed. The 1980

Understanding Geography

In most graduate geography curricula, students sit somewhat begrudgingly through a course with a title something like "The History of Geographic Thought." These courses attempt to impress upon students the two thousand year tradition of geography, beginning with Strabo, Anaximander and the ancient Greeks and moving, at a pace that seems excruciatingly slow to a young student, through Immanuel Kant.

The history of geographic thought is avoided here for two reasons. First, much of what might be said has little more relevance to contemporary geography than alchemy has to modern chemistry. Secondly, we must confess that our own interest in this ancient history is somewhat less than enthusiastic. We will begin by returning to Livingstone, Stanley, and the age of exploration.

European colonization of the tropics and subtropics and the contemporaneous exploration of the North American continent quickly drove home the fact that the rest of the world differed rather radically from Western Europe both in physical and cultural terms. Geographers of the late nineteenth century were impressed with the apparent influence of the physical environment upon human cultures. Concomitantly, the ideas of Charles Darwin were having an infectious influence on both science and the humanities. The notion that creatures adapt to their environments seemed a tractable hypothesis, and environmental determinism captured the attention of European geographers.

In the early 1900s, Ellen Churchill Semple of Clark University brought determinism to this country where it gained almost immediate popularity. Semple had studied under Friedrich Ratzel, the leading authority on determinism, in a broom closet in Leipzig. Women were not permitted then to matriculate at the university.

The determinism concept, at least in retrospect, seems a simple one: Cultural characteristics are determined by the physical environment. A tropical environment affects not only skin pigmentation but human behavior as well. Isolated montane regions give rise to primitive, barbarous peoples. If we forget the intellectual climate of the time, we might be inclined to smirk condescendingly at the naivete of environmental determinism, if not openly resent it.

The demise of determinism in the early 1920s is attributable to several factors: the increasing unpopularity of social Darwinism in light of free will pragmatism and, in the United States at least, a pioneering "man over nature" spirit; the fact that determinism provided precious intellectual stimulation; and finally, a growing number of cases that did not fit the model.

Geographers proposed a number of working models to replace determinism. None of these alternatives attracted a great deal of enthusiasm, however, and as a result the discipline lapsed into a period of regional study. During the 1930s and 1940s, each geographer selected a region of particular interest, describing its every detail. The most common image of geography encountered on the street and in the classroom today bears the imprint of this period: maps and memorization. It is perhaps a telling indicator that during much of this time, more professional geographers were gainfully employed in what is euphemistically referred to as intelligence gathering activities (C.I.A.) than any other single profession. If the discipline had any genuine philosophical underpinning during this time, it was that every place is unique and must therefore be poked, probed, and described.

In 1953, Fred Schaefer, a geographer at the State University of Iowa (now The University of Iowa), argued adamantly against what he referred to as exceptionalism — the notion that every place is unique and that, as a consequence, geography requires a unique method. Schaefer instead maintained that geography should seek similarities and general relationships upon which theories could be built. True indeed, the Mississippi and Missouri are different and unique river systems, but water flows downhill in both. Boston and Baton Rouge are unique and different cities, but — taking the great liberty of extending Schaefer's abstract, philosophical argument — both share similarities of form and function.

Today's geographers are interested in spatial patterns resulting from both human and physical processes. On this "scaled down" model of a watershed created by Thomas Calcagni '82, erosion occurs not only over a limited area but also much faster than it does in the real world. This compression of space and time can be used to understand how and why erosional patterns change over space and through time.

Schaefer objected not so much to regional description *per se,* since he realized empirical work must form the basis of theory. What he did rankle at, however, was the pervasive failure to carry the wealth of empirical information gathered by the regionalists to its fruition: scientific theory. Several young graduate students who had not learned any better read Schaeffer's rather heady article and took it seriously.

The notion of spatial diffusion holds a particular fascination for geographers. Spatial diffusion concerns how a new idea, concept or innovation spreads through space over time. The pattern of diffusion of a particular phenomenon depends on many factors, but the nature of the item being diffused is of particular importance. In today's electronic world, for example, we are not surprised to learn that dirty jokes apparently spread very quickly from continent to continent with little regard to distance.

Diffusion patterns depend not only on the nature of the item being diffused but also on the characteristics of the people who

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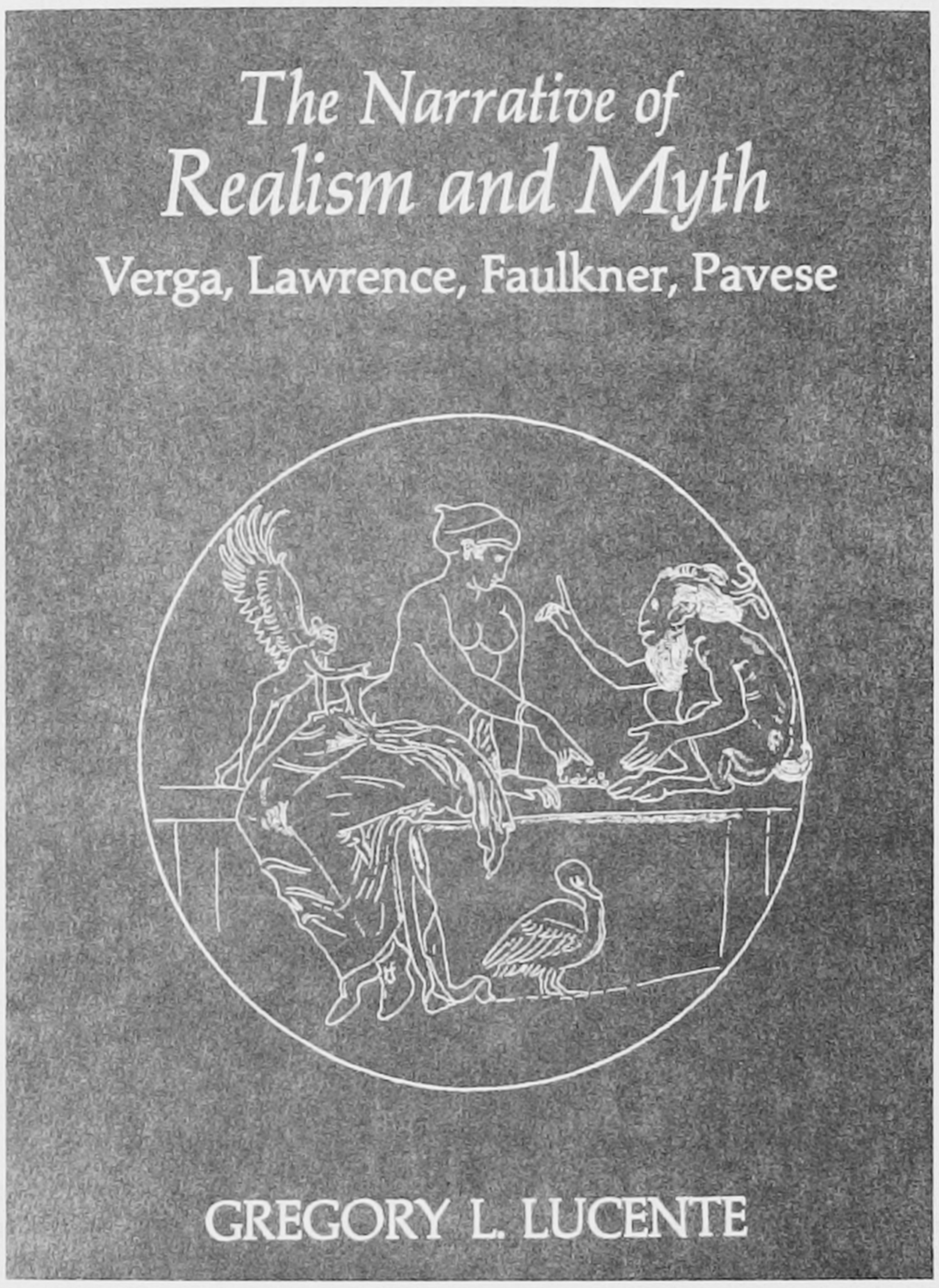


THE NARRATIVE OF REALISM AND MYTH

Verga, Lawrence, Faulkner, Pavese

By Gregory L. Lucente, M.A. Italian '73

208 pp. Baltimore and London: The Johns Hopkins University Press, 1981 ($14.00)

The concepts of realism and myth have guided writers and fascinated critical theorists throughout history. What is the relationship between these two views of the world as they appear in literature?

Gregory L. Lucente's answer to this question challenges traditional analyses. In *The Narrative of Realism and Myth,* he examines works by Sicilian novelist Giovanni Verga, D.H. Lawrence, William Faulkner, and Cesare Pavese, revealing a complex series of relationships among components of realistic and mythic discourse. Throughout, Lucente's inquiry demonstrates the inseparability of realism and myth, rather than the innate incompatibility suggested by many scholars.

To place his argument in the proper context, Lucente provides a critical rereading of approaches to myth and realism from the ancient Greeks to the twentieth century. By coming to grips with historical precedent, he constructs a theoretical model for reading nineteenth- and twentieth-century narrative that is both innovative and enduring.

The practical usefulness of this theory is demonstrated through a reading of Verga's novella "La Lupa." By examining the ways in which realism interacts with myth in the work, Lucente evaluates the tale's ideological view of the world. Using this new strategy, he provides both a careful consideration of the novella on its own terms and a fuller appreciation of Verga's position in the literary and social landscape of nineteenth-century Italy.

Finally, Lucente brings his innovative style of literary and social analysis to bear on longer narratives by Verga, Lawrence, Faulkner, and Pavese. These authors, he feels, represent a historical progression through the assumptions, techniques, and strategies of twentieth-century European and American realism. More importantly, however, their works clearly demonstrate an interaction of realistic and mythic components within an essentially realistic framework.

The Narrative of Realism and Myth illuminates the ways in which modern authors view their world and how those views shape the representation of "reality" in their fictions. Its conclusions will impress anyone interested in the way narrative works, in questions of iconography and the limits of representation, or in literary theory.

Gregory Lucente teaches in the department of Romance Languages at The Johns Hopkins University and is an editor of *MLN (Modern Language Notes).*

WELFARE REFORM IN AMERICA

Edited by Paul M. Sommers, assistant professor of economics

256 pp. Hingham, Mass.: Kluwer•Nijhoff Publishing, 1982 ($29.00)

The papers in this volume came out of the Middlebury College Conference on Economic Issues held in April 1980 on the goals and realities of welfare reform. Many have been revised since that time to take account of the changes in the policy environment under the Reagan administration. Included are discussions of the current state of the anti-poverty effort, various welfare reform alternatives, and how new initiatives would change work behavior and productivity.

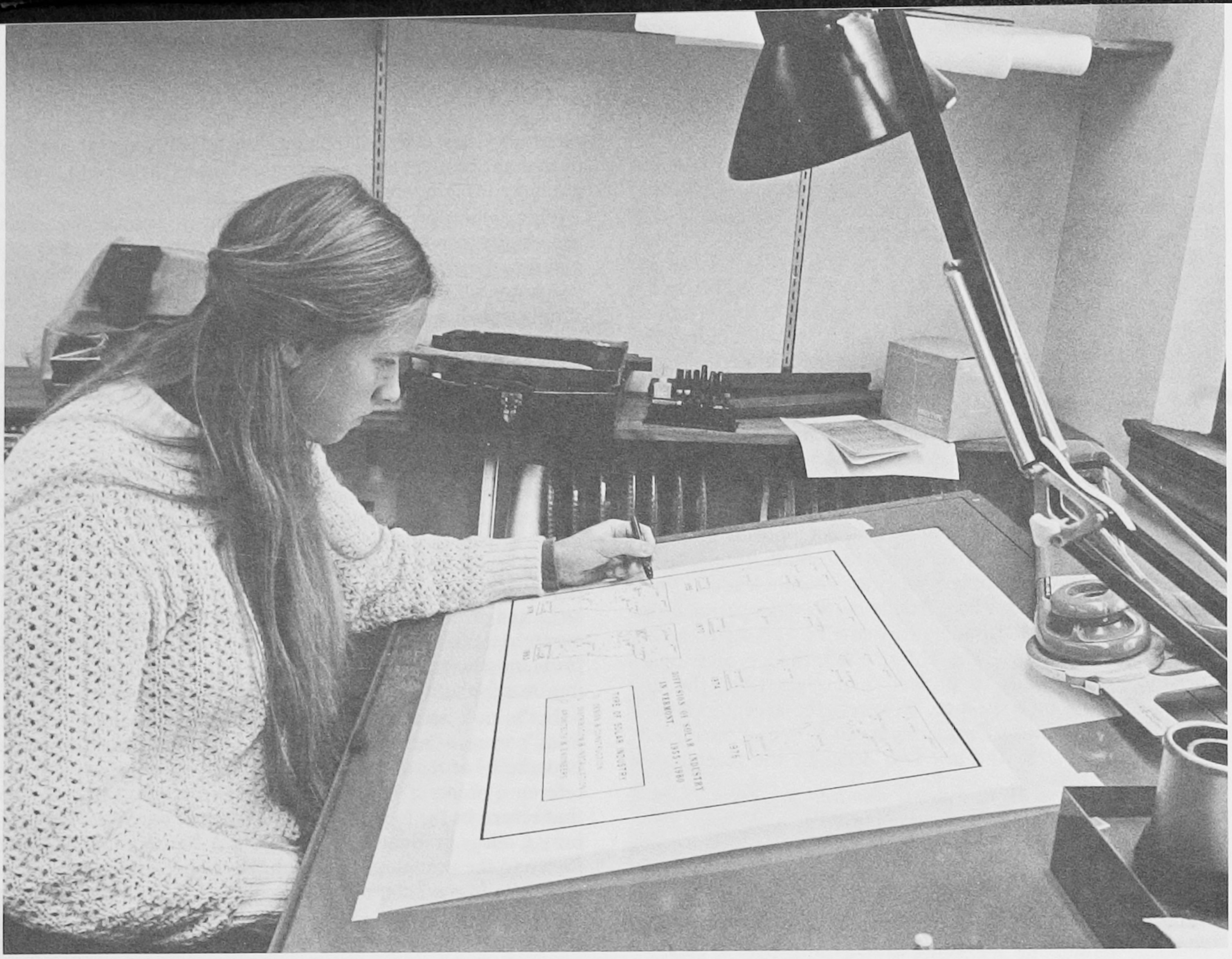
CHANGING THE BODY

Psychological Effects of Plastic Surgery

By Drs. John M. Goin and Marcia Kraft Goin '54

225 pp. Baltimore/London: Williams & Wilkins, 1981 ($30.00)

Changing the Body is that rare book that will reliably alter a physician's approach to his patient....Starting with some general considerations in psychodynamics and proceeding to specific plastic surgical patient groups, the Drs. Goin build a framework for understanding in some depth the complex psy-



Cartographer Janice Goranson '82 prepares a final series of maps for publication, showing the statewide spread of solar energy over the past twenty-five years. Knowing where and how the news about solar energy has spread or diffused and knowing also what type of individuals have installed solar systems makes it easier to distribute accurate information about the potential of solar energy to Vermont homeowners and businesses.

U.S. Census of Population documented a trend that demographers detected several years before. For the first time since 1830, non-metropolitan growth has exceeded metropolitan growth. This change in orientation of growth rates has been especially marked in the Western and Southern parts of the U.S., where growth rates from 1970 to 1980 have exceeded 50 percent in some states. The flight of Americans from large urban areas to smaller urban places simply transfers one set of problems for another. Pressures to develop land for housing, regional shopping centers, parking places, and so on reduces land available for farming. Intense pressure in Western states to exploit minerals and oil shale leads to conflicts between those who would like to maintain wilderness areas and those who would like to pursue a development path. The competition for water will intensify as farmers, developers and industrialists compete for this sparse commodity. Just as people have radically altered the physical environment of urban areas so will they modify new areas of settlements.

The location of people and the interaction between locations, the rearrangement of people in space, is of intense concern to geographers. Geographers study people's movements within urban areas, between urban areas and suburban areas, or between metropolitan areas in one state and metropolitan areas in another state. The locations of all the people in the United States at one time is a spatial distribution. The nature of change of this distribution over time should be predictable. Inasmuch as the ability to predict might lead to better planning, the geographer is interested in studying spatial distributions.

Geographers do not have all the answers. Like other social scientists, they are struggling to ask the right questions. With a solid approach to problem solving, however, once questions are articulated, procedures for following through to a solution are clear. Describing the nature of a spatial distribution in a region is a necessary condition in carrying out any geographical analysis; however, simply describing is no longer a sufficient condition. The heart of the discipline is explaining the processes that lead to spatial distributions. Once knowledge of process is obtained, then prediction is possible; therein lies the excitement.

The thrill to Livingstone in searching for the source of the Nile in the age of exploration has long passed. But we feel the thrill of a new age of exploration, and armed with new weapons, gaining new insights, we hope to provide a better understanding of the world in which we live.

Assistant Professor Hanson majored in geography at Middlebury and taught at the State University of New York at Buffalo before joining the Middlebury faculty in 1977. He holds a doctorate from Northwestern.

Mr. Churchill holds degrees from Northern Illinois University with a Ph.D. from Iowa. He is assistant professor of geography.

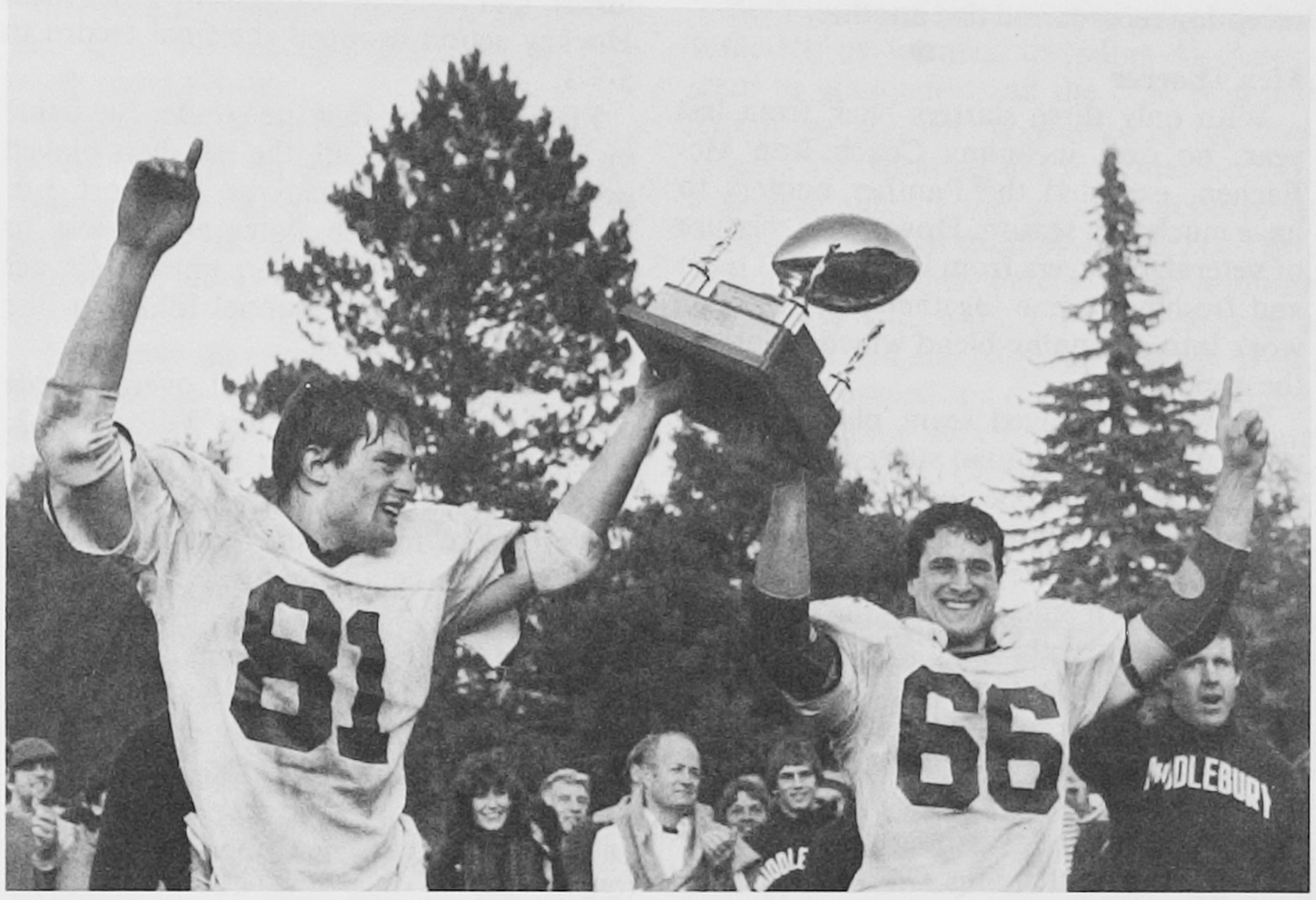
Sports

BY MAX PETERSEN

FALL SPORTS REVIEW

The fall of 1981 not only will be remembered in Vermont as one of the wettest on record, but it will also be remembered as one of the most successful athletic seasons at Middlebury College.

The Panthers women's cross-country team went undefeated, sent runners to the NCAAs, and came away with two All-Americans; men's soccer, the cinderella team in New England this year, lost only two games and made the ECAA playoffs; and the football team won seven straight and emerged as the top team in New England and sixth in the East. Women's soccer and field hockey posted winning seasons, men's cross-country made its best showing in years and the golf squad won the state title. The women's tennis team was the one exception, although some of the players recorded personal triumphs.



Getting to be a habit! Panther co-captain Beau Coash (left) and Bill Genovese hoist aloft the Wadsworth trophy won by Middlebury for the second straight year with a 40-20 decision over Norwich.

Football

No matter how many personnel losses from one year to another, Panther football just keeps rolling along from one successful year to another as the coaching staff develops new talent to take up the slack. The 1981 campaign was a good example of this.

The Middlebury eleven not only started out the season with an unproven quarterback, but also had to find a fullback and halfback in what was a major overhaul of the offensive backfield. To add to the problem, there was a shortage of running backs and the leading candidate for the signal calling position broke his leg in pre-season.

Solving one problem at a time, the Panther staff recognized the versatility of defensive back Bob Ritter and converted him from defensive back to running back. After sophomore quarterback Tom Mahon broke his leg in a scrimmage, they started grooming Jim Loveys for the job. Finally, in an effort to strengthen the ground game and provide depth, they moved John Weeks from linebacker to fullback.

Panther veterans, both on offense and defense, under the leadership of Little All-America end Beau Coash and All-East linebacker Bill Genovese, bought the team time with outstanding play until newcomers developed their talents. The green offensive backfield sputtered in an opening 24-7 loss to Williams, but following rapid maturity, the Panthers steamrolled the opposition in the remainder of the season.

Loveys, in only the second collegiate start of his career, went wild in the home opener against Bates. He led Middlebury to a 35-7 win over a good Bobcat club, running for three touchdowns and passing for another. His performance, which accounted for a total of 215 yards, earned him the ECAC Div. III co-offensive player of the week designation and the Golden Helmet Award as tops in New England that week.

Proving to the opposition that he was for real, Loveys fired a pair of TD passes to Coash and one to Ritter the following week when the Panthers downed Amherst 22-7 at Homecoming.

Middlebury gained considerable attention and strengthened its claims on the New England small college football title by blasting Tufts 48-21 at Medford, Mass. Loveys hit Coash with a pair of scoring strikes and ran for two more scores. Ritter and halfback Mark Conroy also ran for TDs to give the Panthers a balanced attack.

Shifting into high gear, the Panthers went to Colby where they rolled up 451 yards on their way to a 45-14 win over the Mules. Conroy earned ECAC honors for scoring four touchdowns. Weeks and Ritter also hit paydirt in the awesome offensive show.

The Panthers, who by then were ranked among the top 10 teams in the East in the Lambert Bowl voting, gave home fans a real show by blitzing Hamilton 55-0. This time it was Weeks' turn to break loose, scoring three touchdowns on just nine carries.

Union put up more of a battle for a quarter but finally succumbed to the Blue offensive machine which rolled up 467 yards and a 28-0 win.

The Panthers moved up to sixth in Lambert voting and tightened their grip on the New England title. The offense was ranked first in the nation in Division III with 428.8 yards per game, the rushing game was fourth and scoring third according to the NCAA.

The team continued to roll at Norwich burying the Cadets 40-20 to win the Wadsworth Trophy for the second straight year. Middlebury rolled to a 40-0 advantage before the Cadets could get on the board. Loveys completed 13 of 24 for 264 yards and two TDs and ran for another to wind chological interactions occurring between patient, "the deformity," physician and operation.

This is not a "how to" book on avoiding the headaches of the unexpectedly obnoxious postoperative patient; it is not another series of homilies with happy endings as an apologia for cosmetic surgery. It is a mature and quintessentially human analysis of the motivations and shared experiences of patients who seek and undergo cosmetic surgery. It is an in-depth analysis of body image aberations and the psychosocial consequences of aging. It is a consciousness-raising exercise which must inevitably tune the surgeon reader's ears to the subtleties of voice inflection and body language which might previously have been disregarded in patient interviews. It is a reasoned plea for bilateral timely interaction between plastic surgeon and psychiatrist.

But most of all, *Changing the Body* is a delightfully readable and often funny book. Written in a lyric style, the authors convey their intimate familiarity with contemporary lifestyles and social movements, their broad background in literature and the arts, and their ubiquitous social conscience. The illustrative case histories and personal anecdotes which punctuate the book carry a storyteller's flavor.... *William D. Morain, M.D., Plastic and Reconstruction-Surgery Journal.*

Marcia Kraft Goin, is clinical professor of psychiatry at the University of Southern California School of Medicine, where her husband, John, is clinical professor of surgery.

THE COMPLETE ANTI-FEDERALIST

Edited by Herbert J. Storing

with the assistance of Murray Dry, professor of political science

7-volume set. 1856 pp. University of Chicago Press, 1981 ($175)

The publication of *The Complete Anti-Federalist* marks the completion of one of the most important collections of American political thought. This monumental, seven-volume work contains pamphlets, speeches, newspaper essays, letters and manuscript notes covering the period and activities of the men who opposed the ratification of the Constitution. About two-thirds of the items in the collection have never been reprinted since their original publication in 1787 and 1788.

The Anti-Federalists, in Storing's view, are entitled to be counted among the Founding Fathers and to share in the honor accorded to the achievements of the founding process.

It was largely due to their efforts that the Constitution was so quickly amended to include a bill of rights, and the dialogue they started in the 1780s remains at the heart of our political process today. Storing's work corrects the long-held misconceptions of the Anti-Federalists as being narrow-minded local politicians, unable to accept the inadequacies of the Articles of Confederation or to see beyond the boundaries of their own states or districts. This is the first sustained, comprehensive examination of the Anti-Federalists as they were understood by themselves and by their contemporaries.

Storing makes it apparent that if the Federalists and Anti-Federalists were divided among themselves, they were united at a deeper level with one another, that of the deep concern for a just government. In such a complex foundation Storing concludes that our nation was "born in consensus but lives in controversy," the main lines of which are found throughout this collection. He finds in the best of Anti-Federalist thinkers, a coherent set of principles more relevant to an understanding of American politics than has usually been recognized and he also explores a dynamic tension at the very heart of these principles. The Anti-Federalists were committed to both the Union and to the States; to both the great American republic and the small self-governing community; to both commerce and civic virtue; to both private gain and public good. These apparently conflicting aims were not resolved by the Constitution but are inherent in the traditions and principles of American political thought.

Herbert J. Storing, who spent most of his professional life at the University of Chicago, proposed, in November 1963, an edition of Anti-Federalist writings. In 1977 he delivered his manuscript to the Press. When he died in September of that year, the copy editing had barely begun, and Professor Murray Dry agreed to fill in all the cross references, check all the quotations and source citations, and read the proofs in order to bring his former teacher's work to publication.

A paperback edition of Volume I entitled *What the Anti-Federalists Were For* is Storing's introduction to the writings and stands on its own as a splendid exposition of their thought. It is available from the University of Chicago Press at $4.95.

THE FROG ON ROBERT'S HEAD

By David Cleveland '69

32 pp. New York: Coward, McCann & Geoghegan, Inc., 1981 ($8.95)

One day a big green frog jumped on Robert's head. Robert tried everything to get it off, from spinning very fast to hanging upside down from the limb of a tree, but the frog had come to stay. Robert complained to his family about it, but they didn't know what he was talking about — they didn't see any frog!

The stubborn frog also talked. He said he was tired of leading the dull life of a frog, and he wasn't about to leave his perch on Robert's head until he was shown what the life of a boy was like.

This is the story of Robert's efforts to rid himself of his web-footed companion. Lisa Campbell Ernst's winning illustrations capture the humor of David Cleveland's amusing tale.

Mr. Cleveland holds an M.A. in American Civilization from Brown University and lives with his wife, Charlotte, in West Woodstock, Vermont, where he works in an advertising agency.

LEAVE OF ABSENCE

By Theodore Morrison

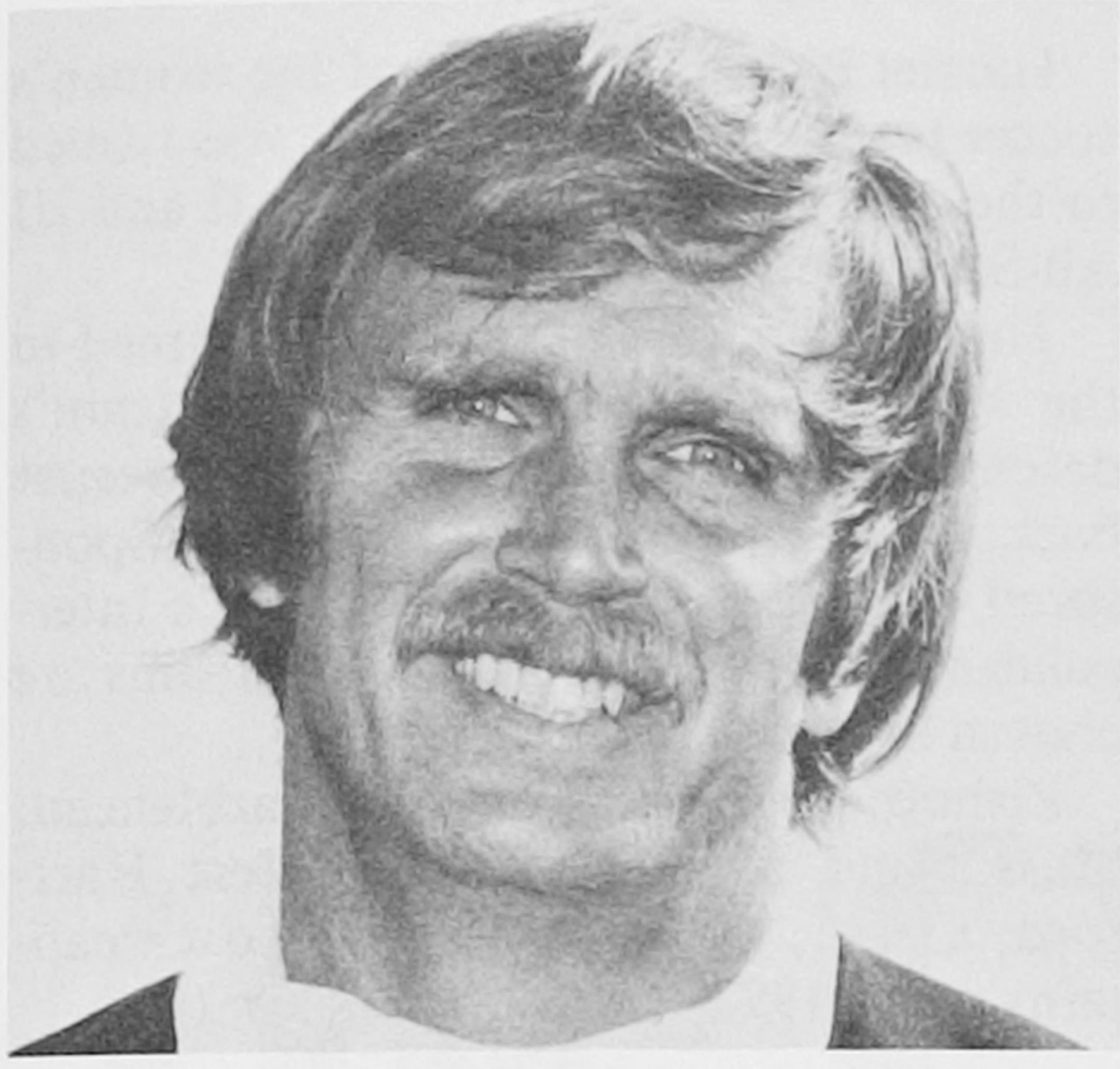
316 pp. New York: W. W. Norton & Co., 1981 ($12.95)

As in all communities and in some lives, beneath the calm, summery surface of the small New England town of Canfield Corners, there is a crossfire of human relationships.

Into this seemingly placid community steps Jason Knowles, a publisher on leave of absence for what he expects to be a pleasant summer in the country. His calm is shattered when a wild storm blows over a giant tree and reveals what has been hidden among its roots. What develops then becomes, in the hands of Theodore Morrison, a novel of rare drama, written with classic skill.

The critic Orville Prescott says of this novel, "I believe that this is a fine work, much superior to most of what passes for serious fiction. It opens nicely in low gear and the pace increases until it becomes unexpectedly dramatic. The characters are vibrantly alive and interesting — every one. The prose is smoother, more unobtrusively polished than I have encountered in a long time, and every page reflects the presence of a civilized and perceptive mind."

Theodore Morrison is a poet and novelist and professor of English, emeritus, Harvard University, where his course in the writing of fiction and verse attracted many gifted students. He was, for twenty-three years, director of the Bread Loaf Writers' Conference at Middlebury. His previous novels include *The Stones of the House, To Make a World* and *The Whole Creation.* He and his wife live in Amherst, Massachusetts.



a dinner December 2 in Cambridge, Mass., he became one of the few college division coaches to win the title in the 29-year-history of the award. He succeeded Yale's highly successful coach, Carmen Cozza, who earned the title last year after leading the 1980 Eli team to an 8-2 record.

During his nine seasons at Middlebury, Heinecken's teams have compiled a record of 53-18-1. He is ranked among the top 10 most successful Division III coaches in the nation. Although he is in charge, Heinecken is quick to attribute the team's success to the ability of his players and the rest of his coaching staff.

Middlebury was chosen Division III New England Team-of-the-Year, Heinecken the Coach-of-the-Year and senior linebacker Bill Genovese, of Hingham, Mass., earned Defensive Player-of-the Year honors in the third annual poll conducted by the New England Football Newsletter. The publication covers small college football in New England and western New York.

Heinecken was cited for rebuilding a Panther team with serious losses into a New England champion.

Genovese, the Panther co-captain, was honored for his hard hitting play at linebacker. He was credited with being in on a total of 113 tackles, coming up with two interceptions, recovering three fumbles and turning in two quarterback sacks.

As the magazine went to press, still more Panthers were in the running for other post-season honors.

WOMEN'S CROSS-COUNTRY EARNS A NATIONAL REPUTATION

Senior Sue Long won a third place and senior teammate Tara McMenamy finished 12th and both won All-America honors in the NCAA Division III Cross-Country Championships in Kenosha, Wisc., to cap what was a brilliant season for the women runners.

Their strong showing coupled with junior Keli McMenamy's 29th in the meet, gained Middlebury a national reputation in the sport. Unfortunately the Panthers didn't figure in the final team standings because they sent only three runners to the event.

All three women are also members of Middlebury's nationally ranked ski team. Tara, who earned All-American honors last spring in cross-country skiing, becomes the first Panther woman to win the honor in two sports.

Running the best race of her life, Long covered the 5,000 meter course at Carthage College in 19 minutes and nine seconds, just four seconds out of second place. She started back at about 50th in a field of 95 and kept moving up, sprinting the final yards to take third.

The success at the NCAAs proved to be a fitting finish to an outstanding season. Although he has had some great squads in the past five years, coach Terry Aldrich admitted, "This is one of our best teams in recent years."

In a sport that receives little public attention and few spectators, Panther harriers have quietly gone about the business of winning. They went undefeated in dual meet competition for a fifth-straight year, won a second consecutive Vermont State Championship, dominated the New England Small College Athletic Conference, won the Division III New England Championship in Boston, and went to the nationals.

The main ingredients in this season's story was a quartet of runners. Tara McMenamy was the number one runner for the Panthers in the early part of the season. Unfortunately, she fell prey to a sore knee which kept her out of two meets and cut down on her effectiveness when she returned. The slack was picked up quickly by classmate Long who won four of her last five meets and was the Panther frontrunner, junior Jane Ogden, who never finished worse than fifth in any meet, and Tara's sister, Keli, who came on strongly in the final meets. Coach Aldrich noted that, "on any given day, any one of the four could win."

All-American Tara McMenamy will lead the Panther cross-country ski squad this year in Middlebury's drive for another national title.

SKIING OUTLOOK

Both the men's and women's squads lost some top performers, including All-Americans to graduation and the U.S. National Team, but are still expected to be top contenders for Eastern and National honors. Although one of the smallest colleges to enter the national championships last year, Middlebury women barely missed winning the AIAW title while the men finished a strong fifth in the NCAA meet out West. National competition this year will be much closer to home with the AIAWs at Stowe and the NCAA Championships at Lake Placid.

Men's Preview

Despite some key losses from last year's team, the Panthers should again be strong with good depth and fine, young talent. The alpine squad has been weakened with the loss of All-American John Morrissey to the U.S. Team for racing in Europe this winter, but the cross-country unit will be stronger.

The loss of Morrissey, who was capable of consistently winning or finishing near the top in any race he entered, combined with the graduation of Jim Taylor will definitely weaken the team.

Returning from last year's carnival squad are co-captains Jeff Peck and Mark Altmeyer and sophomore Rick Makin. All three were consistent skiers last year and scored valuable points in the 1981 NCAAs. The fourth starting slot on the team should go to senior Jack Wallace, who returns from a summer of skiing in Europe. The fifth slot on the carnival team will be filled from among senior John Neal, junior Goeff Proctor and freshmen Steve Putnam and Jimmy West.

Although two regulars, Jim Renkert and Mark Larsen have been lost, the nordic unit should still be stronger and have better depth than last year. Returnees include senior John Tormondsen, Dave Bockius and Cullen Morse, both juniors, and sophomores Dave Spaidal, Eric Menck and Mike Graham. All have the potential to do well this year on the carnival circuit.

Freshmen Scott Tucker, a Jr. National skier from the Pacific Northwest, and Otto Wiersholm, of Oslo, Norway are both promising skiers who should make a real contribution to the team.

If the Panthers can develop consistent alpine performers to replace Morrissey and up his career. Jim's father, Ralph '51, was also an outstanding football player at Middlebury.

Middlebury finished as the NCAA Div. III leader in total offense averaging 446.5 yards per game, was third in rushing with a 290.3 average, second in scoring with a 35.3 per game mark and third in rushing defense allowing just 46 yards per game. The team also set school records in rushing, first downs and total offense and Coash set two reception records and tied another.

Men's Soccer

With only three starters back from last year, no one, including Coach Ron McEachen, expected the Panther booters to have much of a season. However, a mixture of veterans, players from last year's B team and freshmen came together through hard work into a winning blend which surprised the opposition.

Showing improved team play over the previous year, the squad started coming together early. An opening win over Bates 2-0 added the element of confidence which was important to the young club.

Believing in themselves, the Panthers were determined they could play with anyone and make a contest of it. They proved it in the following four-game stretch by upsetting nationally ranked St. Lawrence 1-0, downing Williams 3-1, and battling Div. I nationally ranked Vermont to a 1-1 tie and Babson, defending Div. III national champs, to a 0-0 deadlock in overtime.

That outstanding string of accomplishments for a young club attracted considerable attention. The Panthers were ranked fourth in New England and also broke into the top 20 in the national standings.

Caught flat and taking a good Amherst team a little lightly, the Panthers dropped their first game of the season 3-0 to the Lord Jeffs.

Rebounding rapidly from that setback, the Panthers traveled to Hanover, N.H. where they turned in an outstanding performance downing Dartmouth 2-1 in overtime. Back on the right track, Middlebury then ran off a string of five more wins over St. Michael's, Plymouth State, the University of New Hampshire, Norwich and Connecticut College.

Based on their regular season record of 9-1-2, the Panthers earned a berth and were seeded second in the ECAC New England Div. III tournament behind Amherst. Middlebury drew fourth ranked Plymouth State in the opening round action. Playing well enough to win, Middlebury, however, dropped a tight 2-1 decision to the New Hampshire school and was eliminated.

Although this season's outstanding record was a team effort, there were still individual standouts during the season. Sophomore goal keeper Bart Lombardi was consistently sharp especially in such big games as UVM, Dartmouth and Babson. He recorded six shutouts and posted a goals allowed average of .69 per game. Marty Wenthe was tops in scoring with six goals and two assists and Rick Makin tallied five and three.

Women's Field Hockey

Although it was somewhat an up and down season, Middlebury finished the regular season with a 5-3-2 record. A pair of losses and one tie in North East Field Hockey action dropped the final record to 5-5-3.

Playing for the first time under the lights on astroturf at McGill, the Panthers played well against the Canadians, but lost 3-0. Following a tie with Bates and a loss to Castleton, the team began putting its act together with new personnel filling in like veterans.

Middlebury played its best overall game of the season in downing Williams 5-2. However, the team's most exciting and satisfying game was the following 1-1 tie with Dartmouth. It marked the first time in three years the Panthers had even scored on the Big Green.

Despite injuries, the team played well downing Norwich and St. Lawrence in its two final regular season outings. In the North East tournament Middlebury had trouble scoring, losing games to Trinity and Colby and battling Connecticut College to a tie.

Senior Joan McKenna led the team in scoring with eight goals and senior Betsy Conger was close behind with six scores.

Women's Tennis

The Panther court ladies, who were in a rebuilding year under new head coach Ed Sommers, had a rough time of it posting just two wins. The squad did show improvement in the final half of the season and potential for next year.

Middlebury lost its first five matches, two by 9-0 margins to Vermont and Dartmouth, before it began to develop as a team. It then bounced back to down Colby-Sawyer and Potsdam State before dropping close decisions to Williams and UVM in the final stretch.

Junior Heather Cross and freshman Ann Shaughnessy alternated at the No. 1 position. Elizabeth Old emerged as the team's most consistent performer.

Men's Cross-Country

Expected to be stronger, the Panther men runners had their best season in years. They not only surprised some traditional New England foes by turning every meet into a real battle, but took powerful Vermont right down to the wire before losing the state title by just six points.

Middlebury dropped close decisions to Albany State, UVM and Williams then gave Union and Coast Guard a scare in a home meet before losing.

The Panther runners Tom Van de Water, a junior, and sophomore Mike Graham tied for first place in a win at Johnson State and then came back four days later to duplicate the feat at the Vermont State Meet at Johnson. Those two, plus Dave Spaidal, Scott Tucker and Jeff Clarke, were the team's top five competitors all season.

Following its strong showing in the state meet, Middlebury took a fifth in the NESCAC event, was eighth in the Albany Invitational and then beat McGill and lost to Plattsburgh State.

Women's Soccer

The female booters duplicated last year's 6-4-1 record with a strong finish.

Coach Russ Reilly said he was pleased with the team's finish against some tough opposition. "They developed a good passing game and generally played well in the last five games."

The Panthers started well, downing Bates and Plattsburgh, but then ran into problems. They dropped games to Castleton and Smith without scoring a goal and then tied Williams 2-2.

Following a win over Manhattanville, coach Reilly rearranged his defensive backs to take better advantage of their offensive abilities. Apparently, it worked, for the team downed Dartmouth, Skidmore and Lyndon State in the stretch.

Ann Machado was strong in the goal all year posting five shutouts. Jenny Godfrey was the offensive standout scoring four goals and one assist. However, Reilly called Leslie Baker the most valuable field player who showed real leadership at midfield.

Men's Golf

The linksmen had one of their finest fall seasons in years. They won the Goss Invitational (the state meet) by five strokes over UVM, but then lost to a powerful Williams team and finished 20th in the New Englands.

The squad, paced by Jeff Cummings, downed St. Michael's, then beat Skidmore twice and lost to R.P.I.

* * *

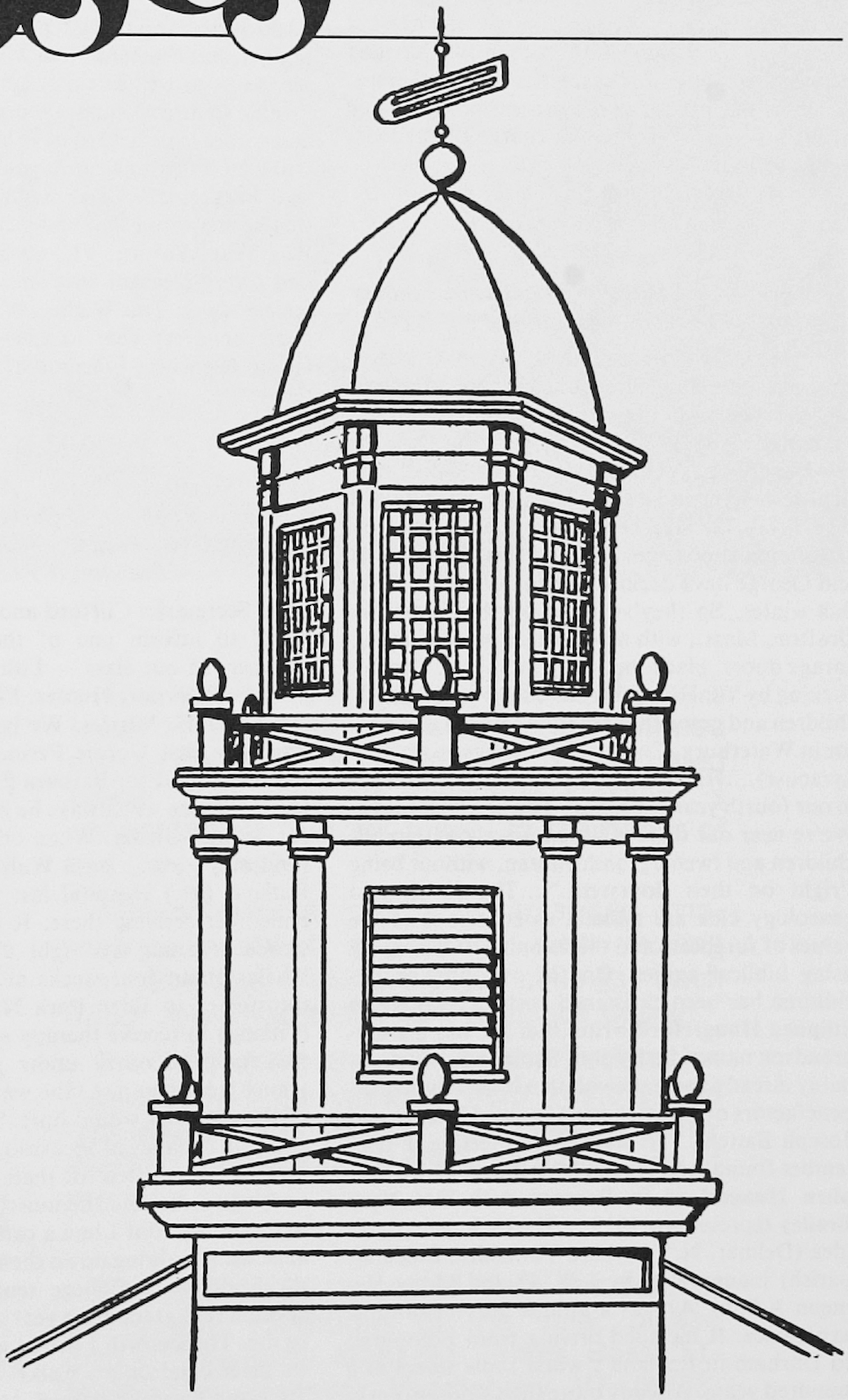
In freshman and B action the football team finished with a 2-4 mark, soccer was 2-4, field hockey was 2-3-1 and tennis 3-2-0.

PANTHER FOOTBALL TEAM REAPS POST-SEASON HONORS

The class of New England small college football, Middlebury has begun reaping the honors it so justly earned during its highly successful 7-1 season.

Foremost of those honors was the selection of head coach Mickey Heinecken as 1981 New England Coach-of-the-Year by the New England Football Writers' Association. When he received the recognition at

the Classes



Taylor, Middlebury could be in the thick of the race with Vermont and Dartmouth for Eastern ski supremacy.

Women's Preview

With their entire crack alpine squad back from last year's team, second in the national competition, to offset a less formidable nordic unit, the Panthers will again be a frontrunner for national honors.

The loss of All-American cross-country skiers Alice Tower and Chrissy Lewis will definitely be felt in terms of depth on the squad. Three experienced top notch veterans returning are All-American Tara McMenamy, her sister Keli, who just missed All-American honors last year, and Sue Long, a converted alpiner who has made great strides in perfecting her nordic technique.

The fourth spot on the relay team is a real question mark. It is being contested by a pair of sophomores with limited experience, a senior returning to racing after a three-year layoff and a junior who is new to the sport. The sophomores, Julie Greene and Leslie Wright, both qualified last year for the Jr. Olympics, while junior Jamie Maerder and senior Judy Carlhian are working on learning the technique of the sport. A February freshman, Caroline Cole, may help the squad when she arrives.

Middlebury has three All-Americans, juniors Leslie Smith and Cindy Gavett, and sophomore Leslie Baker, returning to give it a crack alpine unit. Also back from last year's carnival team are dependable veterans Jeanne Hammond and Dani Shaw.

In addition, Brooksie Neal, a member of the 1979 National Championship team, returns to battle for a berth after missing last year with a knee injury. Others looking to break into the carnival circuit are Nancy Locke and Martha Punderson, who both have solid backgrounds in the sport.

Barring any injuries to the top three cross-country runners, the Panthers could have a good shot at retaining their Eastern title and regaining their national title from Vermont.

GOAL LINES

The men's soccer team topped off its highly successful season by announcing award winners and captains for 1982.

The Panther booters picked junior backs Dana Mitiguy and Mike Noonan as their new captains.

Junior forward Jamie Hutchins and Noonan were named to the New England Intercollegiate Soccer League All-Star team. They both also were chosen to play in the League's annual all-star game at M.I.T.

Noonan and sophomore goal keeper Bart Lombardi shared the Dr. Miner Award as the team's Most Valuable Players. Other winners were Bob Gulla, a junior back who won the Jerome Detmer Memorial Award as the most improved player and junior Tom Wertimer received the Rich Sumner Award as the most inspirational.

* * *

Harriet Bishop, the heart of the women's soccer team defense this season, was named to the All-New England Division II and III All-Star team.

The Portland, Ore., junior was named to the second New England all-star team's defensive unit for her play as a sweeper back for the Middlebury Panthers. Sponsored by the New England Women's Intercollegiate Soccer Association, the teams are chosen by a vote of the coaches.

Bishop, Kathy O'Connor, Marblehead, Mass., and Monique Lucas, West Hartford, Conn., were recently elected tri-captains of the 1982 Middlebury soccer team.

* * *

Eric A. Kemp '80, a lacrosse All-American and All-East football standout, has been appointed assistant lacrosse coach at Washington & Lee University.

Kemp, a native of West Hartford, Conn., joins head coach Jack Emmer in handling responsibilities for Washington & Lee varsity and junior varsity lacrosse squads.

Kemp was four-year lacrosse letterman at Middlebury, earning the Panthers' most valuable players awards as a junior and senior. A defenseman, he served as team captain his senior season, participated in the 1980 North-South All-Star Game (held at Washington & Lee that June), and received first-team Division III All-America honors as a senior. In addition to his lacrosse achievements, he earned three letters in football.

Letters

To the Editor:

For the last seven years, at the request of Presidents Armstrong and Robison, I have been researching and writing a full-scale history of Middlebury College. I am nearing the end of my work, and I was hoping that you might be able to help me with several questions concerning the College alumni. If you could send your replies directly to me at the address below, I would be very grateful! If you wish for your material to remain confidential, I will burn it after reading it. However, I would like your permission to use the *information* and *ideas* in your confidential statement without citing your name either in the body of the work or in the footnotes.

1. Are there any members of your class (or contiguous classes) whom you think are *particularly* worthy of mention in a Middlebury College history either for service to the College, contributions to society, or success in their chosen field? Could you list them and, if possible, briefly describe their service and/or accomplishments. Obviously, I will not be able to mention or list the hundreds of graduates who would deserve mention; therefore, I hope you will not be too upset with me if the people you "nominate" are not all chosen!

2. Do you think there have been any major changes in College-alumni relations over the years? If so, what are they? Are there any particular personalities who should be mentioned in connection with improving alumni relations over the years?

Thank you again for your help, and I hope you enjoy the College history when it is published!

Sincerely,
DR. DAVID M. STAMESHKIN
1617 Ridgeview Avenue
Lancaster, PA 17603

Letter #1....after winter issue

To the Editor:

I read with great sorrow the item in your last News Letter that Donald James MacDougall '36 was dead with time and cause of death unknown. On calling to console his alleged widow, however, I find, as Mark Twain has stated, that the report of his death was greatly exaggerated. He is very much alive and well.....

MARTIN J. TIERNEY '36
Baton Rouge, La.

Letter #2....after summer issue

To the Editor:

You did it again!

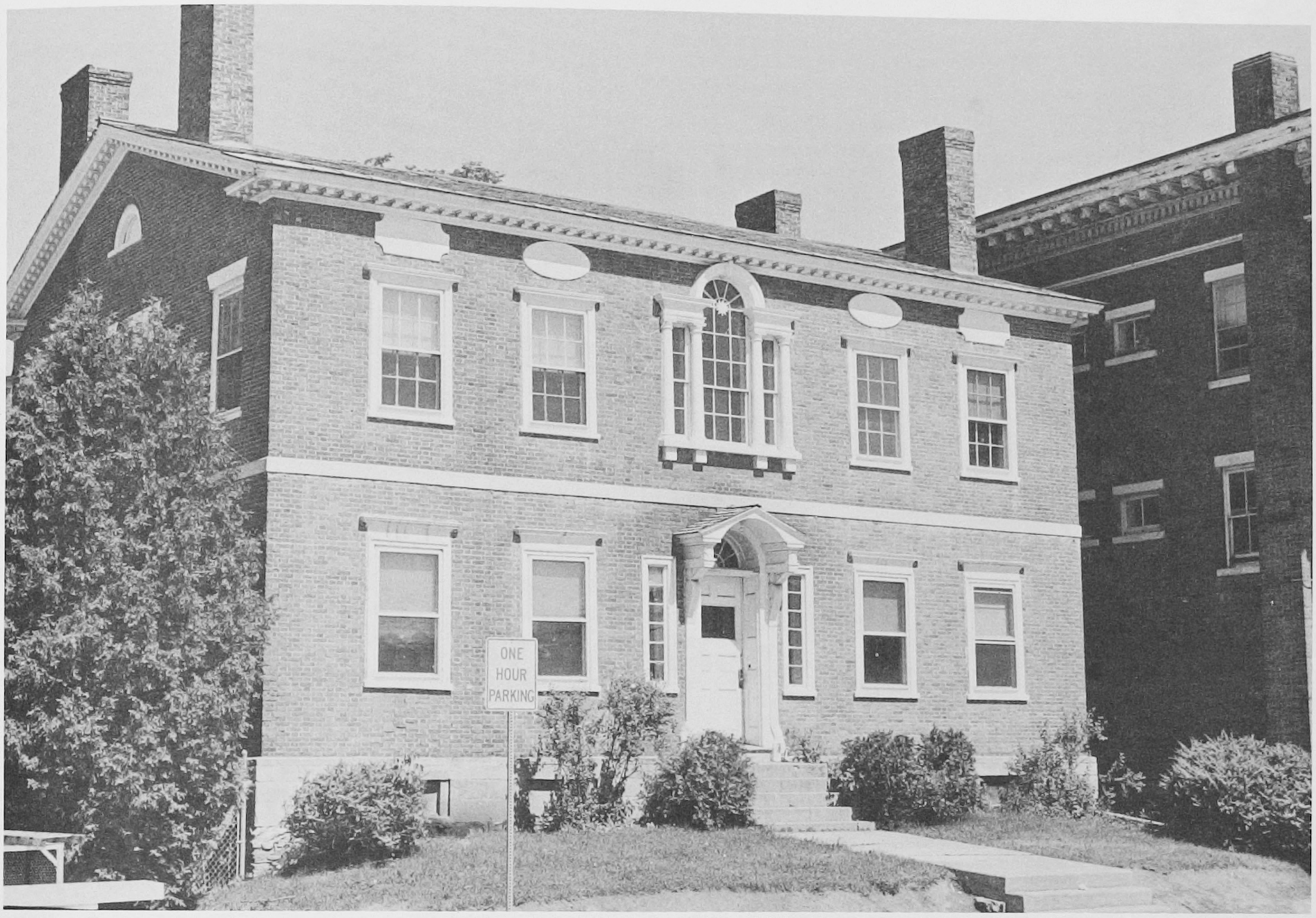
...in the last News Letter you resurrected Donald James MacDougall in a correction box in the body of the News Letter but then buried the poor fellow in the items under the class of 1936.

Why can't you make up your mind?

MARTIN J. TIERNEY '36

Editor's embarrassed response:

Despite the efforts of this publication, Donald James MacDougall '36 is alive and well and living in Sherborn, Mass.



Middlebury College has announced plans to sell the historic Federation Building located at the rotary in the village where College Street and Main Street divide. The house, completed in 1805 by John Warren, clothier and developer of the cotton mill in Frog Hollow, was one of the most imposing and urbane early brick houses in the town. It has been used by the College as a student residence, fraternity house, sorority meeting place and as art studio space at various times since the College purchased the building thirty-six years ago.

The House is a fine example of the Federal style of architecture with Flemish bond end walls creating an elaborate diamond-like pattern in the brick, and marble and fine woodwork detail. The house is set atop a dressed stone foundation. The Palladian window has the star shaped center, typical of a number of early nineteenth-century buildings in the area.

The house is particularly noteworthy as a local stop on the Underground Railroad during the Civil War. A subcellar, constructed below frost level for vegetable storage, is connected via a secret tunnel to the banks of the Otter Creek.

The handsome interior is arranged symmetrically about a stairhall with curling staircase and molded plaster ceilings. Each major room has a different fireplace design.

Proceeds from the sale of the Federation Building will be used to help restore the Gamaliel Painter House, which was recently given to the College through the generosity of the Way family.

The sale will be by sealed bids. For details, terms and conditions of the sale, please contact Business Manager James Ross '51, Middlebury College, Middlebury VT 05753, 802-388-3711, ext. 2480.

1918

Class Secretary: *Miss Ruth A. Hesselgrave, 123 So. Main St., Middlebury, VT 05753.*

Class Secretary Hesselgrave reports: Due to increasing infirmities, **Henry Chapman** and his wife Susan, who have so often attended our class reunions, have decided to move into a retirement home near Asheville (Deerfield Episcopal Retirement Community, 1617 Hendersonville Rd., Asheville, NC 28803) sponsored by the Episcopal Diocese of Western North Carolina. Susan is already there, in the clinical wing. Henry will be moving as soon as there is a vacancy for him. Last September Henry participated in a very happy occasion involving a reunion with friends from their early days in Alaska. A special service in St. John's Church, Hampton, Va., marked the fiftieth anniversary of the consecration of the Rt. Rev. John B. Bentley, who became the second bishop of the Episcopal Church in Alaska. Henry's 40-year service in Alaska was divided between Anvik, Fairbanks, Sitka and Petersburg. A fellow participant in the processional was one of his successors as priest in charge of the Fairbanks church.

1919

Class Secretary: *Dr. Leon M. Adkins, Embury Towers #144-E, Saratoga Springs, NY 12866.*

Class Secretary Adkins reports: Where, O where, have our male classmates gone? Where, O where, can they be? All the mail I get is from 1919 women. If any 1919 men are reading this, do come out of your octogenarian shell and give me a ring or drop me a line. I'll bite. A night rate call (518-587-3072) may be cheaper than a letter by astronomical postage!...**Loutie Haynes Bickford** and George have decided Florida is not for them this winter. So they've fixed up their home in Grafton, Mass., with new furnace, new painting, garage doors, black top, new floors, etc. They're sticking by Yankee country and their great-grandchildren and grandchildren (one Midd grad a doctor in Waterbury, Conn., and another an artist in Syracuse)....**Hazel Haseltine Adkins** '16 and I are in our fourth year at Embury Towers in Saratoga. We're near our three children, four great grandchildren and twelve grandchildren, without being "right on their doorsteps."...The Roots and geneology kick are making us conscious of the values of forebears and the meaning of history by using biblical names. One of our great-grandchildren has been christened Joshua John.**Helen Stilphen Hungerford** writes that she has a great-grandson named Seth John. Somebody has probably already come up with two biblically-named benefactors of Middlebury: Gamaliel Painter and Joseph Battell....Tri-state Midd meeting in September found **Ann Novak Merrill** and **Helen Stilphen Hungerford** in Barnard with **Dot Nash Brailey** representing 1919....The exchange parish idea (Delmar, N.Y., with a Yorkshire, England, parish) inaugurated by Lee '49 and Molly Hemeon Adkins '49 was a unique and memorable experience. It included driving from Edinburgh to Durham in England's worst snow storm in a hundred years. Already more than a dozen Yorkshire people have signed up to come to the Delmar parish next May. Lee is senior pastor of the Delmar United Methodist Church where an enlarged sanctuary has been built this year to complete a well-functioning facility. His dad '19, having served 25 of his 45-year ministry in this territory, has been transferred back to Troy Conference as he begins his 16th year of retirement. (Right after graduation, I pastored a church in Pittsford, Vt., and later served in Delmar and in Schenectady.)...By the way, at Reunion Weekend last June, Hazel and I were the sole representatives of '16 and '19! But we had a good visit with Larry Pierce '21 who came to Midd under the influence of our beloved secretary for many years, Hank Carle. How about a good old College Try to make it with other alumni back to the College on the Hill in May 1982!

1920

Class Secretaries: *Mrs. Julius Kroeck (Elsa Holmstrom), 376 Central St., Acton, MA 01720 and Mr. Emerson B. Ross, 17 Perry Lane, Rutland, VT 05701.*

Class Secretary Kroeck reports: I am happy to announce that **Emerson Ross** will be serving as class secretary, as well as class representative. He will be able to attend alumni meetings at the College and we are fortunate to have him as secretary. Do make an effort to send in your news for the College Magazine....Class Secretary Ross reports that he met with L.T. Wade '22 and his wife at the Dog Team Tavern, Vt., on Sept. 10 when they had a very pleasant visit reminiscing about their college days. The Wades, who live in Arizona, come up every year to their summer home at Grand Isle where Emerson has previously visited them.

1923

Class Secretaries: *Mrs. Allen C. Clifford (Catherine Robbins), 15 Carver St., Brandon, VT 05733 and Mr. Basil B. Walsh, 13 Marble St., Brandon, VT 05733.*

Class Secretaries Clifford and Walsh report: We regret to inform you of the passing of four members of our class — **Lillian Taylor Rossier, Barbara Browning Hunter, Edith Weller Juchter** and **Leslie G. Moyles.** We have learned from a classmate that Gordie Perine has established a memorial fund for **Barbara Browning Hunter** so that her name will always be listed as a '23 donor for Annual Giving. When others learn of it the fund may grow....**Basil Walsh** found himself at Rutland (Vt.) Hospital last April and did not remember arriving there. It turned out to be a stroke affecting his right arm and right leg. "After about four weeks at the hospital I was transferred to Eden Park Nursing Home (also Rutland) to receive therapy and there I found a well-equipped outfit under the direction of a young lady therapist. She warned me that many of the exercises would hurt. She didn't exaggerate, but I managed to avoid screaming!! Twice each day I reported for these exercises and after two weeks she said the muscles were responding well. She asked if I had a cane to steady my balance while walking down the halls; I remembered my Middlebury College senior cane which we sported that graduating year and had it delivered to me. Thenceforth I waved it triumphantly with its silver band on my walks! Five weeks at Eden Park and I was discharged. My right leg was back to normal and I could sign my name (a little wobbly) and eat with my right hand again. By the month of August I was mowing my own lawn and doing other chores. Such immediate intensive therapy seems to work, at least for me. 'Keep at it — do it yourself,' my therapist admonished." Basil also reports another call from his former professor at prep school. The professor, now in his 90s, was about to embark on his annual tour with his wife — still driving his own car!...Our 60th reunion will be coming up in two years. Any suggestions will be welcomed.

1925

Class Secretaries: *Mrs. Kenneth N. Hillman (Dorothy Saltmarsh), 14 Arthur St., Portland, ME 04103 and Mr. Merrick W. Chapin, Jr., 2101 So. Atlantic Ave., Cocoa Beach, FL 32931 (summer: Maple St., Contoocook, NH 03229).*

Class Secretaries Hillman and Chapin report: **Margaret Peck** writes that she had a good summer trip to Vermont, where she feels so fortunate to have had her college experience. She still enjoys retirement and loves Texas....**Dot Johnson Fredrickson** and **Dot Saltmarsh Hillman** enjoyed a brief luncheon visit in Portland, Maine, this past summer....We extend our sympathy to **Bea Stevens McElwain** on the loss of her husband.

1927

Class Secretary: *Miss Rachel Spear, 4534 Utah St., #14, San Diego, CA 92116.*

Class Agent: *Miss Julia B. Austin, 38 E. Parkside Terr., Barre, VT 05641.*

Class Secretary Spear reports: Deeply and forever engraved in our memories, *Psalm XCV:4* faced us daily as we walked uphill to chapel, summoned by ringing of the chimes. Accompanying us on through life in times of change and challenge, illness, sorrow, that message has become a steady beacon for our golden years. AGAIN THE COLLEGE CHIMES ARE CALLING. Once more let's pause to listen and walk uphill together in 1982....Following a summer day trip to Bread

Send the Word

Let the alumni office know what you are thinking, doing or contemplating and we will be pleased to pass it on to your class secretary.

Name ____________________

Address ____________________

____________________ Class ________

HERE'S WHAT'S NEW ________

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Nap Blanchette '28, a former football coach in Elmira, N.Y., was voted into Elmira's Sports Hall of Fame, coaches category, recently.

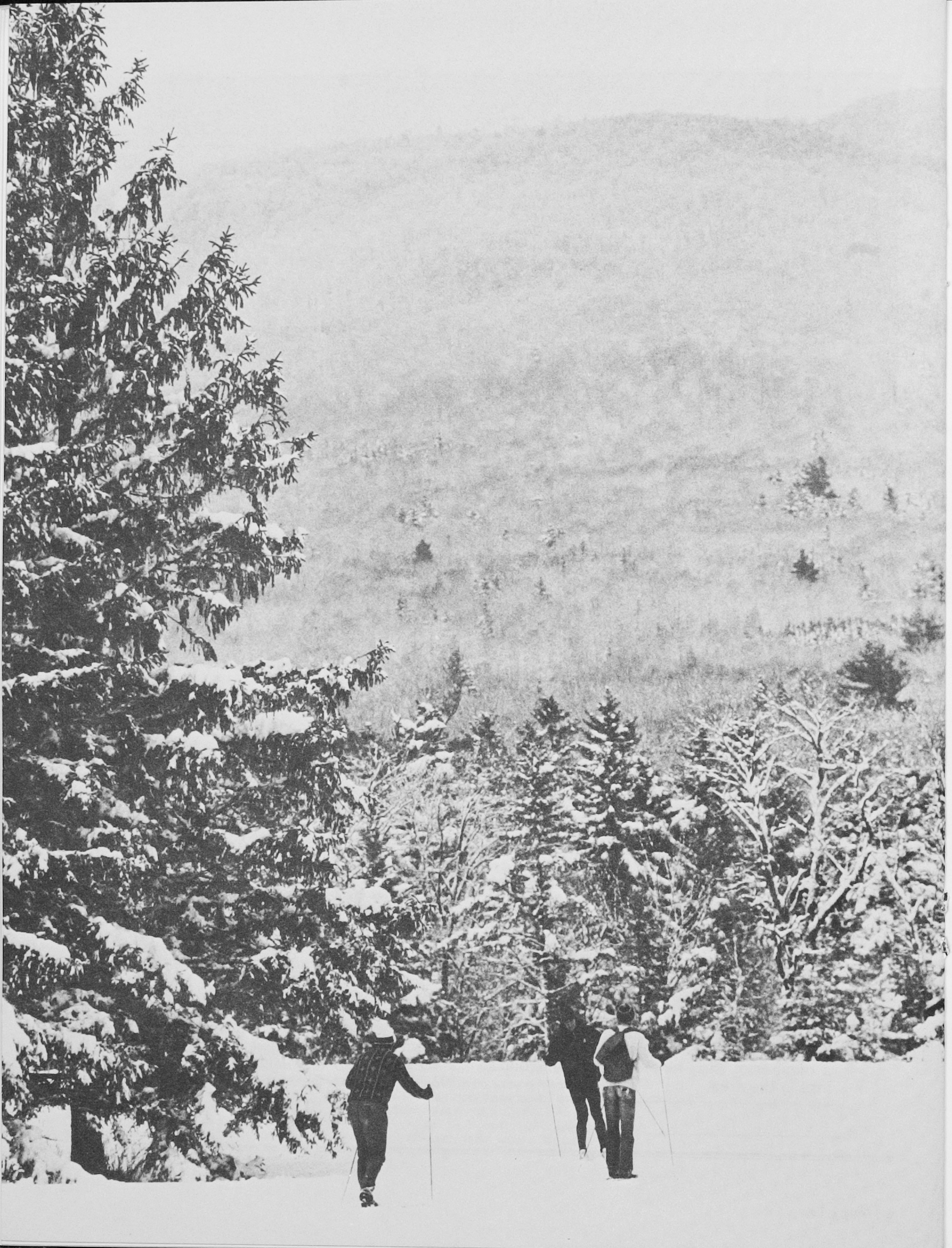
Mr. Blanchette was credited with playing a major role in developing some of Elmira High's football powerhouses from 1936-44. He also brought track back to that school.

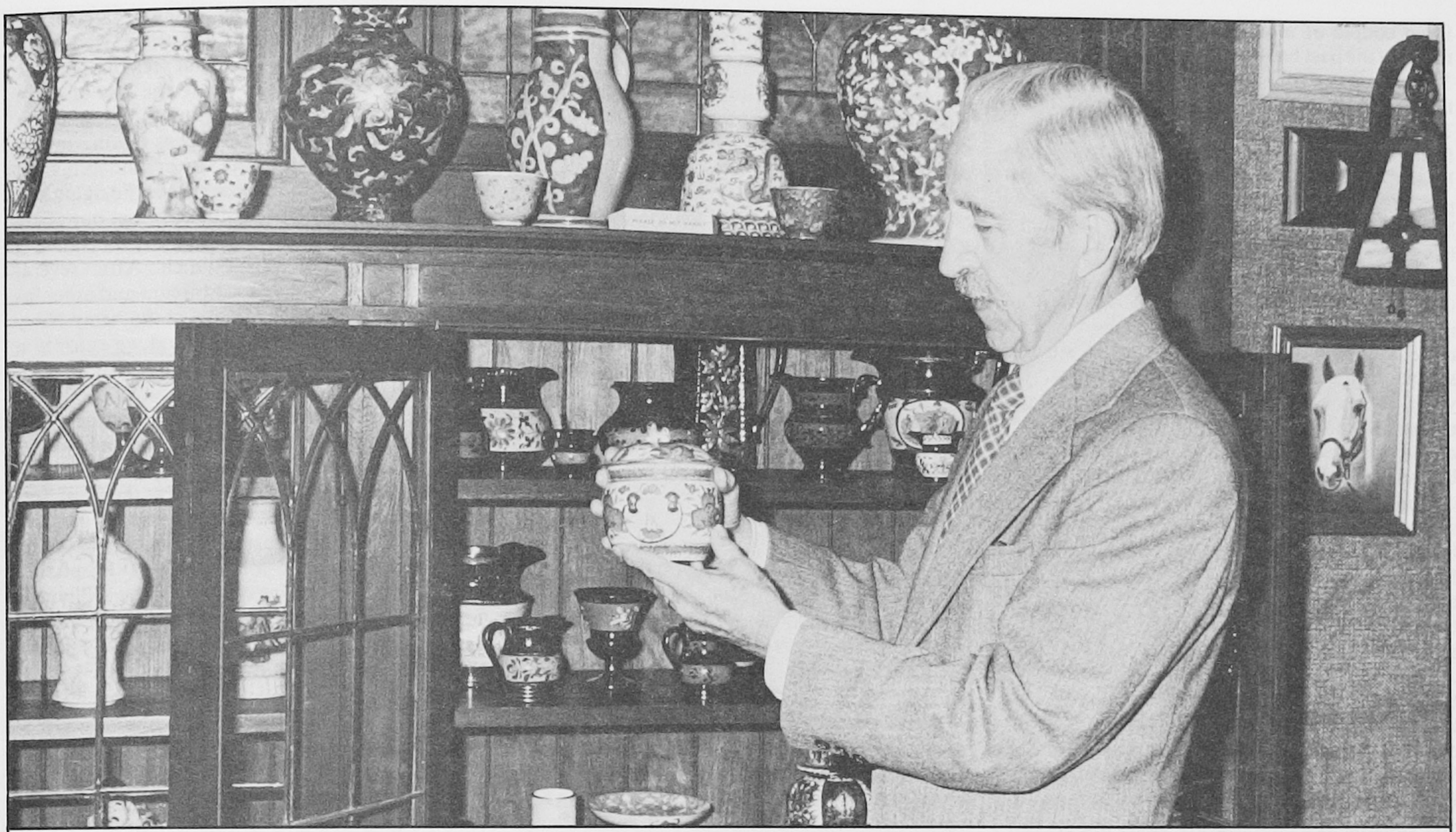
At the induction ceremonies, hosted by the Kiwanis Club for about 400 guests, Mr. Blanchette said, "I have had many wonderful things happen to me during my life — and my eight years in Elmira are filled with memories — but this is a day my wife Ruth and I will cherish forever."

Mr. Blanchette, who will be 76 on his next birthday, is retired and lives in Lakeville, Connecticut.

Loaf and Middlebury with friends **Brad Newcomb** wrote us, "The STRENGTH of the Hills is still there."...In June **Lucile Norton Grimes** enjoyed visiting with Middlebury friends at the home of Ginny Knox '30, who entertained Helen Woodworth Gwin '26 after her 55th reunion. Lucile celebrated her September birthday with her brother Bill and his wife Esther at a lobster dinner....On July 4 the wife of our "Prexy" Paul Dwight Moody died at the age of 104....In late July **Helen Ellsworth Stewart** and Shorty '26 attended a reception at Popponesset Inn near Falmouth to meet Chaplain Scott and Hugh Marlow, new director of Middlebury alumni relations. Helen reports the Stewarts had the dubious distinction of being the oldest alumni there, sweetened by the awarding to them of a can of maple syrup....**"Lisbo" Hack Simons** and Hadley saw several plays in Stockbridge during the summer, "the best being *View from a Bridge.*" They were at Tanglewood for the final Sunday concert, *Mahler's Symphony No. 8.* The Simons wish **Waino Pernaa** lived near them. "He could give us some help on care for our trees, and we could share our interest in wildlife. Our back yard is a center for birds, chipmunks, a raccoon or two, and two very special fox squirrels. Wild ducks come to call, and across the fence we've had as many as 27 wild geese on the pond." Lisbo is experimenting with tofu recipes as she and Hadley follow a new diet program. In September they had a brief vacation on Cape Cod, where they saw **"Gunny" Elfstrom Carlson** and Eric....**Rhoda Southall** sent us a picture of her woodpile ready for winter. She wrote, "After the trees had been taken down, sawed up and split with a mechanical log splitter, Elaine and I transported them from our back forty in my old WWII jeep and piled all the wood. We did one load every day, and if we felt very strong and ambitious, we did two loads. At the moment we are coping with the bountiful harvest of our garden. I have lost track of the number of jars of tomato juice we have canned." ...The younger members of **Anne Lewis Bliss'** family visited the British Isles in the summer. Anne has been reveling in hearing all about the lovely parts of England, Scotland, and Wales. They took the "bed and breakfast" way to go and had such interesting experiences at all the different farms. The oldest at which they stopped was built in 1350. "Imagine!" says Anne. "Certainly there will be nothing of ours that lasts so long!"...In June **Hazel Abbott Warren**'s daughter Lael came to Maine for a two-week visit with Hazel and Gene. "Just like entertaining an atomic bomb, only lots more fun," wrote Hazel. Then came son Lee with his eight year old. They had camped in a small tent the whole way from Utah. Lee was unwinding from 22½ years of flying, which had entailed one more tour of duty in Viet Nam than most, plus eight years of flying through hurricanes and tornados taking data of all kinds. "They were with us a week," wrote Hazel. "We loved it all, but BOY, were we tired!"...**"Cy" Seymour** spent the summer catching up. During three weeks at his camp in New York State he built a bridge over a creek. At home in Thomaston, Maine, he battled weeds in his garden that had lain fallow a year during his hospitalization. After ten happy years in Maine, he and Judie '32 are beginning to feel the burden of maintaining their 12-room pillared Greek Revival and huge barn and wonder whether they should sell it and winterize their camp at Seneca Lake, to which they returned in mid-October for a family gathering to celebrate their son's birthday....Following the mid-September Bread Loaf meeting of the reunion committee **Joe Finnegan** headed for Maine to do some research on railroad history for a friend of his....**"Lib" Adams, Julia** and **Rachel** drove south to Bennington, where they were entertained at dinner by Rachel's college roommate, **Ruby Elwell,** and her sister, Myra Elwell Van Nostrand UVM '26, Middlebury M.A. (French) '36, who had baked the blueberry pie for dessert. The last week in September Ruby visited Cape Cod on a Sr. Cit. bus tour....On their return trip to Barre Judy and Rachel turned into Taconic Road in Manchester to make a dooryard call on **Foster** and **Louise Covey Clement.** They found "Clem" working on his driveway. Lou had gone to a bridge party....If you admired the picture on your 1979 New England Telephone Directory (Area 802), you'll be interested to know it's a picture of the Goss farm in West Danville, birthplace of **Agnes Goss Hoxie,** as well as the birthplace of Agnes's father and her father's mother. Agnes's great-grandfather and great-great grandfather had cleared the land. On Oct. 2, 1981, Agnes and Irwin UVM '28 entertained the 1927 class secretary and agent at luncheon. Senior year at Middlebury Judy and Agnes were roommates. Their mini-reunion in Walden was typical of such happy occasions when Middlebury classmates get together after half a century....A similar event occurred when **Lou Thompson Walker** with John '28 had an overnight visit with **Blanche Walker Hiller** in North Providence in late September. Lou and Blanche roomed together in Mrs. Davis's house when they were freshmen....Hester Dwinell '28, friend of their Middlebury and Bread Loaf days, drove to Barre on Sept. 26 for a visit with Judy and Rachel....In September **Katie Roberts** spent three weeks visiting her sister in Upland, Calif., near L.A....**Marjorie Billings Conning** was with her sister in Ripton for a while in the fall and had a brief visit with Judy and

THE STRENGTH OF THE HILLS
IS HIS ALSO
1927





Southington Connecticut's Good Fortune

The three generations of the Bradley and Barnes families who lived in the big yellow house at 85 North Main St., Southington, Conn., never threw anything away. That is one reason why the home, now the town-owned Bradley Barnes Museum, is a treasure house rich in 19th- and 20th-century Americana. That the place functions as a well-organized museum while still retaining its homelike flavor is largely due to the considerable talents of Milton J. Wooding '33.

He wrote explaining, "Few men have been blessed with the privilege of taking Robert Frost's *The Road Not Taken* following retirement. It is my great good fortune to be one of them. After thirty-six years in various administrative positions in industry, I took early retirement in February 1969. The first four years flew by quickly. In November of that fourth year, I received a phone call one evening from the chairman of the library board, telling me that I had just been named executive director of the Barnes Museum, adding 'We have no money to pay you, will you take the job?' I thanked him and reported to the museum the following day and have been there ever since."

Mr. Wooding, who has a reputation for being a hard worker, deeply loves Southington and cares about preserving the town's connections with the past. Research into the articles left by Bradley Barnes and his relatives has taken countless hours. "There's enough work here to keep me going until I'm 100," Mr. Wooding said. "There are hundreds of uncatalogued and still unknown items in the museum's attic and barn."

The 144-year-old house and its furnishings reflect the good taste and many interests of three generations of enterprising Connecticut Yankees whose energy provided the means to support their tastes and maintain their standard of living. A fantastic collection of glass goblets, fine furniture, Oriental vases, rugs and other treasures from the East, as well as family diaries and records, cram the fifteen-room dwelling. The Barnes Museum is unusually fortunate to have extensive documentation concerning the furnishings and properties of the house through which it is possible to tell when many of the thousands of items were acquired.

Holding a 200-year-old ginger jar, Milton J. Wooding displays one of the many items of Orientalia at the Barnes Museum.

"Here is social history at the grass roots level," noted Mr. Wooding in reference to the diaries kept by seven members of the Bradley and Barnes families, which span nearly half a century.

"There are many things that can be done to enable the museum to realize its full potential in the community," he said, and plans call for educational programs aimed at young people and for making the exhibits and records available to scholars.

Professionals in the museum field who have inspected the resources at the museum are impressed by what they have seen. Dr. Abbott Lowell Cummings, executive director of the Society for the Preservation of New England Antiquities in Boston, has described it as "a most unique museum in view of the depth of documentation and variety of artifacts."

The citizens of Southington owe a great deal to Bradley Barnes and Milton Wooding.

Rachel....Pursuing her new interest in China that began at Middlebury in John Berninghausen's October 1978 Alumni Seminar, **Elizabeth Bean** is reading Edgar Snow's book on China. She also recommends Dr. Rosenfeld's *Second Opinion* and Herriot's latest, *The Good Lord Made Them All.* Betty celebrated her birthday by visiting Dinosaur State Park at Rocky Hill to inspect the largest concentration of dinosaur tracks in the world and see the huge new fiberglass and polyester Diophosaurus. "Very impressive; cost, $47,000!"...**Polly Cross Whitney** reports she and Pete '25 have lived on the coast of Maine now for fourteen years and they really love it. "Our many friends are also 'from away' as they say up here, but all enjoy life on the coast." Although it's quite a trek to Middlebury, Pete and Polly try to go back to see Pete's family and friends about once a year. An added incentive is to get to see **Martha Gordon Symonds** either going or coming through Hanover, N.H. They'll try to work on Martha for 55th reunion....On Saturday, Oct. 3, TRI-STATE Alumnae Association met at Mount Pleasant Acres, the hilltop estate of Nona Fife Peck '45 in Brandon, Vt. You may recall that the Fife family came to Middlebury in 1926 when Nona's father, Harry M. Fife, became professor of economics for many years. The 20 alumnae who gathered at Nona's enjoyed a tour of her beautiful new house with landscape view from every window. A central attraction is the Panton grey-stone fireplace that rises as a divider between the living and dining room areas. Its ancient rocks, like those of the older Middlebury College buildings, are scarred by marks of moving glaciers. You can see and feel dried moss still lurking there along the cracks. Hugh Marlow '57 came to give us a brief talk after luncheon, telling about current activities at the College. An innovation he mentioned for 1982 summer school was the introduction of classes in Arabic. We had heard earlier of the revival of classical studies at Middlebury. After Hugh left to resume his responsibilities at Freshman Parents Weekend, we held our business meeting in the downstairs family room. It was a pleasure to meet three older members of the group — Anna Novak Merrill '19, Hazel Doody Lord '18 and Ruth Hesselgrave '18. Ruth is looking forward to their 65th reunion in 1983 which will coincide with the centennial celebration of admission of women to Middlebury College. Others there from our college days were Dorothy Simonds Palmer '26, **Theresa Logan Bicknell,** Helen Bailey '28, Irma Willey Folsom '29, Grace Cheney Greene '29, and Eula Cargill Kelley '29....Classmates returning for October Homecoming weekend at Middlebury were **Judy Austin, Theresa Logan Bicknell, "Gunny" Elfstrom Carlson, Ruth Howland Merriam** (driving up from Massachusetts with Hazel Hughes Moore '26), **Rachel Spear** and **Lou Thompson Walker.** Prevalent rainy weather had cleared for weekend activities at the Inn, the football field and Kirk Alumni House. At dinner on Friday night some of us had the pleasure of sitting with Dr. and Mrs. Freeman. Middlebury defeated Amherst 22-7 on Saturday afternoon. President Robison's talk that evening following the banquet increased our feeling of pride in Middlebury's standing among top colleges of our country. Several alumni at Bread Loaf for the weekend had brought young children with them. A warm family feeling surrounded us at the mountain Inn and everywhere we went around the campus in Middlebury. It was a true HOMECOMING.

1930

Class Secretaries: *Mrs. George Metger (Helen Kendall), 220 Ash St., Corinth, NY 12822 and Mr. Wallace Green, 16 Ludwig Ct., Burlington, VT 05401.*

Class Agents: *Miss Carolyn Lee Allen, 54 Crescent St., Rutland, VT 05701 and Mr. Howard B. Huntress, 8 Marian Dr., Suffern, NY 10901.*

Class Secretary Green reports: **Anna Boardman Dunham** sold her house in Schenectady last September and is living at 55 Taylor St., Pittsfield, MA 01201....**Wallace** and **Evelyn Clement Green** took a month's trip in September to Spain and France, spending two weeks with daughter Janet and family at their chalet near Alicante. From there they traveled up the east coast of Spain into France. At Perpignan they picked up a car and drove north along national route 20 to Carcassone, Albi, Cahors and the Dordogne region, then on to visit some chateaux in the Loire valley. They took a side trip to Bourges, Vezelay, and other old towns in Burgundy, ending their travels in Versailles and Paris....In October 1980 **Fred Dirks** (5708 Namakagan Rd., Bethesda, MD 20816) went on a three-week trek with 15 other Americans (plus 50 porters, cooks and guides!) in the Himalayas of northern Nepal—largely occupied by charming Tibetan people who do not mind being photographed. In March 1981 he took a less strenuous canoe trip for 10 days down the Sewanee River of Georgia/Florida with a Sierra Club group. June found him sailing a small boat in the Hebrides Islands off Scotland. It was brutally cold and wet, and five days of gale winds forced his party to hole up on the Isle of Barra, 50 miles off the Scottish mainland. Undaunted, he was off again in August for a canoe trip in the Kipawa area of northern Quebec. Says Fred, "Even at 71 this physically active life remains very appealing to me, though it does sometimes entail accidents and illness that require months of recuperation!"

1931

Class Secretaries: *Mr. and Mrs. Kenneth C. Parker (Linnea Wall), P.O. Box 94, West Chatham, MA 02669.*

Class Agents: *Mrs. Spencer E. Norton (Ellen Kellogg), 27 South Water St., Vergennes, VT 05691 and Mr. Walton T. Crocker, 76 Quail Hollow Rd., P.O. Box 334, Brewster, MA 02631.*

Class Secretaries Parker and Parker are most happy to report that **Harold "Duke" King** has recovered from his illness and has resumed most of his regular activities. He and wife **Ruth McNulty King** traveled to Maine where they spent a couple of days with the **Parker Calverts** and were able to visit the recently-opened Wendell Gilley Museum. Duke, as you know, is a wood carver and has admired Gilley for many years. The museum project was led by Steven Rockefeller, newly-appointed dean at Midd. After leaving Southwest Harbor, the Kings continued to Nova Scotia, and New Brunswick, returning through Quebec. They appreciated all those who sent expresssions of good wishes for Duke's speedy recovery and send their sincere thanks to all who pitched in to make our reunion outstanding.... **Parker Calvert** writes that their summer has been a busy one. He has taken up golf and reports he is improving. He has done well in the senior division of boat racing, placing fifth in a fleet of fourteen boats. He also reports that **Jack Tweedy**'s wife Blanche seems much encouraged after her operation and seems to be on the way to full recovery. ...We have had many fine verbal and written reports that our 50th reunion was a grand success. **Ken MacClelland** writes, "I wonder if you could have any idea just what a golden reunion meant to one who has never been back? It was an amazing experience—overwhelming. The 55th already sounds like a reality to me." He has been busy rewriting the constitution and by-laws of his artists Hollywood union. He displayed many of his scenery designs and gave a talk at reunion on "Back Stage in Hollywood" which was well received. He is also in the process of finishing a novel....Speaking of writing, **Dick Fear** was working on another book. We hope he has finished it by now....We were all saddened to learn of the death of **Connie Brink** early in October and for all we extend heartfelt sympathies to **Natalie Lewis Brink**....A letter from **Al Hanson** says he is still working part time and enjoys his golf. He expects a visit from John '35 and Dot Wheaton '33 Fallon. Al writes, "I know I speak for Claire Simpson, and I do for myself, that we had a wonderful time at our reunion. I was thrilled to see everyone looking so well. Claire was deeply appreciative of being invited by the College to attend the reunion." **Phil Swett** and his wife recently visited Claire....Letters from **Ruth Barnard** and **Helen Legate Roberts** tell of their ten-day trip to North Carolina where Ruth visited her sister and Helen visited **Betty Bull Loveless.** They enjoyed Williamsburg, Cape May and the return along the Skyline drive....**Bob Calef** attended a banking meeting here on the Cape this summer so there was a mini-reunion with the **Calefs,** the **Phil Bates,** the **Walt Crockers** and the **Parkers.** An enjoyable evening together....**Elizabeth Currier Buck** attended husband David's class reunion at Cornell the week after ours. Quite a contrast in size, but they enjoyed both weekends very much. ...Again, on behalf of the class, we express our appreciation to the College and to Joan Todd for providing such a perfect weekend, reunion booklet and the 50-year pins.

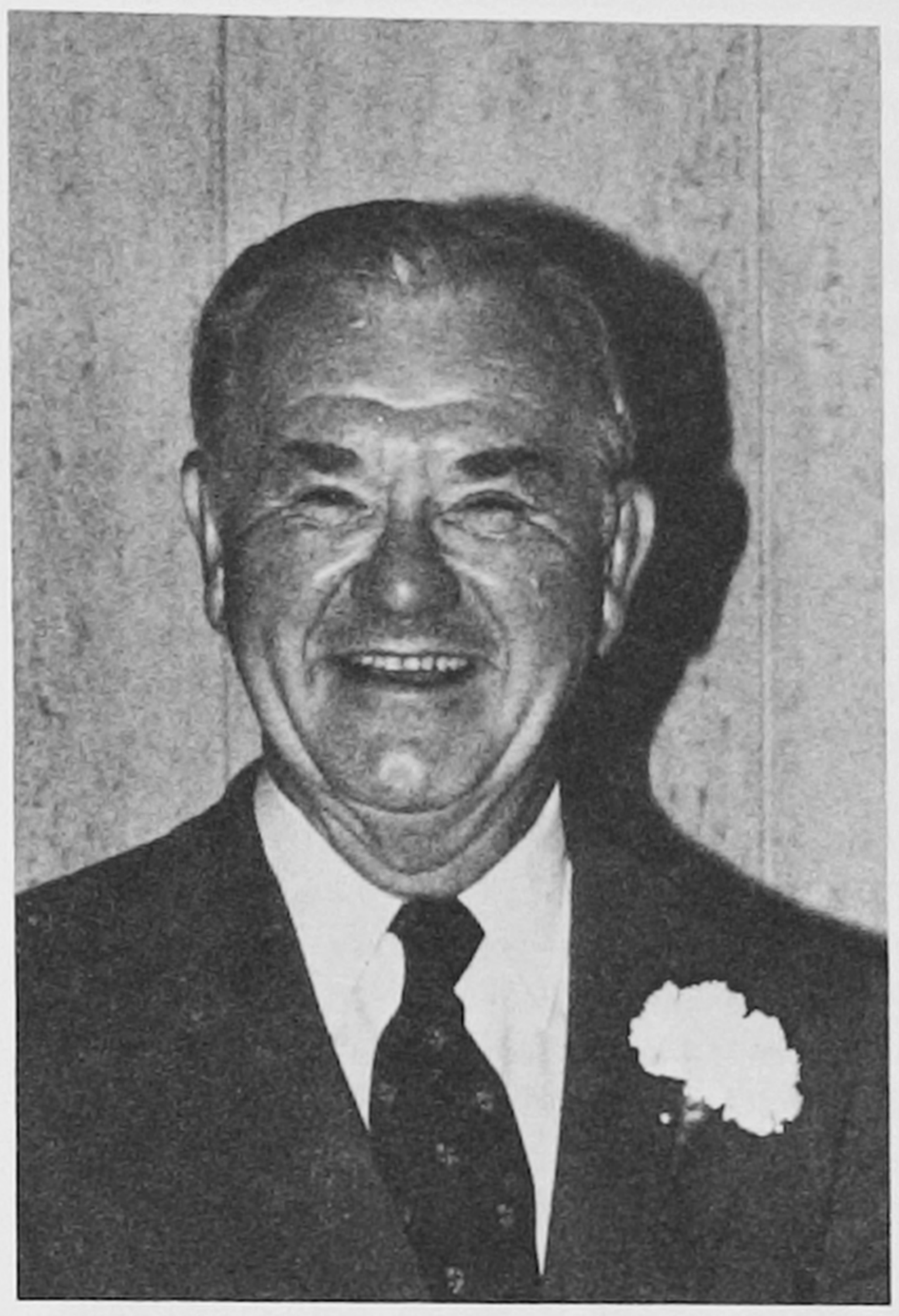
1933

Class Secretaries: *Mrs. Thomas A. Warthin (Virginia Whittier), 810 Neponset St., Norwood, MA 02062 and Mr. William S. Weier, Falls River Dr., Ivoryton, CT 06442.*

Class Agents: *Mrs. Lawrence Hammer (Bertha McKenzie), 206-15 26th Ave., Bayside, NY 11360 and Mr. Fenwick N. Buffum, Mil-Fen Farm, Rte. 1, Box 233, Maurertown, VA 22644.*

Class Secretaries Warthin and Weier report: **Warren Goodrich,** who retired as an officer of the First Vermont Bank in Rutland in 1977, writes that he and wife Barbara Perkins Goodrich '35 were in Rutland from June 1 until October 1 when they migrated to the Venice, Fla., home which they built in 1975. They bowl, bicycle and fish to keep in good health and try to keep up with their four grandsons. He and Barbara are deacons of the First Congregational Church in Sarasota. He adds that they have a Middlebury picnic during the winter at a Venice beach. Those seen at the last one included Bill Horr '32, Charles Thrasher '32 and Betty Hearne '35—25 Midd people in all! ...And what is new and old with **Ed Yerow**? I'll let him tell you. "At last I am listening to Gladys and am planning to call it a day in March of 1982. We usually get to Florida for three weeks to play golf. This time we will continue on to see the U.S.A.

Two College Presidents



M. Jane Coutant Evans '58, Chinese literature scholar and Phi Beta Kappa graduate of Middlebury, was inaugurated on September 23 as the seventh president of Mount Vernon College in Washington, D.C. Mrs. Evans was named to the post at the 107-year-old college for women from her post as professor of Chinese and chairman of the department of Chinese and Hebrew at the University of Maryland.

President Evans holds advanced degrees in Chinese from Yale and was a Woodrow Wilson Fellow at Harvard.

Mrs. Evans noted in her inaugural address that one of the great benefits of a school like Mount Vernon was the ability to provide female role models for its students. She then proceeded to select a most unusual model from the dawn of history.

"Let me take a giant leap backward, at this point, from all this talk of the future to the dawn of time for our species. Since her discovery, and through all the theorizing, I've been very excited about Lucy, that tiny hominid who lived, we now know, 3-5 million years ago. Not yet human, possessing only a tiny brain, she nevertheless walked erect, her skeleton — a tremendously important find — has sparked a great deal of speculation on the evolution from primate to human.

"The line of speculation I find most fascinating suggests that it may have been the female of the species who played a key role in the adaptations necessary for the emergence of humanity. It seems logical that the gathering way of life would have had a revolutionary effect. It may have been the ability to share, the necessity of giving up immediate gratification in order to assure the survival of the young, the advantages in cooperation, in working together as a group — all associated with the female — that pushed evolution along. The pressure to innovate, in short, was more intense on the female of the species. So Lucy, 3 million or more years old, is a role model for us today. Her challenge — to innovate, to evolve, to provide links to the future, is the challenge for those of us here today, for Mount Vernon College. And this is also my challenge."

In her conclusion, Mrs. Evans commented on her chosen field of Chinese literature, noting that "It seemed to me, as a college student . . . that it offered a unique challenge, a kind of frontier — and a chance to try something that absolutely nothing in my previous experience prepared me for. As a field, it has met my expectations and then some — it has given me impetus to learn what is already there in that vast tradition, and to come up with fresh insights on it."

Frank P. Piskor '37 retired as the fourteenth president of St. Lawrence University last August amid many honors. He delivered the address at St. Lawrence's May commencement and was awarded an honorary Doctor of Literature degree, being cited as having "presided over the greatest period of academic, physical and economic growth in the history of St. Lawrence."

Other honors in May included an honorary degree from Clarkson College of Technology and the 1981 Award for Distinguished Service to Education from Potsdam State College. The board of trustees of St. Lawrence created a $250,000 fund which will support two professorships in honor of Mr. and Mrs. Piskor. The faculty and administrative staff of St. Lawrence contributed a sum to endow a Frank P. Piskor lectureship. The university printed a booklet containing twelve of his speeches to freshmen from his twelve-year presidency, entitled "Learning to Discover Yourself." At a testimonial dinner, the Piskors received two handsome volumes of memorabilia and were declared to be honorary alumni of St. Lawrence.

In early October Mr. Piskor participated in the inauguration of his successor and was given a special merit award by the New York State Agricultural and Technical College in Canton. He and Mrs. Piskor have taken up residence in Canton, N.Y. His St. Lawrence honorary degree citation further stated that "no gift we bring, no honor we bear can match the gift of your leadership or the honor we feel for your having dwelled among us."

for a couple of months of travel. Most of our travel in the past has been to catch up with our son Jonathan '67. We visited him on his leave from fighting in Vietnam, in Tokyo and Kyoto, Japan. Then, when he went to work for a consulting firm, we visited him in England and went on to France. Our oldest son Steven '65 is a designer of programs for industry and business and makes his home in New York." Ed continues: "My hobby has always been, even from Middlebury days, the financial market. I have been able to cope with the market (I wrote my thesis on international reparations) and I believe it is much more predictable than most people will admit. Patience, study, and common sense!" During the war years, Ed was a volunteer in the Navy as a Lieutenant and gunnery officer. "It was a frightening and learning experience. I lost my first ship at sea but survived with all my crew. World War II changed me somehow and made me a more somber person. My wife and family have really been my devotion. Always have I kept my love of Middlebury—its memories, years of schooling and friendships." And your class secretary is happy to report that our friend Ed has agreed to serve as toastmaster for our 50th reunion in '83! ...The other day we stopped in to see a good friend we hadn't seen or heard from since our college graduation: **Milt Wooding.** And what an exciting visit that was! After retiring from business, Wood was appointed executive director of the Barnes Museum in Southington, Conn. The property consists of a 144-year-old house and its furnishings which reflect the good taste and the many interests of three generations of enterprising Connecticut Yankees whose energy provided the means to support their tastes and maintain their standard of living. Milt has had the responsibility and the challenge of organizing a fantastic collection of glass goblets, fine furniture, Oriental vases, rugs and other treasures. It took him a year to prepare the house to be opened to the public. My advice to you readers — whether you are museum buffs or not — is to make the trip to Southington (near Meriden). Call Milt for an appointment (203-628-5426) and take his personal tour. I can assure you that he really breathes life into the history of his remarkable old home. And when Milt isn't breathing life into history, he and his charming wife Helen take off for brief visits to their other home on Cape Cod....**Boyd Brown** informs us that our friend **Bill Deemer** who is afflicted with Parkinson's Disease is in the Pioneer Nursing Home, Gillette, Wyoming 82716. Send him a note or postcard. He would appreciate hearing from you....Think '83! Our 50th reunion is only a year ahead so whether you live on the West Coast, down in the sun belt, or in sunny Florida, it's not too soon to start planning for that trip to Vermont. Meanwhile, see what memorabilia you have that you could put in our "historical exhibit." And the one person who could make this exhibit exciting and meaningful is mentioned right in this column. Am I right?

1935

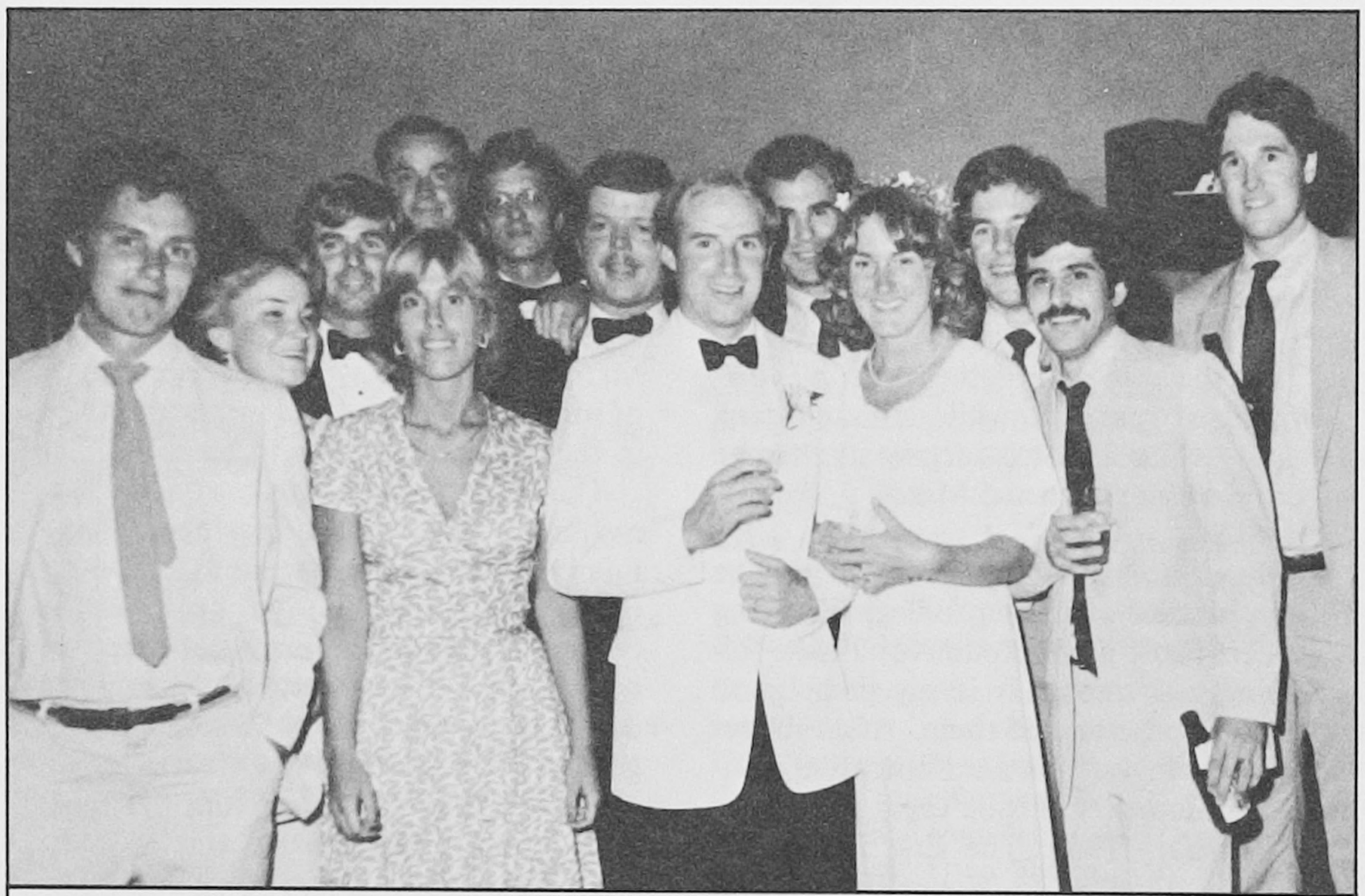
Class Secretaries: *Mrs. Joseph B. Crowley (Patience Lyon), RD 2, Randolph, VT 05060 and Col. Arthur H. Williams, Jr., 7709 Glennon Dr., Bethesda, MD 20034.*

Class Agents: *Mrs. Charles A. Hickcox (Miriam Smith), P.O. Box 107, Bradford, VT 05033 and Mr. William A. Yasinski, 3 Brookside, Norwich, VT 05055.*

Class Secretary Crowley reports: It was announced at the Alumni Council meeting that a new directory will be published next year, so when you get the form to fill out, make sure you're included in the number. And while you're at it, why don't you send some news about yourself? We'd all like to hear what you've been doing....The Middlebury Alumni College was well attended by '35ers: Grace and **Wyman Smith,** Marian and **Ken Rudd, Alice Emma Flag Tilford** and Archie '36, **Natalie Dunsmore,** and **Millie Aubrey Monagan** and Walter. They got together often for social hours and enjoyed the classes as much as ever....Last summer **Sarah Lou Elliot Ordway** came from the West Coast for a New England trip and saw some people around the Middlebury area....**Patience Lyon Crowley** went to the Tri-State Alumni group meeting in August and, among others, saw **Helen Parsons Pierce** who has retired like most of us but keeps as busy as ever. ...Marian and **Arthur Williams** took a trip to Europe last September looking for Roots. Great trip....In Annual Giving for 1981 our class was one of the higher ones of the old timers in money and 58.5% participation. Keep it coming so that in 1985 we'll be tops for our 50th!...A letter from former Class Secretary **Natalie Dunsmoor** tells of her most recent session of the Alumni College, where she took the course in music and enjoyed it tremendously. She has now participated in seven Alumni College sessions, including the first winter one last March, and is already looking forward to the next one to be held at Kirk Alumni Center. In 1946 Natalie adopted by letter a five-year-old French girl, Michele, whose father had been killed by the Gestapo. Michele's first child, 17-year-old Nathalie (her namesake), came to the U.S. this summer and spent three wonderful weeks with her. The two had not seen one another since 1971 when Natalie made the last of three visits to France. "During Alumni Weekend in June," Natalie continues, "I was talking to **Art Williams** about my summer visitor, and he invited us to fly down to Washington to see the sights and visit him and Marian. He not only met our plane in mid-July but took us to the Fort McNair Officers' Club for a buffet lunch. After several hours at the Air and Space Museum and other interesting buildings, we met Art at the Army-Navy Club. Marian joined us there and we enjoyed a delicious meal. The next day Marian accompanied us on an early morning tour of the White House, and Art took us on a late afternoon tour of Washington Cathedral. That evening we attended a delightful Beethoven concert at the Kennedy Center after which we dined at the Roof Terrace Restaurant at the Center. It was my first trip to Washington in almost twenty years. My young guest and I will never forget the great hospitality we enjoyed there during our visit at the Williams's home." Natalie is starting her fourth year as a literacy volunteer tutor, working with five students daily. She recomends it highly as being very rewarding work.

1936

Class Secretaries: *Mrs. Hilles R. Pickens, Jr. (Mary Jane Kevan), 5779 Mapleridge Ave., Cote St. Luc, Montreal PQ H4W 1B4, Canada and Mr. Richard E. Ross, 11 Spring St., Cambridge, NY 12816.*



A host of Middlebury and Bread Loaf folk attended the June 26, 1981, wedding of Joy Sawyer Mulligan (Bread Loaf School of English) and Michael Kent Mulligan '75. Among those in attendance were (from left to right) Damon White (Bread Loaf School of English), Kathy Mulligan Lord '72, Randy Mulligan '68, Jane Elfers Muther '76, Edward Mulligan '49 (behind Jane), Ed Lord III '71, Curt Viebranz '75, Mike Mulligan '75, Michael Cushman '75, Joy Sawyer Mulligan (Bread Loaf School of English), Jim Goulet '77, John Feldenzer '77 and Burly Dickerson '75. The wedding took place in the Moseley Chapel of Governor Dummer Academy (Byfield, Mass.) where both Joy and Michael are faculty members. Both are pursuing master's degrees at Bread Loaf.

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must be busy doing the latter: daughter Sue has had her fifth child (first girl), and daughter Sarah had a boy last year. Son Bill '72 is a film director in London specializing mostly in TV. Happy news, Hope!...**Lois Grandy Makulec** writes of husband Al's death in January of 1981. Our sincere sympathies to Lois and her family. Lois is still a secretary for one of her church ministers and reports son Peter married last year and Chris accepted at Middlebury. Keep writing, Grinny!...

T. Holmes Moore reports that in addition to ongoing work at The New Hampton School he has accepted a position of chair elect of Case Dist. I. You're a busy person, Dr. Moore!...**Wilson F. Clark** has retired from Eastern Montana College (Billings, Montana), according to news from the West. After five years at Cornell, Wilson, a conservationist, went to Montana and served in various capacities in the environmental field. At Eastern, he served as chairman of the division of science and mathematics from 1958-1975. Wilson was director of the Indian Student Advising Program for three years from its inception in 1967, as well as co-director of an environmental program for Billings sixth graders in a three-day environmental camp each spring. (I can appreciate that program. Our N.J. sixth graders enjoy a similar camp at Stokes Forest). Hope we'll see you at the 40th to hear more about your experiences....We regret to inform the class of the loss of our classmate, **Leonore W. Pockman,** who died recently. Our sympathies are extended to her family and friends.

1944

Class Secretaries: *Mrs. William S. Stevenson (Ingrid Monk), 14001 Elmstead Rd., Midlothian, VA 23113 and Mr. Theodore S. Kolzak, 26 Treeborough Dr., W. Hartford, CT 06117.*

Class Agents: *Miss M. Jane Landes, 10 Cambridge Ct., Larchmont, NY 10538 and Mr. Robert P. Mooney, Bradbury Pl., Riverside, CT 06878.*

Class Secretary Stevenson reports: **Lois Hofmann Blittersdorf** of Pittsford, Vt., has consented to be the Alumni Council representative for our class, and we thank her for accepting.... **Edith Johansen Connellee** is back home in Short Hills, N.J., after three years in Australia....In September, **Nancy Read** hosted a mini-reunion of the class of '44 at her home in Norwalk, Conn. Attending this fun weekend were **Tommy Ring Hennefrund** (Va.), **Shirley West Johnson** (Md.), **Jan Harris DeMoll** and **Betty Broadbent Brown** (Pa.), **Ruthie Waldmann, Jane Landes, Ruth Green** and **Doris Orth Pike** from N.Y., **Ricki Wheaton Evans** (Mass.), and the Conn. delegation of **Janet Pflug Robertson, Marylu Graham Atkins, Dot Brown Clark** and **Jean Voxx Fenn.** There was no registration, no lectures, no baseball game, just a non-stop talkathon and laughathon. Excellent food and drink appeared frequently. Nancy was a superb hostess and a super 37½th reunion was had by all....Here are a few bits of (reportable) information which were gleaned: **Neil** and **Marylu Graham Atkins** had a good visit with **Pat Bryant Kelly** and Ted '45 at the wedding of Doug Atkins. **Betty Broadbent Brown** is working at the Main Line Savings and Loan Assn. in Villanova, Pa. **Dot Brown Clark** and **Jean Voss Fenn** are teaching. **Jan Harris DeMoll** sells real estate and is also a sales rep for Shaklee Products. **Tommy Ring Hennefrund** writes nature stories for the *Ranger Rick* magazine. **Doris Orth Pike** teaches English as a second language to foreign students and is an active trustee of Dowling College. **Ricki Wheaton Evans** and **Shirley West Johnson** had each attended a session of the Alumni College at Midd and recommend it highly. **Nancy Read** recovered from her entertaining by spending a week at sea, sailing down the Chesapeake Bay with friends.

1945

Class Secretaries: *Mrs. Dorothy Laux O'Brien, P.O. Box 243, Manchester, VT 05254 and Mr. Will Bangs, 119 Bingham Rd., Carlisle, MA 01741.*

Class Agents: *Mrs. Donald W. Jeffries (Paula Knight), 3108 Que Street N.W., Washington, DC 20007 and Mr. Joseph H. Mann, Jr., 342 S. Manning Blvd., Albany, NY 12208.*

Class Agents: *Mrs. Alfred M. Russ (Frances Wilkinson), RD 1, Box 408, Peterborough, NH 03458 and Mr. George H. Deming, Rt. 4, Box 235, Chestertown, MD 21620.*

Class Secretary Pickens reports: Those of us who were able to return to our 45th reunion found that it turned out to be a wonderful "happening." The committee promised us a gala affair and that it truly was. We were happy to find that we all had held up pretty darn well — albeit with some thinning, or gray, or white hair. Many plaudits go to **Angus Brooks**, chairman of the reunion, and his very capable committee for perfect organization, and to **Stan Gage**, who had the business of arranging the banquet and the guest speaker, Dr. Pardon Tillinghast, who was terrific! Also, a bouquet of roses to **Phyl Sanderson** for her originality in designing the clever class banner, OUT OF THE DEPRESSION (that was us!), and to those who created the interesting and amusing bulletin board which we all enjoyed. Many thanks go to Travis '34 and **Maggie Leach Harris**, who with Bill and **Agnes Harris Finger**, hosted a super-special Sunday brunch at the Harris's delightful home in Lincoln, Vt. The same thanks to **John Holmes** for the impromptu, fun cookout at his lovely home Friday evening, with classmates greeting classmates after so long a time. An item worthy of mention is that **Dode Wall Roberts** arrived at the reunion piloting, solo, her own private plane! To those who were unable to attend, we all missed you. Time and distance will not dim the memory of our 45th, nor loose the hold of a good friendship!

1937

Class Secretaries: *Mrs. Kenneth Hopper (Sue Hathaway), Box 207, Middlebury, VT 05753 and Lt. Col Henry Spinney, 14 North St., Grafton, MA 01519.*

Class Agents: *Mrs. Edward A. Ricard (Erma Wright), 390 N. Lakeshore Rd., Carsonville, MI 48419 and Dr. Edgar P. Berry, 135 E. 74th St., New York, NY 10021.*

Class Secretary Spinney reports: The Development Seminar at Bread Loaf, the weekend of Sept. 18-20, was most informative and fun. **Erma Wright Ricard** is doing a fine job as one of our class agents and we hope that our 45th reunion will bring a large increase in giving by *all* class members....**Walt Brooker**, after having done a remarkable and splendid job as vice president for development for Midd, has retired and has agreed to be the MC for our class reunion on May 30, 1982. The **Bob Leonard** Trophy was won by our class and was accepted by Erma Ricard for the class. "Award for Highest Participation percentage of a non-reunion class."

1941

Class Secretaries: *Dr. Elaine Wadlund House, RD 1, Box 3039, Hyde Park, VT 05655 and Mr. Lester W. Ingalls, Box 583, Middlebury, VT 05753.*

Class Agents: *Mrs. John Burbank (Helen West), 1477 Country Club Rd., Middletown, CT 06457 and Mr. M. Gilbert Hubbard, III, 18 Utica St., Clinton, NY 13323.*

Jane Hoge Murdock '56 of Great Barrington, Mass., was one of those rare athletes in the 5th annual Josh Billings RunAground who did the whole 43-mile relay race without benefit of a team. By herself she biked 30 miles, canoed 7 and ran 6.2 in 3 hours and 29 minutes. The RunAground, the biggest event in the non-season that falls between Tanglewood and fall foliage, is a secular holiday called by residents of Berkshire County to celebrate good health and good sportsmanship. Some 500 teams and nearly 2000 participants and maybe twice that number in spectators were on hand. Mrs. Murdock is truly 46 years young.

Class Secretaries House and Ingalls report: A note from **Dan Armstrong** (601 Beachcomber Blvd., #340, Lake Havasu City, AZ 86403) informs us that he and wife Cary have purchased a mobile home on the Colorado River across the London Bridge. They still have their cottage in Gilmanton, N.H., but spend more time in Arizona....At the time of our 40th reunion in June, a number of our classmates who were unable to attend the festivities in Middlebury did send regrets, some with notes appended. Herewith some news gleaned from these messages....**Stephen H. Arnold** wanted very much to make it but was unable to do so because of serious family illness. Steve sent best regards to all. He retired in August 1980 after 34 years teaching mathematics, 33 at Marathon, N.Y....**Frederick G. Butler** sent regards to the gang of '41. Fred retired in 1976, now winters in Florida, summers in New York State, and says "it sure beats working!"...**Donald E. Chapman** quips, "have retired, best regards."...**Charles M. De La Vergne** sent his best to everyone, reported that his wife died in May, and that he'll have to wait 'til the 50th. Nevertheless, we're hoping he'll make the 45th....**George Eastland**, still with the Department of Defense in San Diego, has been a widower for four years, has one daughter going for a doctorate at Utah, another teaching school in Iceland, and a third finishing her senior year at UCal San Diego....**Malcolm Freiberg** sent his very best to all present. His daughter's commencement at Brown University, "together with numerous other unshakeable and simultaneous commitments" precluded his appearance at the reunion: "Would that matters were otherwise." ...**Frances Cady Grauman** just finished the second year of three years at Colgate Rochester Divinity School working toward a Master of Divinity degree and prison chaplaincy. Frankie became a grandmother early this year, has second daughter who just graduated from Keuka, and two more kids in high school!!!...**Roger M. Griffith**, still editor at Garden Way Publishing in Charlotte, Vt., was in Talkeetna, Alaska, in June where daughter Jane was wed. ("Well, she could have picked the North Pole!") See you at the 45th in 1986?...**Dana W. Hanchett** is now retired. "Enjoying life with my camper and exploring Florida wilds in my small boat."...**Roy Hovey** sent a cable from Singapore with greetings to all. "Just about the time you'll sit down to the 40th dinner I should be arriving in Singapore on a business trip to the Far East." Glad you got there, Roy, and back safe and sound....**John F. Hogan:** "Best regards to all who attend — sure will be with you in spirit(s)." John's football player son Tom was severely cut by machete-wielding townies when he intervened in a town-gown fracas at his college last December, requiring 200 stitches in a six-hour surgical procedure to repair a badly mangled hand. Hope all's well by now, John....**Barbara Turkington Kirk** and Middlebury trustee husband John '39 were special guests at the class of '51 dinner and hence couldn't join us, but we saw them about the campus during reunion weekend....**Nick Krauszer** is alive in Amityville....**Ralph W. Latham**, "in spite of all good intentions and desires," was involved in sale-of-home closing, "but I will hoist one in absention." Certainly glad that wasn't "abstention," Duke!...**Robert A. Martin:** "Not a whole lot!" happening 40 years out. "Still working — sometimes wonder why." Bob and wife Toni toured Vermont in October during the foliage gala and joined us at Homecoming....**Sydney H. Thomas** moved back to Vermont from Arizona shortly after our reunion and is now at the family farm in Orwell....**John W. Van Tuyl** was expected at his wife's high school reunion in Nebraska at the same time as our 40th. Still hope to see you in Middlebury some day, now that you're retired....**Doris N. Wickware** hoped everyone has a great time. (We did!) She has now retired from Drew University Library. "A wonderful feeling to be able to do what one pleases." ...In going through the class directory after the reunion, there are 45 gentlemen from whom no word has been received, and probably an equal number of our gracious sisters. Hey, out there, write to us so that we'll have something to publish about us in the next column. Ciao!

1942

Class Secretaries: *Mrs. Nina Camuti Danielson, 46 Marcy St., Somerset, NJ 08873 and Mr. Anthony Wishinski, 20 Provencher Dr., Plainville, CT 06062.*

Class Agents: *Mrs. William F.B. Rodda (Ann Clark), 104 Parks Rd., Tabor, NJ 07878 and Mr. Charles M. Clapper, 144 Grandview Dr., Woodstown, NJ 08098.*

Class Secretaries Danielson and Wishinski report: **Roger S. Arnold**, resident v.p. of INA Underwriters Insurance Co. and its subsidiary Pacific Employers Ins. Co., has been named general manager of a new INA office in Philadelphia. Roger will establish an international special risk office, which will consolidate the existing INA special risk, international and marine and aviation facilities in the city. We're impressed and wish you good luck, Roger!...**Hope Rood Redway** is now retired from work with autistic children and enjoying life traveling, swimming, reading, homemaking and babysitting. In fact, she

Branch Brook Dr., Simsbury, CT 06070; and Mr. Robert E. Cleary, 6 Boren Lane, Boxford, MA 01921.

Class Secretaries Hentz and Hentz report: **Margaret Fohring German** remains active in Planned Parenthood of New York City. Meg has been on their board for 16 years, is currently chairman of the nominating committee and a member of the executive committee. Her efforts also include lobbying in Albany. She sees Planned Parenthood's future in terms of "a long, tough fight. The opposition is not just anti-abortion, it's anti-sex education and anti-birth control as well." Meg's doctor husband Jim is a human geneticist at the New York Blood Center where he heads their laboratory. In 1981 alone, Jim's teaching and lecturing took the two of them to England, Egypt, Moscow and twice to Japan.... Speaking of doctors, **Bernard Cohen** followed Midd with N.Y.U. med school and for years has been a neurologist and neurophysiologist at New York's Mt. Sinai Hospital. He's a professor there, has a chair, and devotes most of his time to research. When we heard from him, he was fresh back from Europe where he lectured on eye movement in Paris (lots of rapid eye movement in Paris, right, Bernie?), Brussels and Liege. His wife, in addition to mothering their three children, has a busy career of her own as a film critic....This column is beginning to sound like *General Hospital,* which brings us to **Emily McLaughlin Hunter.** She's now in her 18th year as a cast member of that perennially popular TV series. A recent kick for Emily was coming east from her Van Nuys, Calif., home with her musician son to help celebrate the 50th anniversary of *The Barnstormers.* The famous summer stock company gave Emily her first professional acting job. As a leading lady, she was paid an uninflated \$55....Up in Fall River, Mass., **Faye George Berube** is enjoying her 22nd year of working with the Massachusetts Commission for the Blind. Faye both teaches and supervises rehabilitation in Fall River, New Bedford, Cape Cod, Martha's Vineyard and Nantucket. A sociology major, Faye says she holds her Middlebury education in high regard. She and husband Edmond have two grown children, a son and a daughter....**Chris White Man** is another caring classmate. Chris lives in Fairfield, Conn., and works for the Bridgeport Music Foundation for the Visually Handicapped. She teaches people from five to 80 years of age. A member of the foundation's board of directors, she says they recently sponsored a highly successful George Shearing benefit. Chris — who sounds 18 on the phone — says, "Some days I feel 18, some days I don't." Mother of four, she has taught piano lessons for years and has enough energy left over to run her own commercial cleaning service....**Nancy Vogt Agry** and Warren have been back in Greenwich, Conn., for three years now, following their residency in Atlanta. Nancy is v.p. and account manager with the N. Donald Edwards Co. She packages incentive programs, deals in promotional materials for some major Fortune 500 accounts, and thoroughly enjoys the whole process. Warren is still with the Simmons Co. where he's national account manager. Son Brad is an advertising account executive, which puts the entire family in the lap of marketing. Nancy and Warren just completed volunteer work in a Cargill Follies fund raiser that drummed up \$35,000 for the United Hospital in Port Chester....**Pat Bonfield** reports that nothing's particularly newsworthy in her life but she sends greetings to her classmates. For any friends nearby or passing through who would like to say hi, Pat's address is 145 E. 16th St., New York City....**Peggy Stearns Burdett** and Bruce '51 are still happily ensconced at Westminster School in Simsbury, Conn. For the past three years, Peggy (a Phi Beta Kappa keyholder, as we recall) has been using her Midd major teaching English at the school. Their youngest son is a senior there. Bruce, who says he's beginning to feel like Mr. Chipps, has been at Westminster 31 years. He's a senior master, chairman of the language dept., and has taught French, Spanish, Russian and German — in addition to coaching basketball, tennis and football. The Burdetts also have a married daughter and an older son, Bruce '74, who edits the newspaper in Bristol, R.I....**Sam Donnellon** remembers that when he was editing *The Middlebury Campus,* Bruce used to submit anonymous articles which were some of the best-written material the paper received. Sam lives in Wayne, N.J., a security agent's throw from the Nixon's new million-dollar-plus house, and reports a brisk business in condominium sales. The Donnellons have five children, one still at home. Asked if he was still boxing, Sam says he's given it up for chess.... **Hadden Clark** was recently appointed corporate director of marketing and new business development at Compo Industries in Waltham, Mass.... But what about you? What are you up to? Write us or call us collect (201) 327-0613 and tell us your news or non-news. At our age, you get points just for having survived. In appreciation for everyone who replies, we'll send you \$1,000 or our thanks, whichever comes first.

Winning class agents hoist their Annual Giving awards at the Bread Loaf Development Seminar in September. Left to right: 1978-81 National Alumni Chairman for Annual Giving Martha Belden Jackson '52 and Jane Rupp Cooke '52 *(Walter E. Brooker '37 Award);* Bill Everett '71 and Janet Halstead Franklin '71 *(Alumni Association Award);* Gladys Waltemade '73 *(Nat'l. Alumni Chairman for Annual Giving Award);* and Erma Wright Ricard '37 *(Robert E. Leonard '37 Memorial Award).*

1951

Class Secretaries: *Mrs. Norman E. Armour (Joan Allen), 138 Great Pond Rd., Simsbury, CT 06070 and Mr. William J. Tracy, 59 Mattatuck Rd., Bristol, CT 06010.*

Class Agents: *Mrs. Hartley Bond (Mary-Louise Wiley), 7 Sachems Trail, West Simsbury, CT 06092 and Mr. Walter A. Connors, 15 Riding Club Rd., Troy, NY 12180.*

Class Secretaries Armour and Tracy report: **Edward B. Furber** has been elected v.p. of marketing and public affairs at Amoskeag National Bank and Trust Co., Manchester, N.H. In this position he will coordinate the bank's advertising, public relations, and marketing research activities and will also be involved in new business development....**Jane Hyde Christopher** has moved to Georgia. She is still heading the development office at Pine Manor College in Chestnut Hill, Mass., so you will find her splitting her time between these two places. Jane's new address is 1916 Withmere Way, Dunwoody, GA 30338....Drop **Julie Weeks** a line at Willingway Hospital, P.O. Box 508, Statesboro, GA 30458. She can't write back but would love to hear from friends....We hope you all received our reunion "Newsletter" under separate cover. That and this report should bring you up to date with the class of 1951.

1952

Class Secretaries: *Mrs. Willard J. Frisbee (Lucille Lee), RD 2, Delhi, NY 13753, and Mr. Richard Daily, 4866 Briarwood Ln., Manlius, NY 13104.*

Class Agents: *Mrs. James H. Cooke (M. Jane Rupp), 69 Kenneth Rd., Marblehead, MA 01945*

Mini-Reunion of the Class of '44, September 1981
Standing: Dot Brown Clark, Jan Harris Demoll. Back Row: Tommy Ring Hennefrund, Betty Broadbent Brown, Shirley West Johnson, Jean Voss Fenn, Ruthie Waldmann, Ruth Green. Second Row: Janet Pflug Robertson, Ricki Wheaton Evans, Marylu Graham Atkins. Front Row: Doris Orth Pike, Nancy Read. Missing: (the Photographer) Jane Landes.

Class Secretaries O'Brien and Bangs report: **Betty Hatcher Hruby** and husband Rick hosted the third annual Midd mini-reunion at their mountain home in Middletown Springs, Vt., Sept. 21st. The faithful congregating included **Shirley Miller Stearns** and Don, **Ruth Collins Shikes** and Ralph, **Ruth Barker Ley** and Rip, **Nan Rogers Belknap** and Dave, **Ruth Taylor Wilcoxson** all the way from Chicago, and **Dorothy Laux O'Brien** from down the road in Manchester. New features of the annual weekend: a visit to sip the therapeutic waters of the actual spring in Middletown Springs, and an unusual visit over an electrified fence into a field of Scottish Longhorn cattle. Photographer Dave Belknap risked life and limb making contact with said fence and encountering the sharp nose ring of one of a herd of cows who tried to join the bucolic party. The weekend ended at the Londonderry Inn, hosted by the Shikes. **Jean Bender Heermans** had to regret as she was about to become a grandmother for the second time down in Charlotte, N.C....News picked up along the way: **Shirley Miller Stearns'** news is that she graduated in June from the New York School of Psychoanalytic Psychotherapy and is extending her skills working with emotionally disturbed people....In the windy city, **Ruth Taylor Wilcoxson** has become a claims adjudicator in the division of unemployment insurance, state of Illinois, and says that "the more people unemployed, the more secure my job."... **Dottie Laux O'Brien** was pleased to have photographs in the August Members' and fall juried shows of the Southern Vermont Art Center.... From Wilton, Conn., **Pat Delearie Haufler** sends news of a big change in the Haufler household. She and husband Hervie have gone into business for themselves. "We specialize in corporate communications," explains Pat. The name of the new firm is Haufler Associates, Inc., and it is located at 26 Cricket Lane, Wilton, CT 06897. Examples of the Haufler services would be corporate newsletters, annual reports, brochures, advertising services which corporations might wish to purchase (such as pension plans for their employees), and general public relations information pamphlets. Other news of her family is that both sons have Ph.D.s and are professors, Christopher teaching botany at the Univ. of Kansas and Jonathan teaching wildlife science at Michigan State....A news release informs us that **Everett K. Hicks** is the new treasurer of the Reformed Church in America. A former asst. v.p. of the New York Stock Exchange, he was most recently senior v.p., finance for D.H. Overmyer Companies. A resident of Port Washington, N.Y., he and wife Joan Sherman Hicks '48 have three children....Dr. **Robin D. Willits** and wife Lydia left in late August to spend a year in Sri Lanka. Robin, a professor at the Univ. of New Hampshire, has a one-year sabbatical and was awarded a Fulbright Fellowship. Their Sri Lanka address is c/o U.S. Educational Foundation in Sri Lanka, 7 Rotunda Drive, Colombo 3, Sri Lanka. They would greatly appreciate receiving letters from classmates....How about hearing from more of you 45ers???

1946

Class Secretaries: *Mrs. William P. Noble (June Brogger), Rogers Rd., Salisbury, VT 05769 and Mrs. Arthur W. Johnson (Jeanne Picard), 91 Partridge Hill, Box 326, Williston, VT 05495.*

Class Agents: *Mrs. David Hutchinson (Carol Becker), Sherwood Dr., Southport, CT 06490; Mrs. Douglas P. Shaw (Joan Campbell), P.O. Box 1067, Manchester Center, VT 05255; Mr. G. Walter Webb, 1328 Jericho Rd., Abington, PA 19001; and Mr. D. Ross Brown, P.O. Box 3255, Marathon Shores, FL 33052.*

Class Secretary Johnson reports: The only news available at press time concerns **Allie Lou Bull** who has been promoted from associate professor to professor of biology at Hollins College in Virginia. She is also currently chairman of the biology dept. Allie Lou received her M.A. from Mount Holyoke College and her Ph.D. from Yale University.

1947

Class Secretaries: *Mrs. Frederick K. Cox (Betty Pickles), 3254 Belvoir Blvd., Beachwood, OH 44122 and Mr. Evan M. Miller, 80 College St., Montpelier, VT 05602.*

Class Agenta: *Mrs. Herbert W. Lauterwasser (Barbara Bates), 12 Red Rd., Chatham, NH 07928 and Mr. Charles T. Meilleur, 62 Oregon Ct., Syosset, NY 11791.*

Class Secretaries Cox and Miller report: **Barbara Bates Lauterwasser** is our new class agent!!! Thank you and good luck, Barb....Welcome to **Victor M. Springer** of Tokyo who is now an honorary member of the class of '47. Vic was in the Navy V-12 unit at the College during the war and recently visited "on the hill."...**Lynn Bruhn** is the new director of administration and office services for the Page Mill Management Group in New York City....Our next reunion will take place 28-30 May, 1982. Stewart Hall will be our reunion headquarters and the reunion dinner will be at the Student Dining Units in back of Le Chateau. (One member of the class of '46 reports that their reunion dinner there last June was unbelievably fabulous.) So far, the committee for this event includes, in addition to the class agents and class secretaries: **Elizabeth Hornaday Fry, Joyce Walsh Heath, Marion Bodine Jette** and **Charlotte Davis Wilson**....Because 1982 is a reunion year, all gifts from class members to the annual fund during fiscal 1981-82 will be earmarked for the class of 1947 scholarship fund in honor of those in the class who have died. Honored will be: **Lulubel Newton Bates, Constance Greene Blanchard, Edith Cookish Bolotin, Willard W. Chase, James R. Flukiger, Warren M. Jacober, Elizabeth Sprenger Kmetz, Jane Burrows Meilleur, Elizabeth MacGill Needy, Barbara Parcher Nelson, Charles J. Parker, Virginia Hodder Rand, Alfred J. Rulfo, Ray Sacher, Joan Seidenman Shapiro, Cecil H. Steen,** and **Donna Hiller Trakowski.** The 1947 scholarships are to be awarded to children of middle-income families and we hope that the class gift this year will amount to $10,000....If anyone knows the current addresses of the following '47 grads, we would appreciate your forwarding same to us: **Phyllis Howland Baptie** (Mrs. Thomas), **Raymond S. Clark, Inger Kolle Dunn** (Mrs. Leland), **Edward D. Flemming, Frederick R. Goodridge, William C. Holland, Jr., Betty-Jean Long, Mary Bloomsburgh Phillips** (Mrs. Alden), **Edward N. Smith, George H. Stuart, Jr.,** and **Wilbur F. Weeks.**

1950

Class Secretaries: *Mr. and Mrs. T. William Hentz (Carolyn Carlton), 9 Powell Rd., Allendale, NJ 07401.*

Class Agents: *Mrs. C. Irving Meeker (Katharine Pell), 196 Winn Rd., Falmouth, ME 04105; Mr. David Dale, 1 Orchard Rd., Scituate, MA 02066; Mrs. Donald H. MacLean (Priscilla Wood), 27* *dra Hazen), c/o St. George's School, Newport, RI 02840 and Mr. Thomas Suess, 14 Douglas Dr., Danbury, CT 06810.*

Class agents: *Mrs. Ralph Bach (Marta Kimball), 11 High St., Marblehead, MA 01945 and Mr. James T. McCormack, 7844 Highwood Ave., La Mesa, CA 92041.*

Class Secretary Bodine reports: **John Wallach** spent the month of August at the Big Green in Hanover, N.H., with Bernard Kalb of NBC. John is foreign affairs editor for the Hearst Newspapers. He and Mr. Kalb conducted a series of lectures and panel discussions on "The Press and American Foreign Policy." John also recently produced a documentary for public television entitled, "Israel and the Palestinians—Will Reason Prevail?"...**Karen Swanson** has been appointed v.p. of professional services at Portsmouth Hospital, Portsmouth, N.H. Congratulations, Karen!...**Gordon Bingham** is the new headmaster of Forsyth Country Day School outside Winston-Salem, N.C. He and **Cindy (Petersen Bingham)** are living at 173 Tullyries Lane, Lewis-

The Buttonmeisters

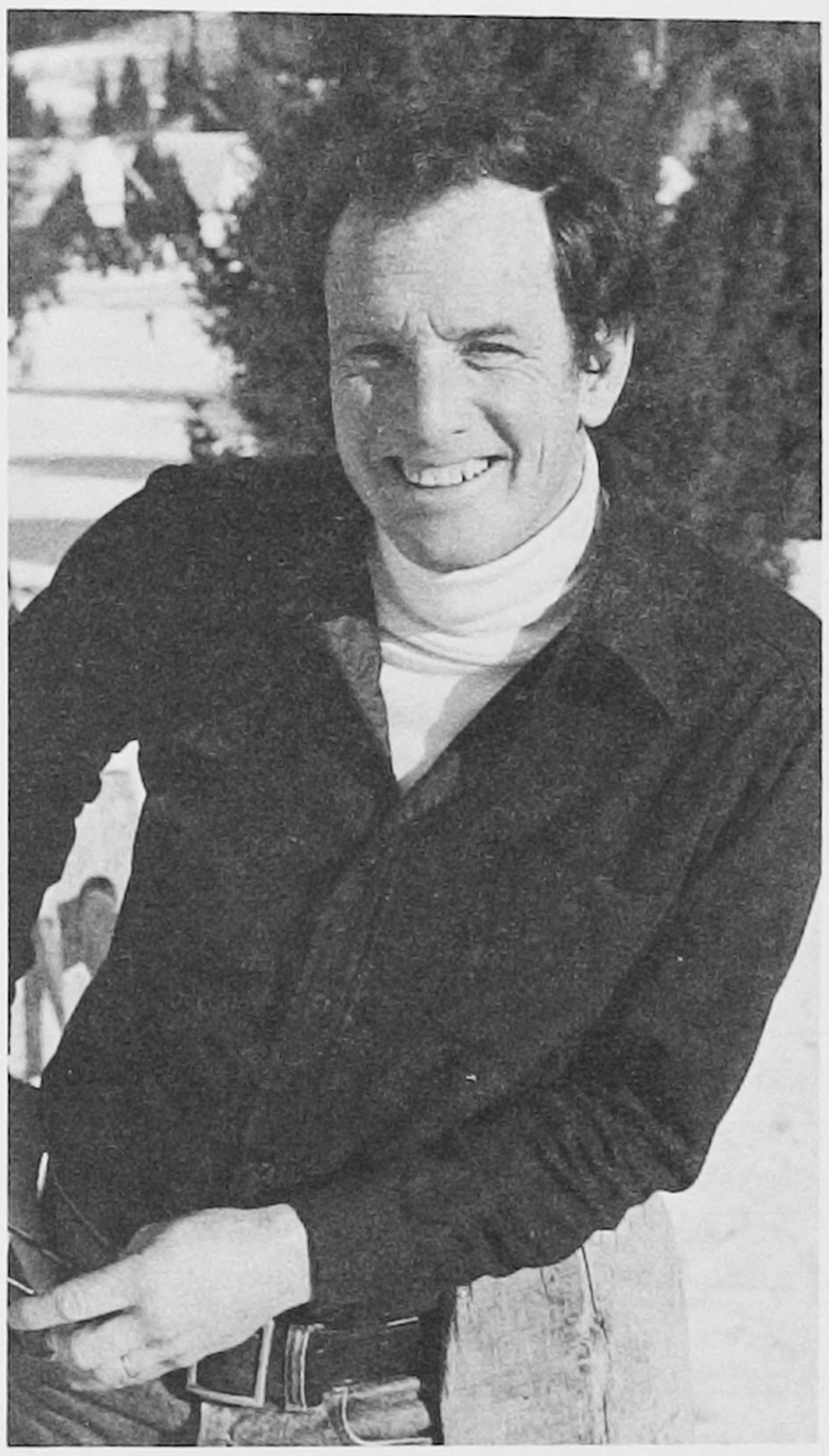
When you have neither the mountains nor the snowmaking, the slopeside lodging nor the sizzling apres ski scene of a Killington or Sugarbush, yet you still made money a year ago when snow was a myth in the East, it means someone is pushing the right buttons.

Buttonmeisters Jane Hoge '56 and Channing Murdock '56, who were married just a week after graduating from Middlebury, not only have transformed the abandoned G-Bar-S dude ranch into a pearl named Butternut Basin, but also have made it the premier ski area in Massachusetts and one of the most successful medium-size areas in the country. Having received the *Ski Magazine*'s top environmental award for overall development and excellence of design, it is a textbook example of how heavy doses of hard work mixed with keen judgment became a winning combination.

Others in the Berkshire region may have more vertical drop, and all others but Butternut have night skiing, but no area has more snowmaking and grooming oomph, and no area is as widely regarded by skiers and other operators as the eighteen-trail layout on Route 23, a couple of miles east of Great Barrington, Mass.

Channing explained, "We started on an absolute shoestring almost twenty years ago, and although we've had only one or two years in which we didn't show a profit, it's taken a lot of time and effort. But it's really been worth it."

The Murdocks' ski industry career started in 1960 when Channing went to work for Walt Schoenknecht of Mt. Snow fame at his Mohawk operation in northwestern Connecticut. "It was the best thing that could have happened . . . I did everything, just everything . . . and got the experience I needed. It was exactly what I would have to do when Jane and I started Butternut."



The Murdocks have done as much as possible themselves, from driving nails, to designing buildings, to owning and operating the food business. Though they have concessioned the ski school and ski shop, Channing still shoots all the photographs and lays out the area's good looking, understated brochure, and more recently he's developed unusual thirty-second radio advertising spots for broadcast in key metropolitan areas.

"Cost has always been a major factor, right from the start and it still is," he says. One way Butternut has been kept on an even financial keel is its mix of facilities and equipment. Three of the area's seven lifts, for instance, are second hand.

"There are a million ways to save money but you have to work at it," according to the Murdocks. "It is great to get good equipment second hand, because our rebuilding crews are real wizards, but when we purchase something new, we get the best."

Just how did Butternut pull off an in-the-black season last year when there was little snow for Eastern areas to be in-the-white? "Snowmaking was one obvious reason, and we kept a tight rein on the payroll. We simply didn't bring in employees unless we needed them," Murdock explained.

"And as crucial as our snowmaking is, it's also the ongoing snow conditioning which follows that keeps our skiers happy — it's the quality of our daily grooming that makes the difference."

Another key to the area's success is the Murdocks' personal involvement. Channing was there hacking away the overgrowth nearly two decades ago and is still on the job daily. Jane was the total office staff in 1963 and continues to keep her finger on the figures as Butternut's treasurer. They live in a home, with a breathtaking view of the area, perched on a hill overlooking the basin. With the shared feeling that this is sometimes too close to life's problems, the overriding realization that this inconvenience is "well worth it" has prevailed.

Perhaps one of the ironies to all of the success which Butternut enjoys is that the Murdocks keep such a tight lid on marketing expenditures. Their marketing staff consists of the more than 100,000 skiers — mostly families — who come every winter, passing the word about the quality experience when they return home.

"They just run a nice shop," says one operator. Adds another, "How can you be jealous — it's a quality operation. They don't cut corners, skiers get their money's worth, and Channing and Jane have worked their butts off to be where they are today." Their successes have not gone unnoticed by the ski industry, for Channing has held the presidency of New England Ski Council, Eastern Ski Areas Operators Association, and is currently treasurer of the National Ski Areas Association.

Excerpts, reprinted with permission, from an article by Paul Robbins in *Ski Area Management*.

and Mr. William H. Kirby, 372 Cedar Lane, New Canaan, CT 06840.

Class Secretary Frisbee and Daily report that there are no specific news items from classmates to share. More news is anticipated for the spring issue as a class newsletter will be published in honor of the 30th class reunion. Plans are being made for a super reunion weekend, May 28-30, and classmates are reminded again to circle those dates for a return to the Green Mountains. Frisbee and Daily are hoping for a repeat of the enthusiasm and concern which earned the coveted Brooker award for the largest gift from a non-reunion class in the 1980-81 campaign. They are working with Cooke and Kirby for a "best ever" class reunion gift and a great weekend of renewing friendships in May.

1954

Class Secretaries: *Mrs. Donald Kaufmann (Lois Wanstall), RD 1, Box 222, Warren, VT 05674 and Mr. William B. Skiff, Butternut Rd., Williston, VT 05495.*

Class Agents: *Mrs. William F. Simmons Jr. (Phyllis Keezer), P.O. Box 278, Plaistow, NH 03865 and Mr. Robert Gleason, 31 Weybridge St., Middlebury, VT 05753.*

Class Secretary Skiff reports that this summer he finally did it! He took four days by himself and just drove around Vermont. "Just me and my pick-up headed for Lake Memphremagog via Craftsbury and then came down the 'east coast' from Bloomfield to Brattleboro. Believe it or not, even after being raised in Jeffersonville, I had never been in many of the 'east coast' towns. On my trip back through Bennington, Manchester and 'silent Cal's' homestead, I went over Warren Mountain and of course stopped to see my partner, **Lois Wanstall Kaufmann.** We had a great time swapping stories and I really enjoyed seeing their home and their daughter, Ruth." Later in the summer Bill answered the phone to find old roommate and fraternity buddy **Ferd Wyckoff** on the other end. He and wife **Mary Lou Bayles Wyckoff** were in Burlington overnight while on their way to deliver their "twin babies" John and Jeffrey to St. Lawrence Univ. Mary Lou related that at the end of 25 years of child care, she was "retiring tomorrow." Older daughter Linda is teaching school while son Stephen worked during the summer on Vice President Bush's staff. During the summer Ferd said he had seen **Jim Casey** in Maine. He said old Casey was still the same as ever and still just as Irish....**Kathleen MacAloney Blackwell** writes that "with three of our four children out of the nest, I have just finished an extra B.A. (ancient Greek) and an M.A. (counseling and personnel services). Now I'm looking for a really great job." Husband Jim is teaching music. ...Bill also talked briefly with his old roommate of KDR days, **John Merwin.** For a while John was selling a little sports equipment on the side and had a line of excellent soccer shin guards. With three playing soccer this year, Bill bought out his stock!! He said everyone had been fine and he had been enjoying the summer....A surprise note arrived from **Clifton Austin** relating he might be in the Midd area this fall....Class Secretary Kaufmann reports: From our faithful correspondent **Barbara Fitzgerald Value** comes a report of the fall meeting of the Southeast New England Class of '54 group. Meeting for lunch were Fitz, **Elaine Smith Rudd, Peggy Cooper Heald,** and **Sally Robinson Boardman,** with special guest **Christa Von Rumohr Donnelly.** Fitz says "Smitty is making plans to move to Florida. We had a lively discussion on wrinkles and anatomy. Great food and company. If you need a sweater or a house, contact Christa. She has eight of one and five of the other."...We have news of **Marcia Kraft Goin** who, with husband John, has just written a book, *Changing the Body: Psychological Effects of Plastic Surgery.* Marcia is a psychiatrist and her husband is a plastic surgeon. Marcia is also a clinical professor at U.S.C., has her own private practice, and chairs the confidentiality committee of the American Psychiatric Association. The Goins live in Los Angeles with their two daughters, ages 15 and 13....As of last June, **Guttorm Berge** was named president in charge of all Swix Sport Corporations. "We have three factories in Norway (Swix Skiwax, Swix Poles and Odlo Skiwear) and sales organizations in the U.S.A., Canada and Sweden. With a worldwide marketing share of 65% in Nordic waxes, we hope to stay in business for a while. So keep on using Swix waxes—Alpine as well as Nordic—and get more fun out of your skiing. If you need advice just let me know. Best regards from the Squareheaded Norwegian!"...That's all folks. Lois and Bill wish you good health and good skiing for the winter of 1981-82.

1955

Class Secretaries: *Mrs. Dwight S. Stimson, Jr. (Patricia Blake), Box 105, Barnard, VT 05031 and Dr. Jamieson D. Kennedy, 2514 Fairview Circle, Colorado Springs, CO 80909.*

Class Agents: *Mrs. H. Kimball Faulkner (Nancy Walker), 133 Goddard Ave., Brookline, MA 02146 and Mr. Charles A Craig, Jr., 24 Rebel Rd., Radnor, PA 19087.*

Class Secretaries Stimson and Kennedy report: Dr. **Thomas Lamson** represented Middlebury at the Sept. 19, 1981, investiture of Donald McNemar as the new Headmaster of Phillips Andover Academy.

1956

Class Secretaries: *Mr. and Mrs. Mark G. Benz (Nancy Warner), 11 Parkwood Dr., Burnt Hill, NY 12027.*

Class Agents: *Ms. Lucy J. Boyd, 920 Windsor Dr., Framingham, MA 01701, Rev. Ronald C. Lawson, 22 de Breslay, Pointe Claire, Canada PQ H9R 1S8, and Mr. Cyrus P. Anfindsen, 31 Bayberry Rd., New Canaan, CT 06840.*

Class Secretaries Benz and Benz report: **Jerome H. Ocorr** was recently appointed director of development at Hollins College, Va. He had previously held a similar post at Roanoke College. Before coming to Virginia, Jerry served at Middlebury as director of annual funds from 1978-80 and as director of alumni relations from 1977-78. From 1961-1977 he was editor and publisher of *Suburban Weekly,* a newspaper in Rochester, N.Y. Jerry and wife Nancy presently live in Daleville, Va., with their four children....**Hawley Jones** has been elected a v.p. at Consumer's Savings Bank, Worcester, Mass. Hawley joined the bank in 1969 and had been an asst. v.p. in charge of bank personnel. He is now responsible for branch administration. During reunion weekend in June, "Jonesy" resumed his partnership of college days with insurance executive, **Phil Derick,** in the milk and donuts business. Proceeds from this midnight venture, totaling nearly $12.00, have been earmarked by these two benefactors as "seed money" for the class of '56 30th reunion fund. We understand that free milk and donuts are available to all 56er's who might find themselves traveling in the Wellesley or Worcester areas....One October day, your class secretaries were briefly in Emma Willard House, home of the Middlebury admissions office. The waiting room was filled with prospective candidates and assorted family members. One young man particularly caught our eye because of his deep absorption in his reading material. With well-practiced, unobtrusive curiosity, we discovered he was lost in the pages of *The class of '56 Reunion Yearbook.* Thank you again, **Lucy Boyd, Ginny Collins Emerson, Nanka Marvin Hall** and **Mo Mower Tasse** for your editorial efforts and to everyone of you who contributed your unique perspective....As we assume class secretary duties, we thank you, **Bill** and **Joan MacKinnon Houghton,** for your expertise in keeping us so well in touch during these past five years and for your special leadership which culminated in that extraordinary 25th reunion celebration. Plaudits also go to our class agents emeriti, **Joanne Benes Kieger** and **Mike Podell** for your years of commitment as fund raisers. It is gratifying to know that our reunion class gift, an impressive $101,300.49 has initiated the Class of 1956 Scholarship Fund in the permanent endowment of the College. We welcome **Lucy Boyd** and **Ron Lawson** as class agents for the coming five years, with assistance from **Mona Meyers Wheatley** and **Cy Anfindsen.** ..."Let's keep in touch!" was the parting promise of many in June. Please let us help you do this!

1957

Class Secretaries: *Mr. and Mrs. Pete Howell (A. Lee Johnson), 22 Arnold Dr., Medfield, MA 02052.*

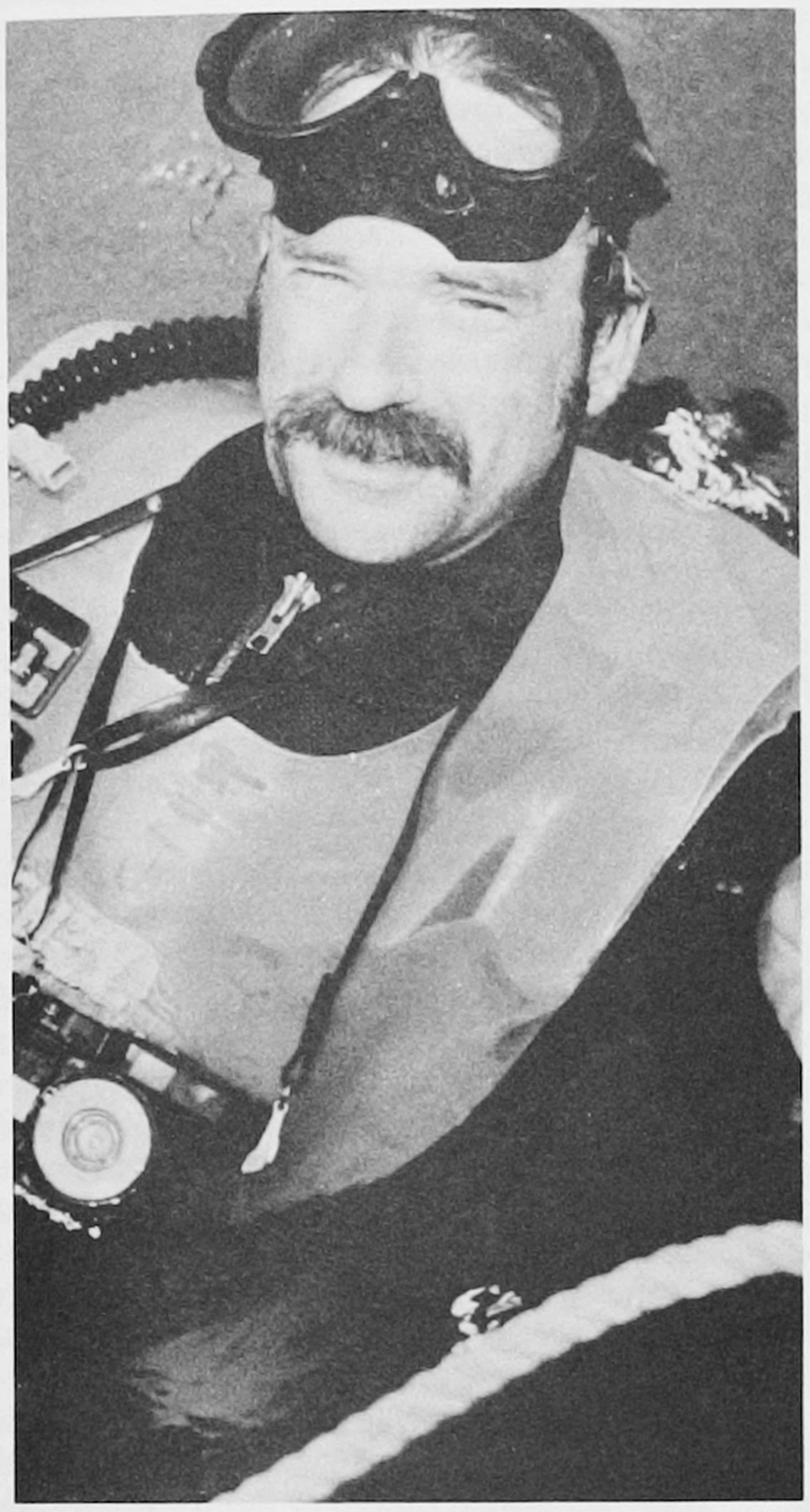
Class Agents: *Ms. Frances R. Hall, 63 E. Wheelock St., Hanover, NH 03755; Mr. S. Wyman Rolph II, 141 Meadowbrook Dr., Princeton, NJ 08540; and Mr. J. Fred Van Vranken, Jr., 138 E. 65th St., New York, NY 10021.*

Class Secretaries Howell and Howell report: Time is rolling along, bringing us closer and closer to our Big 25th Weekend on May 27th-30th! It's very exciting reading the names of those of you who are definitely returning for reunion. Shortly we'll be sending out another letter to bring you up to date on plans and to include our list so far of who's planning to attend....In the meantime, **Pan Libman Usticke** writes that she's beginning her own business, collecting and selling antiques, baskets and collectibles—all with something blue on them and for the time being only at antique shows. Husband Gordon will be joining her at shows selling antiquarian books and graphics, especially of the Hudson Valley and Catskill Mts. from his bookstore, Pan Books & Graphics. ...We've also heard word from **Betsy Mathewson Bailey** in Falls Church, Va., who had a marvelous time last May at her No. 1 son's Middlebury graduation. She then took her daughter for a Midd interview this summer, during which time she had grand visits with **Hugh Marlow,** Mona Meyers Wheatley '56, and Bud Leeds, all of whom were at the D.C. phonathon.

1964

Class Secretaries: *Mrs. Charles H. Bodine (San-*

Underwater Bachelor



Just how a doctoral candidate at the University of Pennsylvania's classical archaeology program got to be Helen Gurley Brown's "bachelor of the month" is indeed an embarrassing question for Paul Forsythe Johnston '72, but he did acknowledge that his luck in attracting ink often emanates from his "glamor" profession of nautical archaeology — a line of endeavor that runs only a shade behind forestry, oceanography and the care and feeding of whales on the world's smallest checklist.

In truth, nautical archaeology, which has to do with the exploration and preservation of historically significant underwater wrecks, is about as glamorous as being the low man on a sanitation squad.

"For every hour in the field," explained Mr. Johnston, a lean and athletic-looking man, "you spend ten hours in a laboratory or a library. In the field you get down in the muck like a ditch-digger. In fact, you are a ditch-digger."

Field expeditions are "tremendous learning experiences," he said, "in a couple of ways." The average expedition member learns very, very quickly how to live from expense voucher to expense voucher. He discovers, too, that most of his trenchmates are volunteers indentured from the museum gallery. Sometimes the only thing that stands between the grunts and starvation is the modest premium commanded by some sidebar activity, such as knowing one's way around a camera.

However, on a dig, the labor of love passeth all understanding. For these and other reasons, nautical archaeology is never to be confused with treasure-hunting.

"I have some very good friends who are treasure hunters," Mr. Johnston noted. "I understand their point of view but I don't agree with them. In their zeal for treasure, they may tear apart a shipwreck of incalculable value, obliterate the details of an old ship or destroy important archaeological and historical information.

"What would I do if I found gold? I hope I don't. Gold can create more problems than anything else.

"One of our greatest missions is to educate the diving public not to plunder underwater sites. Anyone finding such a site should make note of its location and inform a museum or a local archaeological society.

"It takes a lot of expertise to care for artifacts taken from the water. For example, salt crystals can blow a piece of pottery apart unless it is cleaned in fresh water and chemical baths."

Paul Johnston was born in Greenwich, Connecticut, and spent a good part of his youth at the waterfront.

"I began diving when I was thirteen. I was always looking for a way to combine diving with some intellectual pursuit. After Middlebury, where I was an English major, I moved to Nantucket and got a job building houses and working the summer as a diver. And then I volunteered my services to a local archaeological project and got really interested in it. And I began to read the *Journal of Nautical Archaeology.* The University of Pennsylvania was the only place at that time where there was any interest in teaching the subject, so I went to Philadelphia in 1975, took a year of background studies and was admitted to the Classical Archaeology Graduate Group."

In the eight years since his maiden volunteer dig in Nantucket, Paul Johnston has mucked around sites on land and sea in Maine, Virginia, Turkey, Greece, France, Sicily and urban Philadelphia.

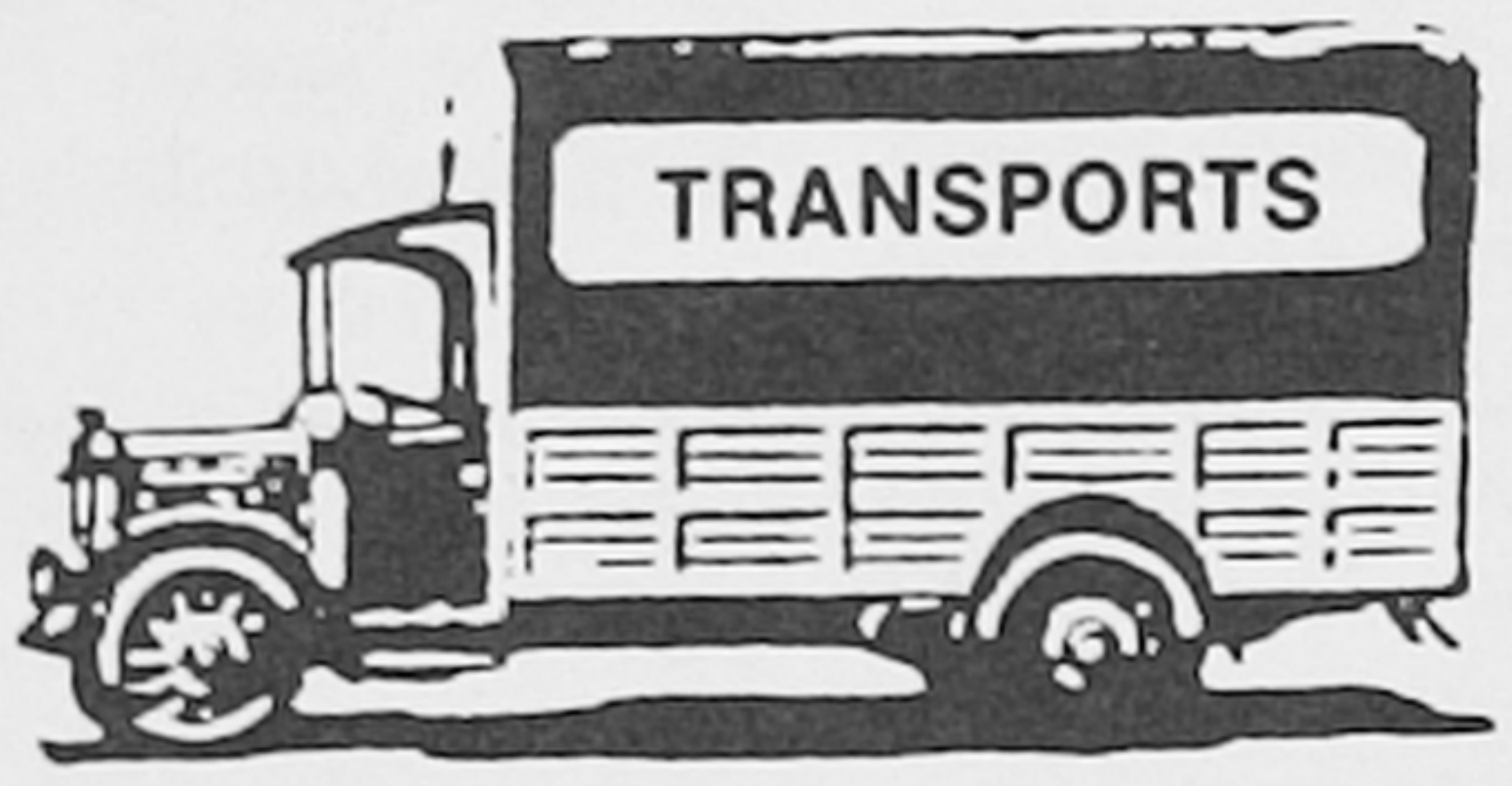
His doctoral thesis, now two-thirds complete, is nearing the homestretch. He has taught in the art history department at Temple University, written numerous articles for scientific journals, and lectures throughout the country about shipwrecks, "an important but dwindling resource of our maritime heritage."

Paul Johnston also apologizes — without regret — for what he holds to be a certain shortage of monsters of the deep in his underseas tales.

"The most thrilling thing about my work is no thrills at all. The sea is an alien environment. The safer things are, the happier I am. You don't want the unexpected to happen."

Excerpted from an article by Nels Nelson, *Philadelphia Daily News*

Tell Us If You've Moved



We want to keep in touch with all our classmates and alumni friends. So, if you have changed your address, let us know in the space below.

Name ______________________________ Class______

If your present address does not match that on the mailing tape, please check here ☐

New Res. Address ______________________________

City ______________________ State__________ Zip__________

Res. Tel: ______________________ Bus. Tel: ______________________

Your present company ______________________________

Title ______________________________

Bus. Address ______________________________

City ______________________ State__________ Zip__________

WHAT'S NEW ______________________________

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Mail to: Alumni Office, Middlebury College,
Middlebury, VT 05753

ville, NC 27023. Good news guys!...A great letter has been received from **Cookie Merchant Jornlin,** who is living in Budapest, Hungary, with husband Phil who's with the Foreign Service and two children, Erik (10) and Sue (8). They lived a year in Peking and a year in Manilla before coming to Budapest. She is teaching school and sounds very enthusiastic about the globe-hopping life. She sends greetings to everyone, especially **Barb Bailey Hollister** and **Wibs McLain Deppman,** and invites anyone who's in the area to drop in.... **Sandra Hazen Bodine** and Charlie loved England. They had three weeks of sunshine (unheard of!), thought the English people were great, but think their warm drinks leave something to be desired. They're thinking seriously about a year's exchange in the future....Please write one of your class secretaries—we're desperate for news!

1965

Class Secretaries: *Mrs. Borge M. Ulland (Susan Hervey), Rt. 1, Box 98, Purcellville, VA 22132 and Mr. James W. Murdoch, Beach Rd., Shelburne, VT 05482.*

Class Agents: *Mrs. John L. Smith (Nancy Smith), 1209 Rose Glen Rd., Gladwyne, PA 19035 and Mr. Frederick H. Eppenberger, 7141 Washington Ave., St. Louis, MO 63130.*

Class Secretaries Ulland and Murdoch report: **Jane Isaacs Toussaint** writes that she and husband Gerard and their children Karine and Paul have moved to 15 Rue Jean-Bologne, 75016 Paris, France....**Tana S. Sterrett** (5160 Schuylkill, Columbus, OH 43220) recently underwent a six-day training program at Purdue Univ., following her election as province collegiate director for Alpha Xi Delta, a national fraternity of college women. Tana is employed as a scientific Russian translator for Chemical Abstracts Service.... **Walter A.I. Wilson** formed his own litigation and contract speciality law firm last year, Kilcullen, Wilson and Kilcullen, Chartered, Suite 600, North, 1800 Main St. NW, Washington, DC 20036. Walt informs us that he and wife Rene were planning to stay at the Middlebury Inn over Christmas week for some long overdue skiing and were looking forward to seeing everyone in the area.

1966

Class Secretaries: *Mr. and Mrs. Anthony Mijares (Judith Pollard), 27 Loudon Hgts. No., Loudonville, NY 12211.*

Class Agents: *Mrs. Anthony C. Breuer (Lynn Baird), 3315 Grenway Rd., Shaker Heights, OH 44122 and Mr. J. Dudley King, Jr., 3822 Paces Ferry W., NW, Atlanta, GA 30339.*

Class Secretaries Mijares and Mijares report: **Carol Swanson Wright** (1530 Forest Glen Rd., Oregon, WI 53575) found many Vermont friends on vacation when she visited Middlebury last August. With husband John and their two children, she toured the campus just as a wedding was to take place in Mead Chapel. Unfortunately, they missed seeing Chaplain Scott since he was at Cape Cod, but they visited with Miss Ursula Heibges, her classics professor. In Burlington they saw Jim Chapman, former Midd choir director, now at UVM, and Ruth Ciley, Midd housemother until her retirement, now living in Essex Junction. Continuing on to Montreal, Carol attended the 4th World Conference on Gifted and Talented Children. She is very active in her local school district doing the Junior Great Books program of literature interpretation and presented a demonstration of the method at the Wisconsin Gifted and Talented Conference in October. She has recently been elected to a three-year term on the board of directors of Black Hawk Council of Girl Scouts. As first v.p. she will have the opportunity to travel to the G.S. National Convention in Houston at the end of October....**Marge Ryder** (320 Hazelwood, San Francisco, CA 94127) writes that she is an E.S.L. instructor at both San Francisco Community College and the Univ. of San Francisco....**Prue Frey Heikkinen** and Dale sent us a very nice group picture from reunion. We haven't seen the professional photographer's picture, but bet this is just as good....**Rita Crocitto King** sent us some candid shots from reunion of the King kids and of some of the participants in the Alumni Run. Rita also said that **Dudley** is very happy with his latest position with Coca Cola as director of allied brands....We'll take good care of these pictures and hope anyone passing through Albany will stop by to see them—and us.

1969

Class Secretaries: *Mrs. John F. Bouffard (Linda Colwell), RD 2, Middlebury, VT 05753 and Mr. William Hearne, 324 Ayrault Rd., Fairport, NY 04550.*

Class Agent: *Mr. Richard N. Crumb, Oak Ridge Dr., Haddam, CT 06438.*

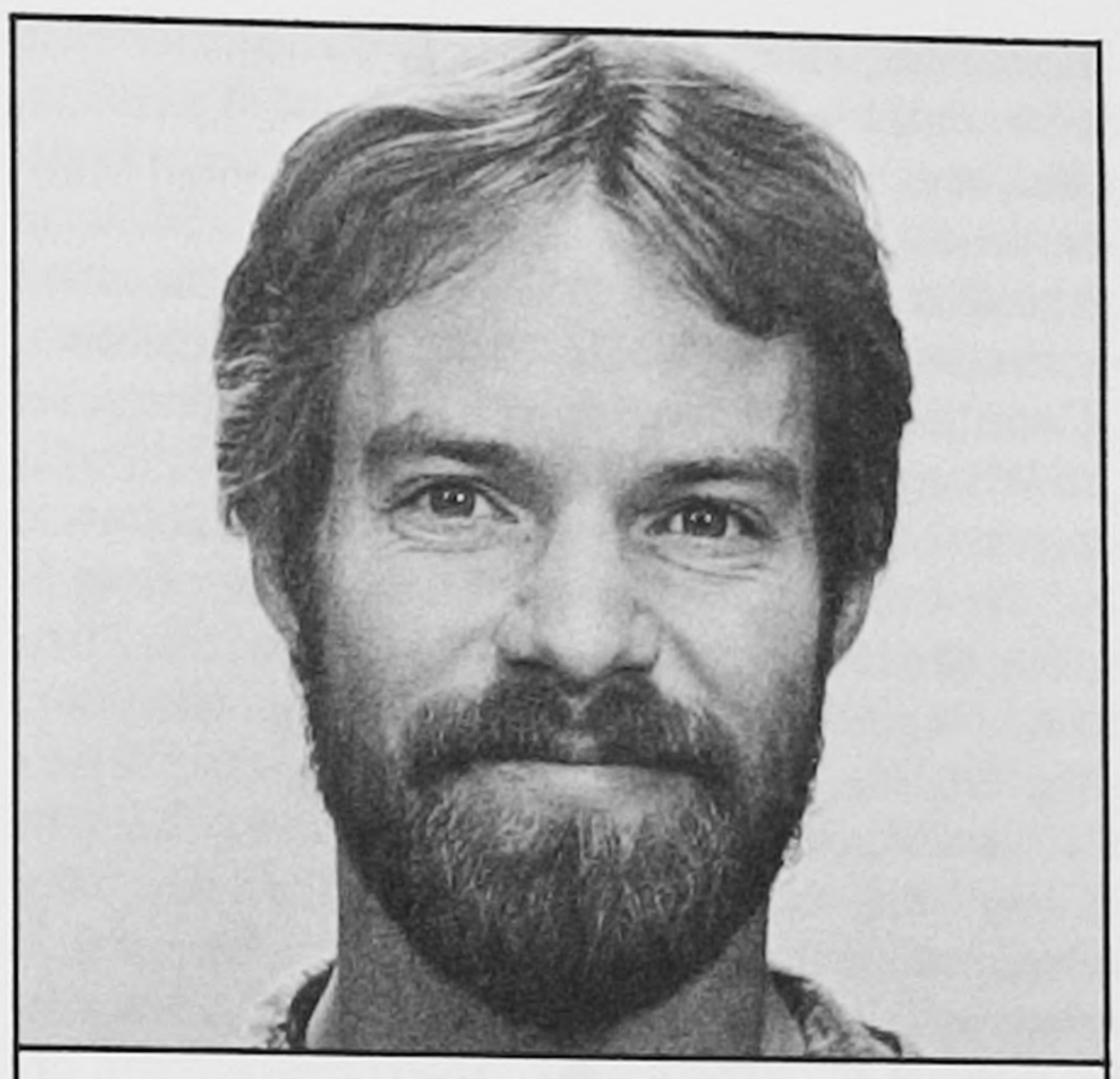
Class Secretary Bouffard reports that she saw a few classmates at Homecoming last fall. It was a beautiful weekend and the foliage was spectacular. **Mary MacArthur Wendell** was there with her especially for energy-related corporations, corporate law departments and law firms. She visited New York early last fall, after a sailing vacation on Lake Champlain and a visit to **Mike** and **Daphne Kent McElroy Gawne.** About a dozen class of '73 alums got together to greet Marcy when she was in the City....As many of you have heard by now, our tenth reunion, a cluster reunion with the class of '72, is scheduled for May 28-30, 1982. If you haven't already, reserve these dates and think about getting involved in the activities planning. We'd love to hear your suggestions and need your help. Mostly we want you to come, though, so plan on it.

1974

Class Secretaries: *Ms. Jeanne-Marthe Meserve, 1840 Monument Ave. #1, Richmond, VA 23220 and Mr. Peter Colton, 651 Portland Ave., St. Paul, MN 55104.*

Class Agents: *Ms. Barbara F. Burchenal, 42 Strickland Rd., Cos Cob, CT 06807; Mrs. Stephen Lathrop (Kate Peterson), 205 Mount Auburn #2A, Cambridge, MA 02138; and Mr. Charlie Jackson, 161 E. 91st St., #5E, New York, NY 10028.*

Class Secretaries Meserve and Colton report: **Bruce Bertkau** and Connie are pleased to announce the birth of Bradley Albert, who arrived May 8, 1981. The future three-sport star weighed in at a robust 7 lbs. 14½ oz....**Karen Hogel Burke** and John '75 announce the arrival of son David Jackson on June 22, 1981. Karen has finished her residency in family practice and will begin work in the emergency dept. of a Pawtucket, R.I., hospital. John is pursuing a Ph.D. in molecular genetics at M.I.T....**Jim Close** (958 Park Ave., Schenectady, NY 12308) has received his master's in urban and environmental studies from R.P.I. and is employed as a senior engineering technician with the N.Y. State Dept. of Health....**Lisa Anderson Cox** is two years away from her Ph.D. in classics at Boston Univ. Lisa will be studying at the American School of Classical Studies in Athens next year as a James Rignall Wheeler fellow. She and husband Doug are planning on seeing Greece by bicycle, capping their year with a bicycle trip from Istanbul to Paris....**Lisa Kalette Ferrett** (5829 Oak Ladder Ct., Burke, VA 22015) has been promoted to product specialist for cell cultures and related products by Flow Laboratories. She and husband Don are enthusiastic about living in the Washington area, save for the sweltering summers....Also in the D.C. area is **Jamie H. Harris** who is tackling hazardous waste management issues for Engineering-Science in McLean, Va. She is an associate editor of the *Journal of the Society of Wetland Scientists* and a freelance writer on environmental issues....**Lindsey** and Zoe Schurz '75 **Keck** (Martin's Corner Rd., RD 2, Coatesville, PA 19320) happily announce the birth of their second daughter, Maggie, on Feb. 17, 1981. First child Katherine was born Dec. 6, 1978....**Keith J. Kosco** is an associate in the Los Angeles office of Morgan, Lewis and Bockius. On June 12, Keith married Sarah A. Stack (Smith '75), a second-year M.B.A. candidate at the Univ. of Southern Calif....**Dave McCormick** is a research physiologist in chemical carcinogenesis for the I.I.T. Research Institute in Chicago. Spouse Marion Adler '76 is a law student at the Univ. of Chicago....**Jim** and **Pam Gaylord McNaughton** and their two children (ages 5 and 3) are spending the year in Frankfurt am Main, West Germany. Jim received his master's from Johns Hopkins in spring 1980 and then won a Fulbright Scholarship for the 1981-82 academic year, doing archival research on Frankfurt during the 18th and early 19th centuries for his dissertation....**David O'Connor** is the chief mediator with the New England Environmental Mediation Center, an organization he helped found. The Center attempts to resolve regional disputes in matters such as hydroelectric development, coal-burning power plants, highway construction and coastal zone management. Dave married Dana Lyons of Madison, Conn., on April 26, 1980, and they enjoyed a three-week honeymoon in Ireland. Dana, a Wheelock College education graduate, is one of the few female members of Boston's Carpenters Union....**Mark Patinkin** is still writing his newspaper column in Providence. Mark is a proud dog owner and is improving his backhand....Rumors of the disappearance of **Larry Perlman** can at last be laid to rest. Larry appeared in public long enough to receive a master of arts degree on May 10, 1981, from the Jewish Theological Seminary. He is teaching in the Prozdor Program in New York City. If we can find Larry, can Judge Crater be far behind?....**Carol Simmermacher Smith** (27 Quendale Ave., Monterey, CA 93940) and husband Doug announce the birth of their first child, Brooke Ray, on Oct. 17, 1980. They welcome any Midd grads visiting the Monterey/Carmel area to stop by....**Geoffrey R. Smith** is an admissions officer at the Univ. of Vermont, after having spent a year as principal of the Salisbury (Vt.) schools. Geoff and brother Chris '65 have purchased land in Lincoln and hope to build a house next year.... Source Telecomputing Corporation of McLean, Va., has announced the appointment of **Nat Forbes** as its national retail sales manager. The corporation markets "The Source," the nation's first electronic information utility with 1200 information and communication services for business and personal use....**Dan Somers** (11004 SW 71st Lane, Miami, FL 33173) is attending law school at the Univ. of Miami with hopes of returning north to work following graduation.... **Gerry Szal** (c/o DWPC, Lyman School, Rte. 9, Westborough, MA 01581) has received an M.S. in ecology from Penn State and is now employed as an aquatic biologist with the Division of Water Pollution Control in Mass. Any Midd people in the Boston-Worcester area interested in kayaking trips should contact Gerry....**Trudie Thompson** is a military intelligence officer in Korea, stationed "within spitting distance" of the North Korean border. She plans to rejoin her fiance on the West Coast at Christmastime, get married, and travel East for her honeymoon. She will eventually be stationed in the Washington, D.C., area.... **Laurie Singer Waite** continues to teach at an alternative public high school in Seattle, having added science to her list of subjects. She and husband Peter climbed Mt. St. Helens before it erupted and enjoy excursions into the Cascade and Olympic ranges as often as they can....**Russell Anderson** has been appointed asst. director of corporate management services in the systems and human resources division at Connecticut General Life Ins. Co....**Susan Currie Price** and husband Bill have bought a house—"the only way to get enough room for all our books."...**David Lantz** was recently awarded the title of Registered Jeweler by the American Gem Society. He is with Harrington's Jewelers in New London, N.H.



In July, David Negus '77 was appointed field representative in Mali for the American Friends Service Committee. Based in Goundam, Mali, Mr. Negus will work with nomads to develop income-generating projects and in dam construction, which will contribute to the traditional herding and agricultural activities of the nomads.

After graduating from Middlebury with a degree in Russian, he received his M.A. in African Studies from Ohio University at Athens. He also worked as a Peace Corp volunteer in Togo.

Mr. Negus will staff the second Mali project initiated by the AFSC, which conducts its work based on the Quaker belief in the dignity and worth of each person and with a faith in the power of nonviolence and love to bring about change.

1976

Class Secretaries: *Mrs. Edward P. Herter (Nancy Clark), Middlesex School, Concord, MA 01742 and Mr. Todd R. Wadsworth, 12 White Birch Ln., Williston, VT 05495.*

Class Agents: *Ms. Susan W. Christopher, 109 Grove St., Wellesley Hills, MA 02181; Mr. John M. Henderson, WPI, Box 2579, Worcester, MA 01609; and Christopher J. Mead, 914 Stanyan St., San Francisco, CA 94117.*

Class Secretaries Herter and Wadsworth anxiously await any news you have to send their way. **Nancy Clark Herter** lives with her husband and two children at Middlesex School (Concord, Mass.) where she teaches art and coaches girls' soccer. **Todd Wadsworth** is teaching business and computer science courses at St. Michael's College in Williston, Vt....**Jeff Ross** married Sue Coles in Exeter, N.H., in August 1981. Jeff teaches history and coaches football, hockey and baseball at Middlesex School in Concord, Mass....After five years of working in various areas of the design field, **Carole Maghery** has opened her own interior design company, Ivanhoe East, which is located in a 19th century townhouse in Boston's South End....**William O'Hare,** a law partner in the firm of Carrigan and O'Hare of Boston, has decided to be a candidate for an at-large city counselor in Quincy, Mass....**Kenneth Harlan** has been appointed a visiting instructor in economics at Franklin and Marshall College in husband and two daughters. She keeps very busy with the children and works part time in admissions at Milton Academy. Mary represented Middlebury at the October 2 inauguration of the new president of Babson College. **Rick Minton** and his wife were glimpsed at the football game. They continue to live in Conn....**Nancy Tillinghast Shaw** visited her family in Middlebury last summer. Besides their three sons, she and Sandy '67 now have a little girl....**Pam Moyer Buley**, who was in our class freshman year but transferred to UVM, has been teaching English at Middlebury High School and now lives with husband Phil '59 and three children, across the road from **Jack** and **Linda Colwell Bouffard**....**Leslie Blau** has been named general counsel of Maduff and Sons, Inc., a national commodity brokerage firm based in Chicago. After graduating from Middlebury, Leslie attended Columbia Univ. Law School and is a member of the commodities committees of both the American Bar Assoc. and the Bar of the City of New York....**Jamie Johnson** (150 E. 56th St., #4D, New York, NY 10022) has left Chicago where she was an associate counsel at *Playboy*, but says "it was not as much fun as it sounds." She is now a trademark and copyright attorney with Rogers, Hoge and Hills in N.Y.C. Jamie also writes that, unlike her college days, she now participates in several sports—skiing, running road races and winning racquetball tournaments....**J. Lea Hillman Simonds** has been elected to the board of trustees of the Pressley Ridge School in Pittsburgh, Pa. The purpose of the school is to treat socially, psychologically and educationally handicapped children between the ages of 6 and 18, and to successfully return these children to the community and maintain them within it....**Pat Whitney Messler** is living in Rockport, Maine (36 Sea St.) where she is working on her master's in counseling at the Univ. of Maine....Your class secretaries need more information about everyone. Please drop one of us a postcard and let us know what you are doing these days.

1970

Class Secretaries: *Mrs. Stephen W. Sawyer (Patricia Young), 9922 Rogart Rd., Silver Spring, MD 20901 and Mr. Alan Perry, 4207 Holcombe Rd., Richmond, VA 23234*

Class Agents: *Ms. Ann K. Eggleston, 36 Pinckney St., Boston, MA 02114 and Mr. Frederick W. Lapham III, P.O. Box 22, Shoreham, VT 05770.*

Class Secretary Perry reports: **M. Kelley Hunter Decola** has settled in Calais, Vt., with her husband and two children after traveling and living in India, Hawaii, California and Pennsylvania. Kelley is now working with the director of public relations at Vermont College and is doing a lot in the field of astrology. She writes: "My approach is psychologically oriented, and I am currently studying astrology in the Jungian context. I have taught several classes and workshops, including a course at Goddard last fall, and conduct 4-8 sessions with individuals each month."...**Kathy Mead** enjoyed the Southern California lifestyle last summer after returning from a vacation in France with husband Marty, and is now teaching elementary hearing-impaired students....**Susan Hunley Noonan** has left her job at ABC News where she worked as a graphics artist and moved to Conway, Mass., with her two daughters Adrienne (11) and Melissa (8) to pursue a master's in landscape architecture....**Glenn Jarrett** is now asst. attorney general for the State of Vermont, serving in the criminal justice division....Rev. **Philip Cookson** is the new pastor of the Stow (Mass.) Union Evangelical Church....The Lawrence (Mass.) School Committee rencently appointed **Reinaldo Rivera** the new coordinator of their transitional bilingual education program....**Christopher Fox** is with the legal department of Agway, Inc....**Andy Wentink** has completed his second television documentary on American dance and his second book for Doubleday. His first book, *Balletomania*, was published last year. Andy has also started an independent record company named Dolley Dawn, Inc., which specializes in new and old cuts of Dolley Dawn, Lanny Ross and other "Big Band Era" artists.

1971

Class Secretaries: *Ms. Paula Morgan, Box 645, Dorset, VT 05251 and Mr. Drew Knowland, Box 66, Amos Tuck School, Dartmouth College, Hanover, NH 03755*

Class Agents: *Mrs. Richard N. Crumb (Ann Einsiedler), Oak Ridge Dr., Haddam, CT 06438 and Mr. James R. Keyes, 55 Lincoln St., Norwell, MA 02061.*

Class Secretaries Morgan and Knowland report: **Phil Torgersen** (4 Loring st., Worcester, MA 01606) is currently working as a systems analyst at State Mutual Life providing software support to the group pension element in the company.... Please send more news to your class secretaries!

1973

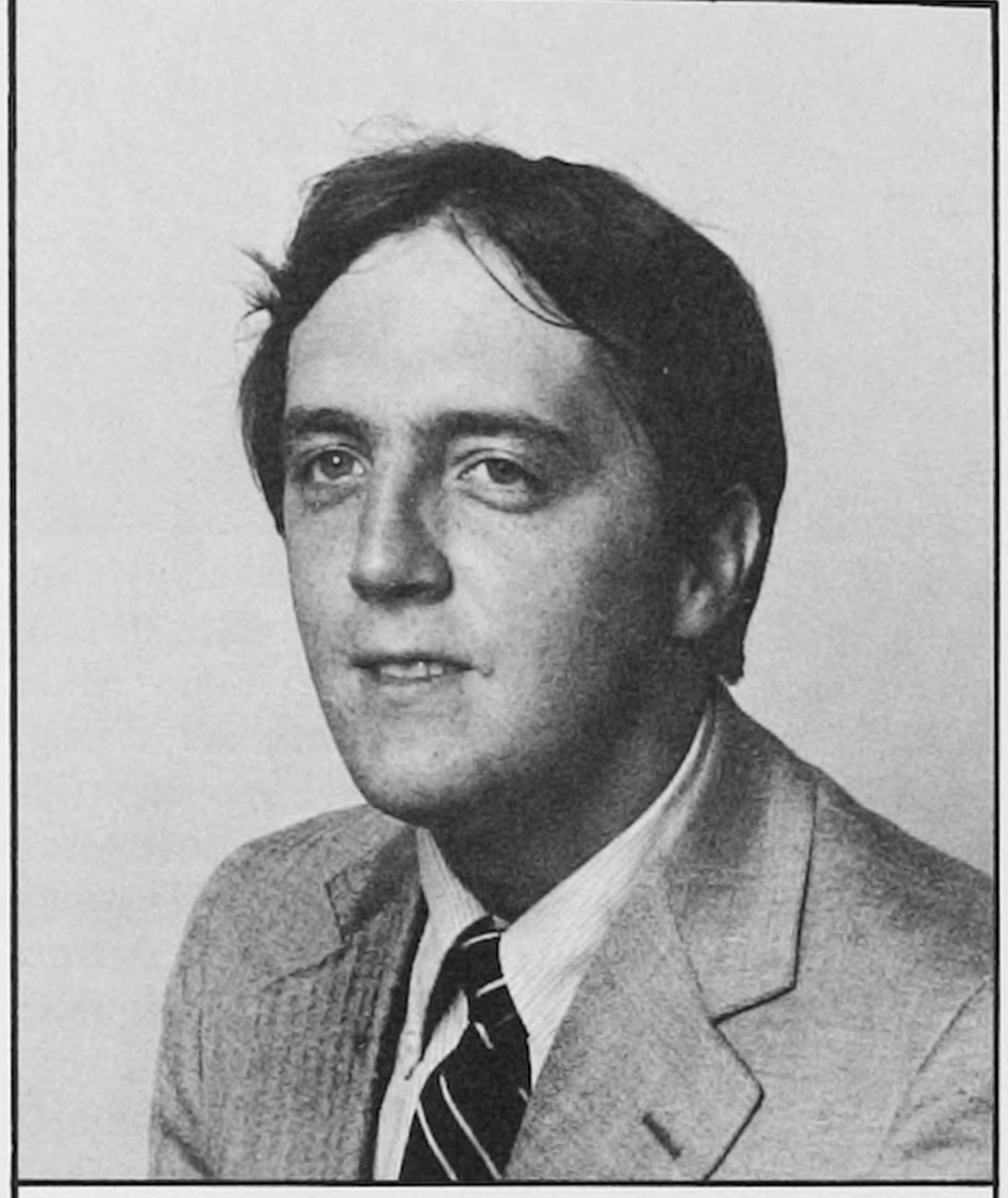
Class Secretaries: *Miss Lesley A. Cadman, c/o Parsons School of Design, 66 Fifth Ave., New York, NY 10011 and Mr. Keith Oberg, 1736 Columbia Rd. NW #209, Washington, DC 20036.*

Class Agents: *Ms. Gladys F. Waltemade, 324 E. 41st St., New York, NY 10017 and Mr. Michael Furlong, 36 Oakland Terr., Burlington, VT 05401.*

Class Secretaries Cadman and Oberg report: **Cathy Stone Oiser** and husband William announce the arrival of a daughter, Hannah Wood, on Sept. 10, 1981. This turn of events is responsible for Cathy's retirement (at least temporarily) from teaching—and much happiness. And coincidentally, we recently heard from **Kathy Kudlacik Hartley** and Timothy (P.O. Box 192, So. Windham, CT 06266) who welcomed daughter Jennifer Lynn into their lives on Sept. 19, 1981. This Kathy, too, has given up her full-time private school teaching for motherhood—with pleasure. She does, however, keep her hand in, doing some administrative work while Timothy, a computer programmer, is working on his master's in computer science at the Hartford Graduate Center of RPI....**Peter Sheffer** is in dental practice in Altamont, N.Y....Bill '70 and **Twig Held Brunger** reported in from Arlington, Texas. Bill is still happy at American Airlines, Twig is a graduate teaching asst. regaling college freshmen with the wonders of U.S. government, while Chris (3½) was recently promoted from Busy Bees to Sunshine Gang at nursery school. Quite a family....Why were nearly 20 Middlebury alumni in Vail on Sept. 26? For the wedding of **Marilyn Frison** and Jim Hand '70, of course. The impressive guest list included: **Dick Bayer** and **Robin Cruise**, Dick '69 and Ann Einsiedler Crumb '71, **Ed Chase**, **Page Dabney**, Larry Detrick '72, Dave Fox '71, Mark Foster '74, Barb Horiuchi '71, Ed Lawton '69, Jack and Liddy Browning Mason (both '71), Dave Minot '74, Lynn Palmer '69, and Jeff and Susie Elmendorf Roberts (both '71). And the activities, besides the obvious, included several days of hiking, perfect weather and revelry. The morning of the noon wedding, Marilyn and about five others ran a 5 KM race, with many of the other guests cheering them on! Marilyn is an associate with Hawkins, Delafield and Wood, attorneys in New York, and Jim is co-owner of Hand Chevrolet of Manchester, Vt....Other news from Colorado comes from **Marcy Dunning** (2210 E. 13th Ave., Denver, CO 80206) who is really putting down roots—and making waves. She purchased a sizable older home last year which occupies much of her "free" time—the time that she isn't devoting to a/i (access/information), a consulting firm Marcy formed with a partner in early 1981, providing legal and technical information services designed

Agents for some of the recent classes share a laugh at Development Seminar in September. Left to right: Kate Peterson Lathrop '74, Zander Grant '80, Greg Wheeler '78, Darren Zecher '79, Sherill Sanderson '79, Jack Henderson '76, Duncan Law '77, Laurie Thompson Wadsworth '75.

Class Secretaries Paine and Heyburn report: Anyone in the Pacific Northwest with a hankering for ice cream can satisfy that desire at **Terry Jones'** (c/o Haagendazs Ice Cream Shoppe, Beaverton Town Square, 11723 Beaverton Highway, Beaverton, OR 97005) new ice cream shop. She and partner Robert Rosecrantz opened an ice cream shop in October, just outside Portland, Oregon. She writes that she'd "love to hear from local Midd people and classmates anywhere. Portland seems quite isolated from the East and old friends—not at all like Boulder where it's a prerequisite to be an easterner (Vermonter or New Yorker) before you can settle there." Visitors are always welcome....Back in the East, **Kurt Uhlman** (622 Washington Ave., Dunellen, NJ 08812) is busy running his own business, "specializing in promotional goods and designer clothing," his law school plans "temporarily shelved."...New York City has lured quite a crowd of 79ers, including **Debbie Aymar** and **Kim Collins** who are both working as account executives at advertising agencies—Debbie on the Kodak Account at J. Walter Thompson and Kim on the Procter and Gamble Account at Dancer Fitzgerald....**Sherrill Sanderson** is working in the corporate international dept. at Banker's Trust and living with three roommates in Gramercy Park....**Beth Ackerman** is an asst. film editor at NBC, doing documentaries. She is living in the Village....Also involved in media enterprises is **Susan Huffman** who is meetings coordinator at HBO and loves it....Traveling somewhat farther afield is **Sharon Flack** (Dept. of State, Addis Ababa, Washington, DC 20520), now living in Ethiopia in a three-bedroom house with three dogs, two cats, a goat and a sheep. Sharon is working as a political officer for the State Dept. in Addis Ababa. Arriving last July, she writes that "before I'd even been here a week I had a chance to camp in the Awash National Game Park and stayed in a small town on the banks of a river full of crocodiles." Since her arrival, Sharon has also traveled to Rome, Frankfurt and Cairo. And if you happen to be passing through, Sharon says visitors are always welcome....Closer to home, **Robert C. Kirsch** spent last summer working atop Mount Washington, N.H., for the Mount Washington Observatory. Rob is now in his second year at Cornell Law School....**Gary Powell** (1125 102nd Ave., NE, Bellevue, WA 98004) is now working for I.P. Sharp, a time sharing computer company in Seattle. He likes the job, but not the weather. "It rains all the time. People in Seattle don't tan, they rust."...There's still a strong Middlebury/Boston contingent, including **Joanellen Sullivan** (34 Hillside Ave., Chelsea, MA 02150) who says she "works close to home for the Leonard silver manufacturing firm. I just became production manager for the firm. I'm really enjoying it." Joanellen began work on her M.B.A. this fall and spent last spring traveling in Ireland and England....**Sue Mochi** is living on Beacon Hill and teaching fourth grade....Just outside Boston, **Sue Greene** is teaching reading. ...**Amy Meeker** does a lot of reading herself. She is an asst. editor at *Atlantic Monthly* magazine in Boston. Her duties include reading manuscripts. ...**John Goodman** is now in his second year at Harvard, in a political science Ph.D. program. ...Also at Harvard are **Nancy Karlson** and **Gary Schiff.** Nancy just completed her fourth semester at the Architecture School where she designed a hospice, a facility for terminally ill people. Gary is enrolled in a landscape architecture program.... **Sue McCafferty** joined this trio at Harvard this fall. She's now midway through her first year at the Law School....**Majie Zeller** and **Dorrie Fuchs** are living and singing in Boston. Majie is singing with the John Oliver Chorale and the Chorus Pro Musica. At Christmastime she sang the mezzo solos for Bach's *Magnificat* at the Old South Church with the Chorus Pro Musica. She'll sing with the John Oliver Chorale in a program of Romantic choral music at the First Congregational Church in Cambridge on Feb. 21. Majie and Dorrie will both perform with the Chorus Pro Musica and the Boston Symphony in a production of Mahler's *Second Symphony* in March. Dorrie will be traveling to New York this spring with the Tanglewood Festival Chorus to perform Beethoven's *Ninth Symphony* at Carnegie Hall. ...**Matt Winslow** married Mary Tautkas and is working in Burlington, Mass....After receiving her M.Ed. in counseling from UVM, **Katie Weidman** (5 Courtney St., Newark, DE 19711) is employed at the Univ. of Delaware running a residence hall of approximately 250 freshmen.... **David Littlefield** is a stock broker in New Haven, Conn....Moving south, **Dan Novak** is living in New Jersey, where he is now in his third year of medical school....**Beth Stouder** is attending law school in Philadelphia and **Larry Blinn** is also at school in the city of brotherly love. He's attending Jefferson Medical School....**Dave Lauten** is a second year law student at George Washington Univ....Back in the north country, **Mike Sirois** was married this summer to Helen Joline, a nurse at Mary Hitchcock Memorial Hospital in Hanover, N.H., where Mike is a student at Dartmouth Medical School. **Larry Blinn, Dan Novak** and **Geoff Keller** were all ushers. Geoff is attending law school in Missoula, Montana....**Susie Devine** is teaching kindergarten in French in a total immersion program in Holliston, Mass.... **Amanda Plummer** is starring in *A Taste of Honey,* a Broadway revival of Shelagh Delaney's play set in a Lancashire, England, slum. *The New Yorker* magazine describes it as about "a brave cheeky schoolgirl, deserted by her whorish mother, who finds herself pregnant. The play is just as good as it seemed twenty years ago, and the performance, under Tony Tanner's scrupulous direction is entirely worthy of it." The play also received a good review in *The New York Times* and the paper devoted an article to Amanda....**Mary Ann Preskul** received a master's in public policy from the Univ. of Michigan last spring and spent the fall job hunting....**Julie Peck** also graduated from the Univ. of Michigan, with an M.B.A. She is now working for Fairbanks Scales in St. Johnsbury, Vt.... Thanks to all who helped collect information and to those who wrote in with news. If you'd be willing to contact friends in your area so that we can get more people into the *Magazine,* let one of us know. We'd love your help and it's a great way to get back in touch with people....Alumni Office note: Congratulations to Class Secretary **Maggie Paine** for being awarded second place in the New England Associated Press's 1980 writing competition. No wonder the '79 notes are so good!



Calvert "Ace" Seybold '80 Forms Bio Mass Energy Corporation

A new corporation, with exclusive rights to market and distribute Woodex pelletized fuel throughout New England and New York State, has been formed under the direction of Calvert "Ace" Seybolt '80.

Woodex is the trade name of a fuel made from fibrous organic material such as sawdust, peat or agricultural byproducts. A plant is now operating in Lincoln, Maine, with another under construction in Fort Fairfield, Maine. Two other plant sites are also being negotiated.

Mr. Seybolt, president of the new firm, said that it would concentrate on consumer and light industrial markets. "We are now in the process of setting up a dealer-distributor network in Maine that will handle both the fuel and a line of equipment specifically designed to burn it," he said.

After graduating from Middlebury with degrees in economics and geography, Mr. Seybolt worked in winemaking and food processing plants in Norway, England, Germany and France and gained experience in consumer sales with Southwest Publishing Company.

1981

Class Secretaries: *Miss Cynthia L. Strong, 255 Main St., Middleburgh, NY 12122 and Mr. Joshua M. Horowitz, 295 Asharoken Ave., Northport, NY 11768.*

Class Agents: *Ms. Pamela S. Nugent, 316 Washington St., #5, Wellesley Hills, MA 02181; Ms. Anne O'Herron, 10 Weybridge St., Middlebury, VT 05753; Mr. George R.A. Jones, 4500 W. Cuchbert Dr., Midland, TX 79703; and Mr. Richard D. Ryan, 3018 East Ave., Rochester, NY 14610.*

Class Secretaries Strong and Horowitz report: The members of the class of 1981 are gradually settling into life as alumni of Middlebury College. A majority of the class decided that traveling was the thing to do and Europe beckoned many. **Sarah Hoskin** and **Martha Leahy** traveled in Europe for the summer, after which Sarah settled in London (6 Courtnell St., London, England W25BX), working for the Textainer company.... Other European Travelers were **Pam Nugent,** Lancaster, Pa. He received his master's in economics in 1978 from the Univ. of Wisconsin, Madison, where he is working on his doctoral dissertation....**David Hostage** received an M.A. in liberal studies in May 1981 at the commencement exercises of Wesleyan Univ. in Middletown, Conn....**Gary Holmes** is moving from Nantucket to Washington, D.C., where he will be working as press secretary to Congressman Jerry Solomon of New York....**Elizabeth Della Valle** was appointed planning director for the city of So. Portland (Maine) last fall....**Jared Cadwell** (Box 691, Waitsfield, VT 05673) married Katherine Weeks '77 last June. He is the academic director of the Green Mt. Valley School in Waitsfield....**Jim Robinson** is the director of executive communications at the U.S. Chamber of Commerce in Washington, D.C....Dr. **John Greco** is a resident in orthopedic surgery at B.U. Hospitals. His address is 474 Main St., Watertown, MA 02172....**Suzanne Landolphi** starred in Neil Simon's newest comedy, *I Ought To Be in Pictures,* when it was presented last fall by the Salem Theater Ensemble in Salem, Mass.

1977

Class Secretaries: *Mrs. Robert Hewes IV (Nancy Kelley), Reading Farms, RFD, Reading, VT 05062 and Mr. Edward C. Young, 85 Morton Village Dr., Mattapan, MA 02126.*

Class Agents: *Ms. Ellen M. Fisher, 81 Fairmount St., Brookline, MA 02146; Ms. Trudy Harder Briggs, 122 Main St., Yarmouth, ME 04096; Mr. James C. Dreyfous, 2475 Vallejo, San Francisco, CA 94123; and Mr. Duncan K. Law, Jr., 79 Prospect Hill Rd., Waltham, MA 02154.*

Class Secretaries Hewes and Young report: Happy New Year to all you 77ers! We hope that 1982 is as good or better than last year to you. Meanwhile, before your list of New Year's resolutions gets stale, how about dropping us a line. Don't turn this space into classified advertising (although the Hewes have a 1972 orange Volvo they would like to get off the front yard), but we *will* take related personals. Such as: **David Fairbrother,** Blair Childs '78, and Chuck Harrison '78, please contact **Hunt Walker** (1011 S. Josephine, Denver, CO 80209) who "has spent the past two years rambling around Montana, Wyoming, Idaho and Utah" looking for you. (Actually Hunt's travels were as landman for Bunker Hunt and family; however, he recently went independent and rambles on his own now.) ...**Janet Towne Aucoin** was promoted to trust officer within the personal trust dept. of State Street Bank and Trust. She is enrolled in the M.B.A. program at Northeastern Univ. and the New England School of Banking at Williams College. ...**Tina Besse** (P.O. Box 487, Norwich, VT 05055) has joined Women in Skiing, a professional demonstration team. As a result, Tina will be traveling to areas throughout the U.S. to give synchronized ski demonstrations and indoor clinics. Tina teamed up with **Leslie Orton, Mary Beth Swerz, Jamie Pokorny, Sue Phelps Fisher** and **Nancy Kelley Hewes** to give Liz Robert Hill '78 a tailgate baby shower at Homecoming this past fall. Jamie received her law degree from the Univ. of Oregon last year and is working for a law firm on Long Island. Sue Fisher is teaching disabled children in Rochester, N.Y., where husband Ken is still with the D.A.'s office. They are expecting their first child this spring....Dateline: Avon, Connecticut. *Farmington Valley Herald.* **Bob Breckenridge** graduated from the Univ. of Conn. School of Dental Medicine in May 1981 and is a general practice resident at St. Francis Hospital in Hartford....If you missed seing **Michael Katz** in the Movie *Arthur* or as part of the Viennese Opera Co.'s production of *The Land of Smiles* at Lincoln Center (June 1981), tune into *Another World* where Mike plays an orderly on a continuous basis. Mike also appeared in *Crosstown Rhythms,* an off-Broadway cabaret space at the West Bank Cafe in May 1981....**Deborah Kessen** received her master's in Italian from Middlebury in 1978, lived in Florence (Italy) for six months, and is presently an asst. buyer in the R.H. Macy's executive training program. She is looking forward to her June 1982 wedding. (What's his name, Deb?)...For those of you who have been looking for **Debbie Lyon** since graduation, she's in Spain. Debbie taught English in Madrid for a year and a half before moving to Seville in March 1979. Her current address is Pureza, 120 bajo izgda, Sevilla-10-(Triana) Spain....After receiving his M.B.A. in transportation from Michigan State, **Jay White** (220 Tomahawk Lane, Franklin Lakes, NJ 07417) is back East working for Nabisco's distribution dept. What can you do for poor circulation, Jay? Or, shall we refer that question to **W. Niel Pearson,** who received his medical degree from the Univ. of Conn. in June of last year and now is a resident at St. Raphael's Hospital in New Haven?...**Wally (Edward) Walczak** reports that "having survived four years in the army and four years in mid-Missouri at the same time," his next survival mission is to complete Harvard's M.B.A. program by the spring of 1983....That's all until spring. Hope to see you at Alumni Winter Weekend.

1978

Class Secretaries: *Mrs. Arthur Hancock, Jr. (Lucy Newell), 1071 Southern Artery #702, Quincy, MA 02169 and Mr. Curtis Gilmore, P.O. Box 1140, Pittsfield, MA 02102.*

Class Agents: *Ms. Annie L. Cappuccino, c/o Univ. of Denver Admissions, University Park, Denver, CO 80208; Mrs. Michael Mackey (Phyllis Wendell), 3202 Highland Ave., Hermosa Beach, CA 90254; Mr. Gregory W. Wheeler, 525 E. 82nd St., #2G, New York, NY 10028; and Mr. Jeff Plank, 14 Arcadia St., Dorchester, MA 02122.*

Class Secretary Hancock reports: **Linda Rothnagel** spent last June and July studying for the bar exam in Illinois, took the exam in July, and devoted August to travel and recovery, including a backpacking trip in the Sierra near Yosemite. In September, she began working at Schiff, Hardin, and Waite, a law firm in Chicago....**Paul Aaronson** (265 College St., #8K, New Haven, CT 06510) is in his second year of law school at Yale and is enjoying every minute of it....**Isabel Marcus** married Peter Meyer on June 7, 1981, and they are living in Concord, Mass. Wedding guests included **Tammy Lorraine, Vicky Hughes,** John Cleary '76, **Lise Lutz Noyes, Joyce O'Donnell, Roberta Benotti Nataf,** and **Melissa Hochschild Zemotel.** Isabel works at the Mitre Corp., and Peter, a Potsdam '78 graduate, works at Lincoln Labs....**Paul Ode** (14 Winter St., Montpelier, VT 05602) graduated from Cornell Law School last spring, whereupon he and Carol returned to Vermont. Paul is presently the law clerk for Judge Albert W. Coffrin '41, a U.S. District Court judge in Burlington. **Curt Gilmore** is still working for *Ski America,* an advertising publication for the ski industry. His home base is Pittsfield, Mass., but he spends 40% of his time traveling on business....**Holly James Prescott** and Peter '76 have left the Boston area and moved to Quebec, Canada, where they have purchased a five-bedroom house. Holly is working for Gillette in Montreal and Peter has joined the family firm, Prescott and Co., Ltd....**Liz Tayntor** (23A Pearl St., Newton, MA 02158) has moved from Brighton, Mass., to Newton. She is enjoying her job at the New England Aquarium, which provided her with the opportunity to spend three weeks scuba diving last summer with a school in Bermuda.... **Claudia Strong Fulton** (214 Sachem Village, W. Lebanon, NH 03784) and husband David have moved from Cleveland, Ill., to West Lebanon, N.H. Claudia is teaching kindergarten in Lebanon and David is a student at the Amos Tuck School of Business at Dartmouth....**Jennifer Hunt** and Luciano Nicasio '77 were married in northern Vermont on Sept. 6, 1981, and they now live in South America....**Linda Greene** (23 Miner St., Boston, MA 01773) spent last summer in New York working for Young and Rubicam, an advertising agency, and now she is back in Boston, in her second year at Harvard Business School.... **Beezie Johnson Bradley** and Jeff '76 moved into their new home in East Middlebury last September. Beezie tends bar at the Rosebud Cafe and Jeff works for Green Mountain Builders, the company which built their house....**Betsy Bradley** (81 Fairmont St., Brookline, MA 02146) has a new address, having moved from Brighton to Brookline, and she reports that she has taken a new job with Eastern which allows her to have normal hours, i.e., 9 to 5, Monday through Friday. That's quite a relief from last year's crazy schedule....**Bob Dahl** has left the working world for a two-year stint at Harvard Business School, and he is sharing an apartment with **Dave Salem,** who is working on a combined business/law degree at Harvard....With sadness we learn of the September 1981 death of **John Francis Marshall, Jr.,** in Mali, Africa, where he served as a Peace Corps volunteer for over two years. John's sister has kindly forwarded us this poem written by John's Peace Corps director, Henry Homeyer, in Mali after his death:

John, your spirit is with me
The sun baked African soil
Will miss your dancing feet.
The baobab, with its deep roots
The river, flowing endlessly
The sky that watched you,
continue

We like the river, the sky, the baobab
will continue
We miss you, we love you
You were a part of us.

We will carry on.

1979

Class Secretaries: *Miss Margaret A. Paine, RFD, Manchester Center, VT 05255 and Mr. Henry Heyburn, 170 Center St., Milton, MA 02186.*

Class Agents: *Ms. Darren Zecher, RD 2, Stowe, VT 05672; Ms. Sherill Sanderson, 272 3rd Ave., New York, NY 10010; Mr. Robert Downing, 1201 35th Ave., San Francisco, CA 94122; and Ms. Gretchen Hund, Box 485, Woods Hole, MA 02543.*

The 1981 recipients of Metropolitan Life Insurance Co. Scholarships for Middlebury undergraduates to study at the Bread Loaf Writers' Conference include (left to right) Chris Abouzeid '81, Marcia Parlow '81, Doug Kincade '83, Julie Olin '81. Missing are John Canaday '83, Martha Bryan '81 and Robyn Stone '81.

The program was so successful that the Writers' Conference plans to continue to make scholarships available to qualified undergraduates.

North Carolina; and John Kennedy, chairman of the English Department at Randolph Union High School in Vermont.

* * *

Malcolm H. Keddy (M.A. '51), has retired after thirty-two years as professor of English at Keene State College, N.H....**Walter A. Frey, III** (M.A. '69) was elected chairman of the board of the Maryland Chamber of Commerce last spring. He has been active in Chamber activities since 1975....**Elizabeth A. Bailey** (M.A. '74) is spending a sabbatical year at Columbia Univ., New York, N.Y. She is chairman of the English department at Thayer Academy, Brockton, Mass....**William O'Neal** (Oxford '81) is teaching English at McCallie School, Chattanooga, Tenn.

FRENCH

Robert P. Nye (M.A. '67) was appointed registrar of Bay Path Junior College, Longmeadow, Mass....**Patricia A. Moore** (M.A. '71) was appointed director of continuing professional education at Laboure Junior College, Boston, Mass. She was previously an instructor in educational program design for allied health professionals at Northeastern University....**Mary Kissane** (M.A. '79) is a second year law student at Boston Univ. Law School....**Ann Parry** (M.A. '78) has been employed in a Chicago based exporting business since receiving the Master of International Management degree from the American Graduate School of International Management, Glendale, Ariz., in 1979....**Robert C. Arruda** (D.M.L. '77) is the first vice-president of the Portuguese-American Federation and a trustee of the Portuguese Cultural Center at Salve Regina College, Newport, R.I.

GERMAN

Carl von Nell (M.A. '62) has been named Humanities Department Head at the Northeast Regional Library, Philadelphia, Penn....**Richard H. Olson** (M.A. '67), head of the foreign language department Pentucket (Mass.) Regional High School, accompanied students on a five-week tour of the Federal Republic of Germany. The group visited their "sister" school, the Kathe-Kollwitz-Gymnasium in Neustadt an de Weinstrasse....**Rev. Robert J. Klem**, C.S.B., (M.A. '67) celebrated his twenty-fifth year in the priesthood, in August, at the Basilian Fathers Chapel, Rochester, N.Y....**Sr. Marlene Fritz** (M.A. '69), after five years of teaching German and working as assistant director of Mt. St. Mary Academy in Plainfield, N.J., has accepted a position as director of career education at Union Catholic High School in Scotch Plains, N.J. She will continue to teach German.

ITALIAN

AMISA held a fall reunion in Philadelphia, November 6-8. There were more than forty members on hand to celebrate the event. Reports received by the Alumni Office indicate that the reunion was a big success with more participants than was expected.

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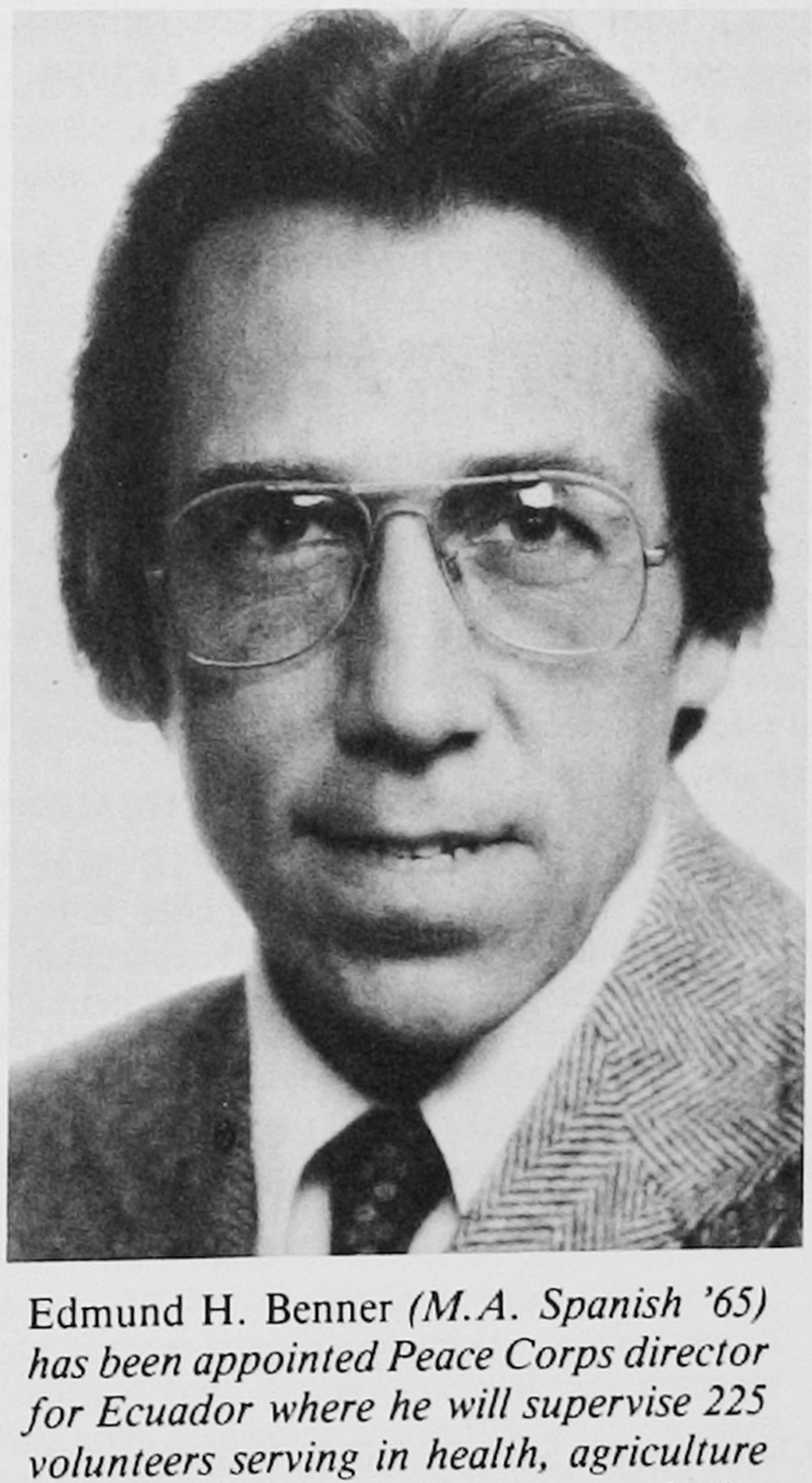
Catherine F. Giorgi (M.A. '62) has been named executive director of the Leukemia Society of America, Suncoast Chapter, Tampa, Fla. She was previously executive director of the Rhode Island Chapter....**Karen Maria Abbondanza** (M.A. '80) is working in the registrar's office, Bradford College, Bradford, Mass. She plans to make a career in academic administration.

RUSSIAN

Nina Colcord (M.A. '79) is teaching Russian language and culture in a new program involving four Maine school districts. ...**Susan Wagner** (M.A. '81, B.A. '74) has been accepted by the State Department in their career officer program. She expects to be assigned to Norway after completing the training program.

SPANISH

Patricia Graves Moss (M.A. '70), in addition to teaching Spanish at Leslie Middle School, Salem, Oreg., is president of the Board of Directors American Heritage Association, vice-president Oregon Foreign Language Council and a member of the National Volunteer Task Force, Experiment in International Living. She is also active in



Edmund H. Benner *(M.A. Spanish '65) has been appointed Peace Corps director for Ecuador where he will supervise 225 volunteers serving in health, agriculture extension, forestry, fisheries and rice production. He was most recently a social analyst with the International Foundation, Rosslyn, Va.*

Anne O'Herron, Cindy Lewis and **Pam Dinsmore.** "Nugget" (316 Washington St., Wellesley, MA 12181) has since returned to Boston and employment with New England Telephone. "Annie O" is presently living and working in Middlebury (10 Weybridge St.)...**Chris Goodman** and **Liz Brooking** also enjoyed a European adventure, as did **Diane Meyer** and **Randy Kaufman.** Now settled in New York City, Diane is involved in the administrative training program for Metropolitan Life. Randy has set out to discover the Midwest at the Univ. of Chicago Law School.... Meanwhile **Kathy Iacocca** decided to devote her summer to the scenery and culture of Italy....At last report the duo of **Tom Cagnina** and **Josh Horowitz** were pioneering the mountains of Austria....**Cecily Chilton** may have met up with **Sarah Hoskin,** as she was also touring England last fall. ...On the domestic side of the oceans, rumor has it that **Mike Hoffman** and **Carlos Bermudez** are experiencing the California lifestyle. How's the sun and surf, guys? **Liz Bisbee** has also decided to leave the cold Northeast for California....In the South **Tom Arcidiacono** reports that he "decided to hit the lonesome dusty trail alone, after **Ben Roe** decided not to come along." Tom is currently a computer programmer at the Univ. of Texas in Dallas. Says he has already run into some Middies and that he'd love to have some letters. Please write!...After a summer teaching astronomy at Phillips Andover, **Mark Holzbach** is now an asst. instructor at MIT....The first alumni weekend found the class of '81 well represented, and we were reunited with classmates-turned-Midd-staff-members **Elaine King, Sue Dutcher, Doug Dickson** and **Peter Price.** Both Elaine and Sue are keeping Midd on an even keel, as asst. to the director of student activities and asst. dean of students, respectively. Under the coaching guidance of Doug and Peter, the Midd Panthers football teams are heading toward a successful season....Other reunions occurred at various Middlebury marriages. There were summer marriages for **Betsy Jones** and **Chuck Hemenway, Lisa Pinson** and **Chuck Waite, Steve Adorn** and **Connie Buran. John Tinker** and Jenny Gluck '80 have established residency in California following their June wedding. Many alums were in attendance at the October wedding of **Kerry Messer** and **Peter Schoch;** participating in the ceremony were **Saville Hedden, Kathy Milmore, Ruth Turner, Mary Kate Foley** and **Paul Gromer.** Saville is seeking a master's in geography at Santa Barbara. Also at the festivities were **Lisa Cagliuso, Bob Curtin, Buff Burleigh** and **Joan Foster.** Joan is currently on-the-road in New England with Northern Telecom's customer service dept.... New York seems to have attracted quite a few graduates. **Kim Stieve** and **Buff Burleigh** joined the training program at Bankers Trust this past September. Right up the street is the law firm of Debevoise and Plumpton, where **Wendy Bassett** is employing her skills as a legal asst. **Marcia Nordgren** (70 Remsen St., #2C, Brooklyn, NY 11201) and **Cathy Mazza** have also embarked on their law careers as paralegals at Davis Polk & Wardwell, and Cadwalder Wickersham & Taft, respectively....Recently spotted at Swells were **Jenny Rose, Karen Heston** and **Jim Estes.** Employed by Chubb Insurance, Jim is sharing an apartment in Brooklyn Heights with **Ken Dengler** and **Jim Ancey**....After a summer of German School in Middlebury, **Kathy Leary** (Saarstrasse 21, Mainzer Kolleg Zi.9., 6500 Mainz, West Germany) is now studying in Mainz for her master's and would love some letters from the U.S.! While there, Kathy caught up with **Cammy King** who is beginning her Fulbright in Germany....**Jane Hosie** was in Vermont for the summer, attending the Bread Loaf School of English. Later on in August at the annual Bread Loaf Writers' Conference, **Chris Abouzeid, Martha Bryan, Steve Utter, Tania Wilcke** and **Marcy Parlow** met and exchanged ideas with author John Irving. Presently Tania and Marcy have decided to leave the inspirational Green Mountains to seek out what the skyscrapers of New York have to offer....Boston is not without the traditional contingency of Midd grads. **Marie Richardson** and **Joanne Itskovitz** (22 Commonwealth Ave., Boston, MA 02116) are both having a fantastic time. **Tim Meckel** has joined the force at First National Bank in Boston. Meanwhile, hitting the books are **Greg Woodworth** and **Greg Peters** at Boston Univ. Law School....**Brad Martin** and **Rosemary Chun** are also attending law school at New York Univ., while **Nealle Seavey** goes to Brooklyn Law School....Also spotted in New York were **Steve Ruggiero** and **Peter Hurwitz.** Working and going to N.Y.U. Business School is keeping Steve very busy. Peter has joined the world of retailing at Lord and Taylor....**Sally Rueger** (200 E. 74th St.) just joined the staff at Columbia University's International House as asst. to the director of programs. She has already run into other Midd grads....After a summer of Nantucket DJing, **Peter Herman** was planning a fall European trip. As of last report, his traveling buddies were going to be **Bill Johnson** and **Jim Swaffield.** They may have run into **Andy Sareyan** and **Jay Petrow** someplace in Greece....Staying true to his Irish heritage **Rick Ryan** galavanted through the rolling hills of Ireland for a month which he reports was great....If you are by chance traveling through Massachusetts and need a definite change of pace, stop at Sturbridge Village and ask for **Janice Gadaire** to be your guide. She'll show you how to churn your own butter and spin your own wool, if you like....**Jenny Salmon** and **Cindy Merritt** are enjoying life in Seattle. Also in the Northwest is **Sidney Billingslea** at Lewis and Clarke Law School in Oregon....**Robin Boucher** (1941 Morehead Ave., Durham, NC 27706) married her high school sweetheart (Scott Langdon) in July and is currently attending Duke Business School. They would love to hear from people.... **Dorsey Milot, Stacy Pogust** and **Cyndy Strong** have all managed to run into one another some place in New York. Dorsey is now with the American International Group with other Midd alums. Stacy is with McCann Erikson Advertising, while Cyndy is currently working for *Ski Magazine*'s advertising dept. Also in the "Big Apple" is **Pam Paul** who is now with Grey Advertising....**Jim Carey** is with IBM in New York. **Jim Lindberg,** along with other classmates, is working for Connecticut General....**Dan Conlin** is doing research work for the Medical School in Worcester, Mass....After leading a cross-country bicycle tour last summer, **Betsy Black** joined *The Cabinet and Journal* news staff in Milford, N.H....**Laurie Baker** is teaching foreign languages at the Tahanto (Mass.) Regional High School....**Hope Hayden** is a visiting college instructor, specializing in reading throughout the U.S.....If you find yourself at Logan Airport, stop by the North Terminal and say hi to **Antonio Lopez**....**Harold Katkov** is studying broadcast journalism at Northwestern Univ....Please drop us a line and keep in touch. Bye for now!

Language Schools

BREAD LOAF

After sixty-two years, the Bread Loaf School of English has established its own Alumnae/Alumni Association. Its first meeting was held in the Boston-Sheraton Hotel on Saturday evening, November 21. It may have been the most exuberant party in Boston since the discovery of tea. More than 150 Bread Loafers from the Classes of 1949 to 1981 shared in the celebration. Alumni from California, Wyoming, Louisiana, South Dakota, and North Carolina probably had an easier time getting to the Sheraton than did their friends from New Hampshire, Massachusetts, Connecticut, and Rhode Island who had to cope with Route 128.

The occasion was honored by Paul Cubeta's announcement that the School had received the largest annual gift in its history because of the admiration of a former Bread Loaf student. The Lyndhurst Foundation of Chattanooga, Tennessee, is supporting the 1982 session of the Bread Loaf School of English with a grant of $60,000.

Earlier in the day, Bread Loaf had been represented at a panel on its Program in Writing for Rural and Small Town Secondary School Teachers. The panel was chaired by Paul Cubeta. The speakers included Dixie Goswami, member of the faculty at Bread Loaf and coordinator of the Program in Writing; Richard Marius, director of Expository Writing at Harvard and a consultant at Bread Loaf; and student panelists who reported on their experiences at Bread Loaf and in their classrooms: William Noll, teacher of Oglala Sioux at Little Wound School on the Pine Ridge Indian Reservation in Kyle, South Dakota; Cheryl Jenkins, formerly at Merrimack High School in New Hampshire and now a graduate student at the Rutgers Graduate School of Education; David Thaden, teacher of Language Arts at Phillips Junior High School in Chapel Hill,

1916 FRANKLIN P. KELLOM, JR., 87, of Keene, N.H., August 31. He graduated from Wesleyan University with Phi Beta Kappa honors and in 1919 he joined the Winchester (N.H.) National Bank, beginning a 53-year banking career. When Winchester Bank merged with the Cheshire National Bank, he became vice president of Cheshire and manager of its Winchester branch. On retirement in 1965, he was made an honorary member of the board of directors. He was a judge of the municipal court of Winchester, tax collector for 12 years, a member of the board of the Monadnock Region Association, the Board of Education, the Kiwanis, the local library, the ELM Community Center, and the board of water commissioners. He was involved with Boy Scouts for 13 years, and was on the staff of Gov. Brown of New Hampshire. His survivors include a son and a daughter.

1923 BARBARA BROWNING HUNTER, 81, of Springfield, Mass., August 30. She was a member of the Alumni Council of Middlebury College and of Sigma Kappa National Sorority, which she served as an officer. She was a member of the Women's Symphony League, the Springfield Women's Club, the Wesson Women's Memorial Auxiliary, the Girl Scout Council, the Colony Club in Springfield and the South Congregational Church. She was a former member of the Women's Society of Trinity United Methodist Church and the Longmeadow Country Club. She leaves her husband, Allan '24, two daughters, Joan Kent '51 of Toledo, Ohio, and Patricia Highley '56 of Amenia, N.Y., and five grandchildren. Friends have established the Barbara Browning Hunter '23 Memorial in the Alumni Endowment. Contributions may be sent to Gordon C. Perine, Box 500, Middlebury College, Middlebury, VT 05753.

EDITH WELLER JUCHTER, 80, of Alexandria, Va., March 25. Attended Colby College 1919-1921. Entered Middlebury 1921. She was principal of St. Mary's Hall, an Episcopal boarding school for girls in Burlington, N.J., for many years. She was manager of the General Electric Women's Club in Schenectady, N.Y., where she married Pieter Juchter. Survivors include a sister, Gertrude W. Harrington '23, and three step-children.

LESLIE G. MOYLES, 80, of Andover, Mass., and Groton, Vt., February 19, 1981. A member of Alpha Sigma Phi, he represented Park & Pollard, of Buffalo, N.Y. He later became president and chairman of the Board of Directors of the Caledonia National Bank in Danville, Vt. Surviving are his wife and a son.

LILLIAN TAYLOR ROSSIER, 81, of Medfield, Mass., August 1. Mrs. Rossier was a teacher at Newport High School in Newport, Vt., until her retirement. She moved to Medfield 11 years ago. Mrs. Rossier is survived by two sons and two brothers.

1926 MARGARET A. FORBES, 77, of Brattleboro, Vt., August 12. A teacher in the Brattleboro school system until her retirement in 1966, she was a member of the advisory committee at the Thompson School for Practical Nurses and a member of the visiting committee of Holton Memorial Home. She served on the board of directors of the Windham County V.E.A. Credit Union. She also maintained membership in the Arlington Street United Methodist Church. Surviving her is a sister.

JOHN W. MORRIS, 78, of Clearwater, Fla., September 11. He was the retired owner of the Morris Funeral Home in Fultonville, N.Y., and was the coroner of Montgomery County in N.Y. He was an elder of the Ninth Presbyterian Church, past master of Mount Zion Lodge No. 311 F&AM, and member of Iran Grotto, all of Troy. Survivors include his wife, Ethel, and two sons.

1927 RUTH STELLA JONES QUICK, 77, formerly of Bayside, N.Y., and Worcester, Mass., October 16. She taught French in Montgomery, N.Y., and Holden, Mass., and more recently taught English to Japanese women in a Literacy Volunteers International Program. Survivors include her husband, three sons, a brother and two sisters, Virginia Durkin and Evelyn Jones Ives '29. She was a member of Phi Mu.

1928 LOUISE SARGENT DONAHUE, 75, of Montpelier, Vt., November 8. She graduated Phi Beta Kappa after which she taught for two years at Vermont Academy, Saxtons River, Vt. Surviving are a son and a sister, Alice Sargent '25.

ADOLPH R. KITTEL, 77, of Manchester, Conn., October 18. He was an insurance agent with the Prudential Life Insurance, Manchester office for 32 years. He and Mrs. Kittel observed their 51st wedding anniversary last April. He was a member of the Manchester and New Britain racing pigeon clubs. Besides his wife he is survived by a son, a daughter, a brother and two grandsons. Family and friends have established the Adolph R. Kittel '28 Memorial in the Alumni Endowment. Contributions may be sent to Gordon C. Perine, Box 500, Middlebury College, Middlebury, VT 05753.

1929 GILBERT M. SMITH, 77, Great Barrington, Mass., August 14. He was a former member of the AF&AM Lodge in Bridgeport, Conn., and a retired sales manager. He leaves his wife, two sons, and six grandchildren.

1930 DOROTHY THOMAS STOTHOFF, 72, of Flemington, N.J., August 24. Mrs. Stothoff was born in Flemington and lived there all her life. She was on the board of trustees of the Flemington Free Public Library and the Flemington Choir School. She was past president of the Flemington Women's Club and served on the board of trustees of the Hunterdon County Chapter of the American Red Cross. She was a member of the Flemington Presbyterian Church. Surviving are a son and three grandsons.

1931 CORNELIUS P. BRINK, 73, of Chambersburg, Penn., October 5. Having graduated in 1935 from Cornell Medical School, Connie, as he was known to his friends, was a captain in the Armed Forces, 1942-46. He returned to private practice in 1946 and retired in 1978. Connie is survived by his wife, Nathalie Lewis Brink '31, and daughter Pamela. His wife has established the Cornelius P. Brink '31 Memorial in the Alumni Endowment. Contributions may be sent to Gordon C. Perine, Box 500, Middlebury College, Middlebury, VT 05753.

EDWARD F. MCLAUGHLIN, 74, Lake Charles, La., October 8. Dr. McLaughlin earned his master's and doctorate degrees at the University of Houston. He had been a teacher in public schools in Port Henry, N.Y., and Port Arthur, Texas. Dr. McLaughlin had lived in Lake Charles since 1959, when he joined the faculty of McNeese State University as a psychology professor. He was head of the department of psychology and guidance until his retirement in 1973. During World War iI, he served with the U.S. Navy in the Mediterranean area. He retired from the Naval Reserves in 1967 with rank of commander. He was a member of the retired Officers Association, and the U.S. Naval Institute. He was a former director of Boys' Village, where he served on the admissions committee. He held membership in the APA and professional membership in the National Vocational Guidance Association. He was a member of the Presbyterian church and of Masonic Lodge 142 F&AM, both in New York. Survivors include his wife, Olive Chambers McLaughlin, and a brother.

1932 ROBERT N. PERRY, 70, Miami, Fla., August 31. Mr. Perry retired 7 years ago, having spent 14 years with station WTVJ-TV, Channel 4. He was previously associated with radio stations WCKR, WIOD and WQAM, all in Miami. Bob held the honor of being the first disc jockey in the New England area. He was with radio station WORL for 13 years, where he conducted his own well-known program "920 Club" during the late thirties and early forties. He leaves his wife, Helen.

1935 GEORGE M. ABBOTT, 69, Underhill Center, Vt., October 20. He served in the U. S. Marines during World War II and was twice decorated with the Presidential Unit Citation. He attained the rank of master sergeant. Mr. Abbott became a real estate broker in Vermont, followed by a career in Washington, D.C., as a real estate appraiser for the Federal Housing Administration. He retired in 1962 and moved back to Vermont. He is survived by his wife, a daughter, stepdaughter and a sister.

RICHARD L. WILLIAMS, 71, of Fitchburg, Mass., October 11. While in Vermont he was a football and baseball coach and taught English, history and physical education at Middlebury High School. He was a retired contract administrator for General Electric in New York and moved from there to Pembroke in 1959. Survivors include two daughters, a son, and four grandchildren.

1939 EDWARD A. ROMEO, 65, of Andover, Mass., October 23. While in college Ed worked four years at the Middlebury Inn (at that time a Treadway Inn). He became assistant manager there upon graduating and in 1940 was appointed manager of the Waterville (N.H.) Inn. After serving four years in the Navy during World War II, he was appointed manager of the Andover Inn, Andover, Mass. He was owner and manager of Fieldstone Restaurant for 12 years. Since 1972 he the American Field Service and The Girl Scout Council....**Ltc. Daniel A. Smith** (M.A. '70) retired from the Army last summer after a very eventful assignment at the U.S. Embassy in the Republic of Panama as the Army attaché. He is now president of a metals brokering firm with branches in Central America and Florida....**Jory Hingson** (M.A. '70) is in her first year at the University of Virginia School of Law, Charlottesville, Va. She plans to combine law and her knowledge of Spanish to aid the hispanic community in resolving legal problems.

WRITERS' CONFERENCE

Sixty-seven Bread Loaf Writers' Conference alumni gathered at the Mountain Campus in October for a reunion weekend — the first such reunion in the 56-year history of the Conference.

Three sets of short readings by Conference faculty, including Erica Jong, Paul Mariani, Linda Pastan, Tim O'Brien, Hilma Wolitzer, Carole Oles, Larry Raab, Terrence Des Pres and John Gardner, made up the "formal" program of the weekend. For the balance of the time, Bread Loafers were free to indulge in long walks through the campus and its environs, to enjoy the fall foliage, and renew old acquaintances and make new friends.

A good thing once begun, of course, should be continued, and the second annual Bread Loaf Writers' Conference reunion weekend is tentatively planned for October 8-10, 1982.

LANGUAGE SCHOOLS OBITUARIES

1934 MILDRED E. GALE (M.A. French), 77, of Groton, N.Y., September 16. A graduate of Wellesley College, she attended both the French and Spanish Schools and studied at the Sorbonne in Paris. Until her retirement in 1959 she was head of the language department at Cortland High School, Cortland, N.Y. She is survived by a sister, Mary Gale, and a brother, Manley M. Gale of Groton, several nieces, nephews, grandnieces and grandnephews.

1962 GEORGE THOMAS DUNLOP III (M.A. English), 52, of Alexandria, Va., October 10. He was a retired teacher of English and department chairman at Episcopal High School, Alexandria, Va.

1969 RAYMOND BROUILLARD (M.A. French), 51, of New York, N.Y., August 6.

MARRIAGES LANGUAGE SCHOOLS

Claire-Eveleen Sandifer and **J. Tyler Tuttle Jr.** (M.A. '76 French), June 2, 1981; Julliac, France.

Barbara S. Storey and **John Joseph McGrath, Jr.** (Bread Loaf '81), August 22, 1981; Old Lyme, Conn.

Births

A son, Edward Clark, to William and **Lee Lansdale Schaffer** '59; March 14, 1980

A son, Thomas Faesch, to **James** '69 and Ann **Hambleton;** June 4, 1981

A daughter, Susan Catherine, to **Peter** '67 and Linda **Roberts;** September 2, 1981

A daughter, Johanna Lindsay, to **David** '70 and **Jane French Carpenter** '70; July 28, 1981

A son, Robert Abraham, to Robert and **Lynn Spencer Holland** '71; March 11, 1981

A daughter, Anna Margareth, to **James** '72 and **Carolyn Unaberg Oliver** '71; July 21, 1981

A son, Thomas Grey, to Michael and **Christine Peterson Fitzpatrick** '75; July 7, 1981

A daughter, Elizabeth Anne, to John and **P. Joan Ingram Gavigan** '76; August 14, 1981

A daughter, Morgan Constance, to **Michael** '77 and Roberta Geddis-**Blount;** September 24, 1981

A son, Ian Ethan, to **Colyn** '77 and **Nancy Humphrey Case** '76; September 11, 1981

A son, James Ross, to **Scott** '78 and **Herminia Henriquez Gillingham** '75; August 20, 1981

MASTERS

A daughter, Elizabeth Wylie, to **Carl** '69 (Fr.) and Kathleen **Picazio;** August 14, 1981

A daughter, Marianne Helene, to Marc and **Nina Nelson Lecalot** '78 (Fr.); April 21, 1981

Marriages

Robert Riebow and **Joan Sherman** '48;
January 9, 1981; H-11 240 E. Palisade
Ave., Englewood, NJ 07631

Finn Gundersen '69 and Kathryn Bradle
August 1981; Burke Mt. Academy, E.
Burke, VT 05832

Stephen Wellons and **Janet Healey** '74;
June 27, 1981; 7351 E. Speedway #9G,
Tucson, AZ 85710

Geoffrey Wilkinson and **Sally Johnson**
'74; May 16, 1981; 130 Calumet St. #2,
Boston, MA 02120

Frits Riep '74 and Gail Lipton; August
1981; 6 Beth Circle, Acton, MA 01720

James Leavitt and **Ellie Davie** '75; October 10, 1981; 2436 W. Central,
Missoula, MT 59801

Peter Kunhardt '75 and Suzanne Stern;
September 12, 1981; 49 W. 69th St. #2B,
New York, NY 10023

Jonathan Plate '75 and Andrea Saidel;
September 19, 1981; 71 Strafford Dr.,
Westwood, MA 02090

Jared Cadwell '76 and **Katherine Weeks**
'77; June 27, 1981; Box 691, Waitsfield,
VT 05673

Jeffrey Ross '76 and Susan Cole; August
23, 1981; Middlesex School, Concord,
MA 01742

Randall Parker '77 and Anne Kennison;
September 12, 1981; 339 W. 84th St. #5,
New York, NY 10024

Thomas Gangaware and **Joan Siefert** '78;
July 18, 1981; Rte. 3, Box 289, Durham,
NC 27713

Russell Lowe '79 and Cynthia Royal;
September 19, 1981; 195 Bishop Dr.,
Framingham, MA 01701

Peter Wenigmann and **Elizabeth Marsh**
'79; August 1981; 93 Apple St., Rocky
Hill Farm, Essex, MA 01929

Steven Martel '79 and **Susan Milliken** '81;
August 22, 1981; The Putney School, Elm
Lea Farm, Putney, VT 05346

Benjamin M. Robinson II and **Diane Olinger** '79; October 26, 1980; 3 E.
Weatague St., Simsbury, CT 06070

Christopher Murphy and **Michelle Melaugh** '80; June 6, 1981; 45 Oak Ridge
Dr., Brockton, MA 02401

Steven Adorn '81 and **Constance Buran**
'81; September 4, 1981; 2101 Bryant Ave.
So. #110, Minneapolis, MN 55405

Willard D. Dickerson, Jr. '75 and
Amanda Kirkpatrick; October 11, 1981;
97 Wellesley Ave., Wellesley, MA 02181

Obituaries

1914 VERENA SUTER HANCOCK, 89, of Newtown, Penn., September 11. Having graduated Phi Beta Kappa, Mrs. Hancock received her master's from Columbia Univ. and became a language teacher in New England schools. She was a founder and treasurer of the Key Project, a halfway house for former prisoners. She was president of the Trenton College Club of the AAUW. She is survived by a daughter and a son.

Welcome Back

ALUMNI · PARENTS · FRIENDS

How often have you said to yourself...
"I wish I had taken a course in _____."

Here's Your Chance.

The Alumni College / March 4-7

Paul Cubeta is surely one of the College's best known and finest professors. Anyone who has studied with him, particularly in the field of Shakespeare - will tell you what an exciting experience it is.

And **Michele LaRusch**, although a relative newcomer to the faculty, has already established herself as one of the College's most exciting teachers. Her courses in Philosophy are among the most praised in the curriculum.

The Alumni College: A wonderful way to keep in touch with the College.

HAMLET: TEXT AND TELEVISION

We will explore questions of character, language, meaning, and theatrical expression in one of Shakespeare's greatest and most ambiguous tragedies. By evaluating the 1980 Jonathan Miller BBC-TV production of *Hamlet,* the seminar will assess the achievement and limitations in televising this Shakespearean tragedy. A videotape of the BBC-TV *Hamlet* will be shown during the session.

MIND OVER MATTER

George Berkeley launched one of the most powerful attacks against the modern scientific world-view, according to which the universe is nothing but a great machine originally invented by a supreme "mechanic." Berkeley denied the existence of *matter* and claimed "to be is to be perceived." This course will examine Berkeley's profound and incisive analysis of what he takes to be the errors, prejudices, and delusions present in modern scientific theory. An in-depth knowledge of neither science nor philosophy is required for an understanding of Berkeley's view. In addition to readings, episodes from the television series *Star Trek* will be shown which exemplify and clarify the issues under discussion.

ALUMNI COLLEGE VII IS SCHEDULED FOR SEPTEMBER 1-5 AT BREAD LOAF.

Professors William Catton and John McCardell on the Civil War

John Hunisak, Professor of Art, on Realism in 19th Century Art

Richard Wolfson, Professor of Physics, on the Prospects for Solar Energy

For more information call 802-388-3711, ext. 2183 or write to:

The Alumni College, Box 500, Middlebury College, Middlebury VT 05753 has been director of food services for the town of Manchester, Mass. He graduated Phi Beta Kappa and was a member of Delta Upsilon. Ed is survived by his wife, a son, two daughters, his mother, four brothers and a sister.

1942 ALFRED G. MILLER, JR., 60, Springdale, Ariz., June 29. Alfred was a World War II veteran. He married shortly after his discharge in 1946 and settled in New York City. He obtained a graduate degree in math at Columbia University. He taught physics in the New York City high schools and was active in founding the United Federation of Teachers. He is survived by his wife, Lilly.

1943 HELEN LEWIN FERREIRA, 59, Nantucket, Mass., August 1. She was a language major and graduated with honors as a Phi Beta Kappa and was awarded the Kellogg Prize in Latin. She was a member of WAFF's during World War II, serving at the Pentagon in Washington, D.C. Following the war she worked as a secretary in the office of Miss Grace Henry in Nantucket. She is survived by two sons.

1947 WILBUR F. WEEKS, 57, Santiago, Chile, September 18. He entered the U.S. diplomatic service in 1950 and served two years as a visa officer in Salzbur, Austria, before being assigned to Japan as a commercial officer. Mr. Weeks joined the U.S. Information Service after the Japan tour and served in Cambodia, Thailand, Pakistan and Italy. He went to Chile in 1975 and served four years as embassy press attaché before retiring in 1979. Since his retirement he had worked as part-time correspondent for Time, Inc., and wrote a weekly international affairs column for the Santiago daily *La Tercera de la Hora.* He is survived by his wife, Silvia, and daughter Caroline Lesley.

1948 JOSEPH F. MEEHAN, JR., 56, of Rowley, Mass. Date of death unknown. Joe was a regional supervisor of group sales for the Crown Life Insurance Company. He is survived by his wife, three sons and two daughters.

ROBERT H. PRATT, 54, of Plymouth, Mass., October 6. A long-time resident of West Barnstable, he had been a Scituate resident since 1977. He was a realty specialist for the U.S. Department of the Interior, National Park Service, from 1948 until his retirement. His most recent assignment with the department was the Appalachian National Scenic Trail and Land Acquisition Office in Lebanon, N.H. He was a World War II Navy veteran and served on the *USS Alabama.* Surviving are his wife, two sons, and two brothers.

1949 MARY RAINE HAIG, 53, Snowhill, England. Date of death unknown. She worked in the television production department of the National Broadcasting Company in New York before moving to England. She is survived by her husband, a daughter, and a son.

1951 MARILYN MURPHY MCINERNEY, 51, Pittsfield, Mass., September 21. Merf did post graduate studies at Boston University and North Adams State College. She worked for the Pittsfield School Department as a remedial tutor. In a 1979 class letter she wrote: "Visited son Jay in Japan. We were in Hong Kong a week, and Tokyo and Kyota two weeks. We lived in Jay's little Japanese house, slept on our futons on the floor, bathed in the public baths, and, of course, had our share of sushi! We were able to understand why he loves the life there so much after only a few short weeks!" Friends have established the Marilyn Murphy McInerney '51 Memorial in the Alumni Endowment. Contributions may be sent to Gordon C. Perine, Box 500, Middlebury College, Middlebury, VT 05753. She is survived by her husband, J. Barrett, and three sons, Jay, Christopher and Mark '85.

1959 ANDREW L. BROWN, 48, of Glens Falls, N.Y., August 25. He had been associated with the Cool Insurance Agency, Inc., since 1959. A member of the Glens Falls Recreation Commission, he had served on the board of the American Cancer Society, as well as being a former president of the United Way in Glens Falls and the Independent Insurance Agents of the Glens Falls area. He was the director and former commodore of the Lake George Club. While at Middlebury he was a member of Theta Chi fraternity. Survivors are his wife, Miriam, and three daughters.

1977 MARGARET JOAN WEHRLI, 26, of New York City. Date of death unknown. No further information available.

1978 JOHN F. MARSHALL, 25, Mali, Africa, September 2. John served as a Peace Corps volunteer for over two years. He was an idealistic young man who hoped his concerns and efforts would enhance the lives of the people in Bamanbo, Mali. John dedicated his life so others could have a better place in which to live and grow. Those who knew him realized the importance of such a challenge and will always remember John — his spirit will live on forever. Survivors include his parents, three sisters, his grandmother, an aunt and an uncle.

HONORARY DEGREE

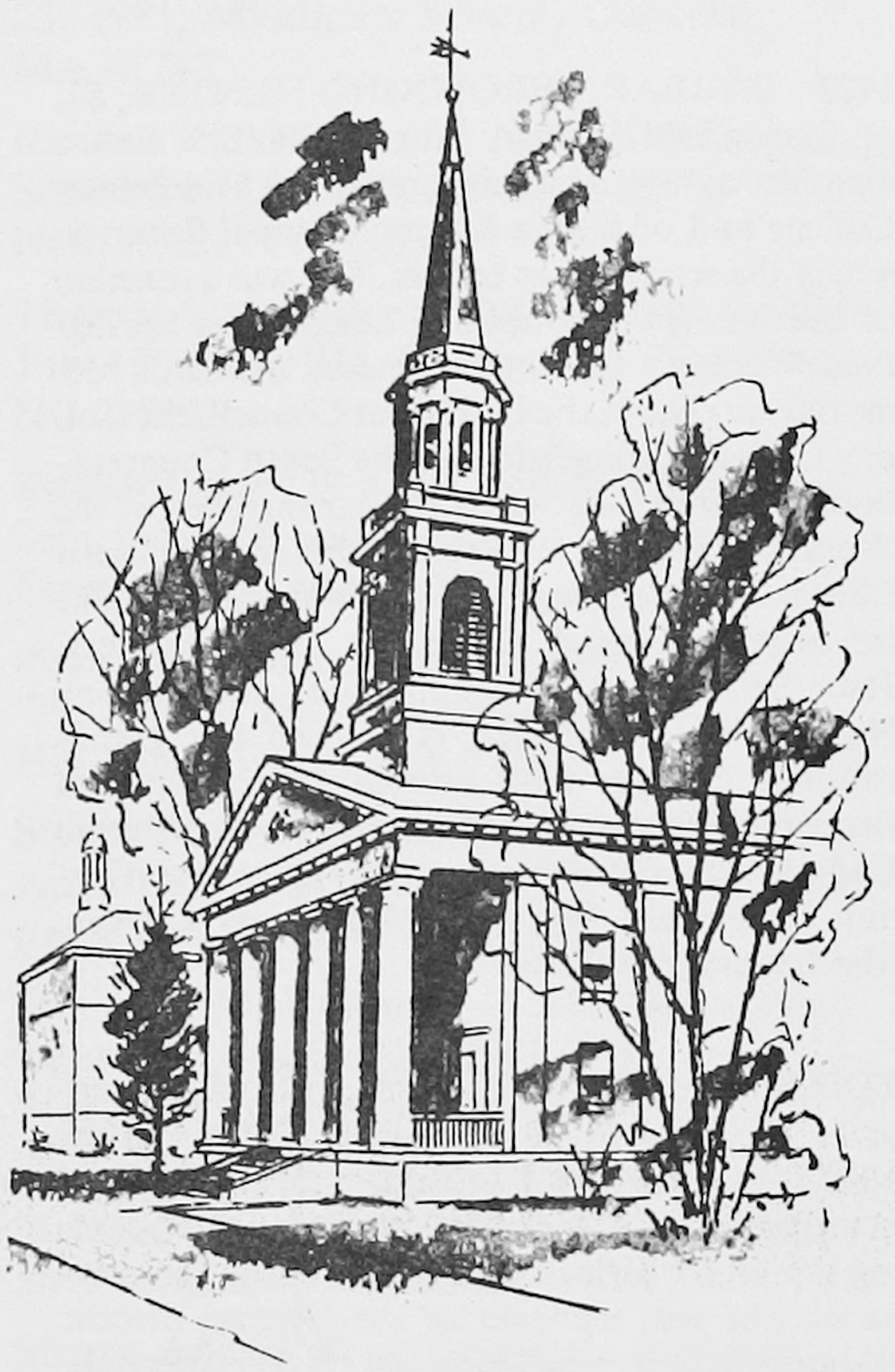
JAMES S. KEMPER, 94, of Chicago, Ill., September 17. He started his career at the turn of the century as an office boy in an insurance company and went on to build one of the largest diversified insurance and financial organizations in the country. A former U.S. Ambassador to Brazil, he was active in political, business, philanthropical and educational affairs. Although Mr. Kemper's formal education ended with high school, he read avidly and received honorary law degrees from Middlebury, Northwestern University, Miami University, Illinois Institute of Technology, Ripon College and Wittenberg University. Mr. Kemper is survived by his wife, two sons, two daughters, his brother and many grandchildren and great grandchildren.

FORMER STAFF MEMBERS

CLARA SENN, 84, of Middlebury, Vt., fall of 1981. A former secretary to "Cap" Wiley and Gordie Perine, Mrs. Senn was secretary to the director of placement for many, many years. She was a dedicated worker and very much respected by the undergraduates and the many company recruiters that visited the Middlebury College Placement Office. Surviving her are several nieces and nephews.

ALTHA SNOW, 83, of St. Albans, Vt., October 6. She taught in Swanton schools and worked many years at Middlebury College, where she was director of housekeeping. She is survived by several nieces and nephews, including Carol Holmes Shattuck '67 and David Holmes '64.

JOHN KREINHEDER, 69, of Clinton, N.Y., July 10. He was a graduate of Valparaiso University where his father was president in 1933. John was superintendent of buildings and grounds at Middlebury from 1945-1952. While in Vermont he was qualified as an architect and was responsible for the construction of the Middlebury Field House. After leaving Middlebury he served as director of the physical plant at Wellesley (Mass.) College and director of planning at Hamilton College, Clinton, N.Y. He is survived by his wife, Lee Page Kreinheder, two sisters and a brother.



...by Will to the College on the Hill

From the Estate of Edwin L. Bigelow, $6,000. Income from $5,000 of the Bequest is to be used for loans to students from Vermont, and $1,000 of the Bequest for research into geomorphological problems of Vermont by the Geology Department.

From the Estate of Edward N. Gosselin '15, $100,017 for the Edward N. Gosselin Scholarship Fund. Income is to be used for scholarship aid.

From the Estate of Harold E. Adams '17, $5,000 for the Harold E. Adams '17 Memorial Scholarship Fund. Income is to be used for scholarship aid.

From the Estate of Lucrece Ohart, $310 for the Alfred Knowles '26 Memorial in the Alumni Endowment. Annual income is to be credited to Annual Giving.

Middlebury
COLLEGE MAGAZINE

Second-class postage paid at Middlebury, Vt.,
and at additional mailing office. (USPS 964-820)

Summer Programs at Middlebury

The Language Schools

The aim of the Language Schools is to give thorough training in the language and cultural heritage of the foreign country. Equal attention is given to all areas of instruction, from introductory courses to advanced seminars. Students are welcome to apply for a single summer or as candidates for one of the degree programs to be completed over several summers in Vermont or at one of the Schools Abroad. All students are expected to honor the Middlebury Language Pledge by using only the language of study during the entire session.

Summer: GRADUATE PROGRAM — Intensive courses in French, German, Italian, Russian and Spanish for credit toward an M.A. or D.M.L. degree at Middlebury or to complement a degree program at another institution, June 28-August 14. ADVANCED, INTERMEDIATE, BEGINNING PROGRAM — Intensive courses, each equivalent to a full year of study, in French, German, Italian and Spanish, June 25 to August 14, and in Arabic, Chinese, Japanese and Russian, June 18 to August 21.

Workshops: Two and three week workshops in French, German, Italian and Spanish of special interest to teachers and other professionals. There is also a special seminar, "Doing Business in Germany."

Schools Abroad: GRADUATE and JUNIOR YEAR PROGRAMS during the academic year 1982-83 in FRANCE (Paris), GERMANY (Mainz), ITALY (Florence), SPAIN (Madrid) and the SOVIET UNION (Moscow). For catalogue and application materials write to: Language Schools Admissions, Sunderland Language Center, Middlebury College, Middlebury, VT 05753. (802) 388-3711, ext. 2510.

Bread Loaf School of English

The sixty-third session of the School of English will be held at Bread Loaf from June 30 to August 14, 1982. Programs leading to the Master of Arts and more advanced Master of Letters degrees can be earned in three or four summers. Programs in Continuing Education in literature, writing and theatre are available for others not pursuing a master's degree.

Bread Loaf will hold its fifth session at Lincoln College, Oxford from June 28 to August 7, 1982. A summer at Oxford is a part of the master's program in literature at Bread Loaf, but students not in that degree program may apply. For information, write Paul M. Cubeta, Director Bread Loaf School of English, Middlebury College, Middlebury, VT 05753. (802) 388-3711, ext. 2418.

Bread Loaf Writers' Conference

57th Annual Session, August 17-29, 1982. Resident Staff will include Marvin Bell, Stanley Elkin, John Gardner, Gail Godwin, John Irving, Erica Jong, William Matthews, Howard Nemerov, Tim O'Brien, Robert Pack, Linda Pastan, Ron Powers, Mark Strand, Hilma Wolitzer. Associate Staff includes David Bain, Terrence Des Pres, Page Edwards, Carolyn Forché, Pamela Hadas, Ron Hansen, Robert Houston, Sydney Lea, Mary Morris and Carole Oles. Director: Robert Pack. Administrative Director: Stanley Bates.

For catalogue and application, write: Bread Loaf Writers' Conference, Middlebury College, Middlebury, VT 05753. (802) 388-3711, ext. 2286.